

## **CHAPTER V**

### **CONCLUTION AND SUGGESTION**

#### **A. Conclusion**

Based on the researcher which has conducted in MAN 1 Pandeglang about “Using English Video Tutorial Conversation In YouTube To Improve Sttudents’ Speaking skill “, the researcher can conclude some fact as follows:

The first, Speaking skills in control class taught before using English Tutorial Video Conversation gets high score 76.5, low categories. Speaking skills taught after using English Tutorial Video Conversation gets medium score 63.3, medium categories.

The second, Speaking skills in experiment class taught before using English Tutorial Video Conversation gets low score 40.03, low categories. Speaking skills taught after using English Tutorial Video Conversation gets high score 76.5, good categories.

The third, speaking skill competent that can be improved by using video tutorial content 36.47 % from score 40,03 to

score 76.5. There is positive influence using video tutorial content to Speaking skills. Speaking skills experiment class is better than control class. Pre-test mean of experiment class and pre-test of control class (40.03 and 76.5), average post-test experiment class and post-test control class (76.5 and 63.3).

it could happen because the researcher uses traditional method when the researcher is explaining the materials by verbal explanation, so that most of the students are in their own business because they feel bored in the classroom. The students are not enthusiastic in learning process. But when the researcher teaches students in speaking skill using English Tutorial Video Conversation also increases from the average post-test experiment class and post-test control class (76.5 and 63.3).

From the result of the pre-test and post-test between experiment class (Using English Tutorial Video Conversation) and control class (non-using English Tutorial Video Conversation) the researcher can conclude that score of experiment class was better than score of control class, it can be shown from the result of data analysis that mean of variable

XI 76.5 and after treatment the mean of variable X2 was 63.3. It means the mean of variable X was in good category.

From the result of the score of experimental class, pre-test 40.03 and post-test score 76.5. The pre-test score of control class was 32.76 and post-test was 63.3. The result of the research shows from the calculation of t-test that shows that in  $t_t$  on degree of significance 5% that is 1.67. Therefore, the result of t-test are  $t_t > t_0$  or  $8.46 > 1.67$ . It means t-observation ( $t_o$ ) was higher than t-table ( $t_{table}$ ), so null hypothesis ( $H_o$ ) rejected and alternative hypothesis ( $H_a$ ) is accepted. It means that significance of using English Tutorial Video Conversation in teaching speaking skill at the eleventh grade of MAN 1 Pandeglang.

## **B. Suggestion**

Based on research findings and collection data, the researcher tries to give some suggestion related with teaching learning process are for the teacher, students, school, and future research.

**1. For the teacher**

- a. The teacher who directly involved to the teaching learning process suggestion chooses the variation media or strategy in teaching learning process.
- b. The teacher should be able to use various and interesting strategy and media in teaching learning specially in speaking activity.
- c. English teacher may use this strategy when they teach English especially in speaking skill.

**2. For the student**

- a. Students have more spirit and more motivated by the use of learning media.
- b. The students should practice in speaking English, it is useful to help students in speaking skill

**3. For the school**

- a. The school should be more supportive of teaching learning especially in English lesson.

- b. The school should pay more attention to media that is needed for students to learn with fun.

#### **4. For the future research**

For the next research, the researcher hopes they would conduct the investigation of other teaching media that can be applied by teachers.

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