

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data description in the previous chapter, the result concluded as follow:

1. The result of the correlation is 0,451. From the analysis, the hypothesis t_{count} and t_{table} in the data is $t_{\text{count}} = 2,316$. $t_{\text{table}} = 1,721$. From this result, we can see if the $t_{\text{count}} > t_{\text{table}}$ so, H_0 rejected and H_a accepted. This hypothesis means that there is a relationship between student's self-efficacy and student's reading comprehension in the first-grade of Bahasa in MAN 2 Kota Serang.
2. If we use the interpretation of coefficient correlation in product-moment. It is in 0,40 – 0,70. It means, there is a fair correlation between students' self-efficacy and reading comprehension. As a contribution in variable X to variable Y is 20,3%. This percentage tells that self-efficacy is not the best predictor of students' reading comprehension in the first

grade of Bahasa in MAN 2 Kota Serang. Cause the contribution only 20,3%.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions. Hopefully, it can improve teaching and learning English as a foreign language.

1. Students

- a. Do your best as a student until your time to be a student at school is over.
- b. Reading is one of the ways to find many magical things that you will never expect before.
- c. Belief in your self to succeed in approve something is good. Besides the high efficacy, it should be as high as the ability too. If your self-efficacy is good, your ability should be good. Learn more to improve it is one of the ways to higher your ability. Try harder, Allah will help you to make your dream come true, InshaAllah.

2. Teachers

- a. Student's efficacy is as important as the students' ability.
Both of them have an impact on students' success in learning.
- b. Teachers need to motivate students to belief in themself and read more book to improve their ability.
- c. Both student's efficacy and ability need to be equal.
When a student's efficacy higher than their ability it will not make students success but on the contrary, it will decrease student's efficacy cause their achievement is not as higher than they expected. It also can happen if students' efficacy is lower than their ability. Their higher ability will not give high achievement if students do not believe in themself.

3. Other Researchers

The result of this research will contribute to this field of knowledge. It is psychology, education, and literacy development. The coverage of earliest language learners in developing countries (Indonesian) is critical for the general study of self-efficacy.