

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 16th 2020

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ACKNOWLEDGEMENT

In the name of Allah, the merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad SAW, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance. It would be possible for me to finish the paper.

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ABSTRACT

Tanti Ermayani. 161230064.2020. The Correlation between EFL Students' Self-efficacy and Reading Comprehension at the First Grade Students of MAN 2 Kota Serang.

This research investigated the correlation between students Self-efficacy and reading comprehension. This research involves 23 students first-grade of Bahasa as sample among the first-grade in MAN 2 Kota Serang year 2019 as population. This research used correlation research in the quantitative method. The instruments used in this research were the questionnaire and the test. It used the Pearson Product Moment to analyzing the correlation and count the coefficient of correlation between variables. The research finding the " t_{count} " that the writer got from the calculation is higher than the table at significance level 5%. $t_{\text{count}} = 2,316$ and $t_{\text{table}} = 1,721$. So, the result of the research is there is a fair correlation between student's self-efficacy and reading comprehension. As a contribution in variable X to variable Y is 20,3%.

Key words: *self-efficacy, reading comprehension, Motivation, and EFL students.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Tanti Ermayani entitled
“The Correlation between EFL Students’ Self-efficacy and Reading
Comprehension at the First Grade Students of MAN 2 Kota Serang”

has been approved by the research paper advisers for further approval by the
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DEDICATION

This research paper is dedicated to:

My beloved parents and sister who support and pray for me all the time. May Allah give them His Blessing

MOTTO

DO YOUR BEST THEN INTEND EVERYTHING TO WORSHIP

“Lakukan yang terbaik dan niatkan segalanya untuk ibadah”

A BRIEF BIOGRAPHY

The writer, Tanti Ermayani was born in Serang, Banten on 4 July 1998. She is the first child out of two of Maryono S.E and Irniyati. She finished her elementary education at SDN Kukun in 2010, whereas her junior high education at SMPN 1 Cikande in 2013 and her senior high education at SMAN 1 Cikande in 2016. Then she continued her education program in English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten.

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