

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

Language is as a communication tool such as sounds and utterances. This tool has a very important position. Without it, information will not be conveyed easily. You can imagine if in ancient times humans only used their gesture for interaction. Many limitations will occur. Inadequacy will lead to different meanings from the source.

There are many kinds of language in our life. Nowadays, English commonly use as international language. In many countries, children are taught and encouraged to learn English as a second language even in countries where it is not an official language. Because it is the dominant language in the sciences, most of the research and studies you find in any given scientific field will be written in it as well and students in many countries study almost all their subjects in English in order to make the material more accessible to international students.

In Indonesia, English is the most important foreign language and one of the compulsory subjects taught in Junior High School (SMK), Senior High School (SMA), university, and now days English also is taught in Elementary school and even in the kindergarten. Moreover, English plays important role for all aspects because the development of science and technology is mostly transferred through it. The purpose of learning English is that students can communicate in English both oral form and written one.

Especially in junior high school level, the students learn all English language skills like speaking and writing.

Writing is one of the language skills that are often a problem for students in the process of learning English. This is very interesting to study considering the ability to write is strongly influenced by the mastery of vocabulary, the structure and ability of students to string words into a good text. Grammatical differences between English as a foreign language and Indonesian as the primary language are problems that often arise when learning to write.

Technique is the specific activities manifested in the classroom that were consistent with a method and therefore are in harmony with an approach as well.<sup>1</sup> The development of information and communication technology lately is truly extraordinary. All aspects of life seem inseparable from those mechanical, optical and electronic technologies. This includes the world of education. Education is indeed designed to deliver us to the gate of success in the future and we must follow the development of modern technology.

Everyone can access information from various technologies that have beneficial for the development of each individual. Some information is available on the internet that can be used for teaching materials and usually through the internet is more up to date, so

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<sup>1</sup> H. Douglas Brown, *Teaching by Principles An Interactive Approach to Language Pedagogy*, (New York: Pearson Education, 2001), 2nd Ed., p. 14

many students are interested in accessing it. One of the learning media includes YouTube

Many of students at SMK YP Fatahillah 1 Cilegon also felt difficult in English lesson especially in writing procedure text because they have to find out what should they make and it is need some inspirations. also, this occurred cause of the technique teaching was bored and teacher stay uses the traditional method in teaching procedure text.

Based on the problem described above, the researcher tries to apply the DIY video on YouTube as a media in writing a procedure text which is expected can solve the problem on the second grade student of SMK YP Fatahillah 1 Cilegon. Based on the background, the researcher takes a project with quantitative method of quasi-experimental to know how is *“The Use of Do It Yourself (DIY) Video on YouTube to Improve Students Writing Ability in Procedure Text “*

## **B. The Identification of the Problem**

Based on the observation by the researcher and supported by interviewing teachers at SMK YP Fatahillah 1 Cilegon. It can be identified that the problem of students in writing are as follow:

1. Students do not understand the using grammar, so that students are difficult to develop their ideas in writing.
2. Students confuse what should they write because they do not have any inspiration to write.
3. Mostly student low ability in writing

### **C .The Limitation of the Problem**

Based on the identification problem above, the writer determines the limitation of the problem. Student can advantage how the DIY videos on YouTube as the object of media are used in teaching and learning process of writing. The video is one of the media that can be used to improve the students' writing skills of a procedure text.

Students are allowed to access YouTube DIY videos about crafts with easily found materials around them such as "DIY makeup box". There are 60 students from second grade and divided into two classes. One of the classes learning procedure text using DIY video from YouTube while the other classes not.

### **D. The Statements of the Problem**

Based on the background of the research, the researcher found some problem then the writers formulate specific statements as follows;

1. How is students' procedure text of the second grade at SMK YP Fatahillah 1 Cilegon?
2. How is DIY video on YouTube applied in teaching procedure text at the second grade of SMK YP Fatahillah 1 Cilegon?
3. How is the influence of DIY video on YouTube in teaching writing procedure text at the second grade of SMK YP Fatahillah 1 Cilegon?

## **E. The Objectives of the Research**

Based on the statement of the problem above, the objectives of this study are to find out;

1. To describes the student writing skill at SMK YP Fatahillah Cilegon before using DIY video on YouTube.
2. To describe the teaching writing procedure text using DIY video at first grade of SMK YP Fatahillah Cilegon
3. To know the influence of DIY video on students writing in procedure text at first grade of SMK YP Fatahillah Cilegon

## **F. The Significant of the Research**

The significant of the research are divided to:

1. Theoretical significance
  - a) The result of this study may give more information about improving student's writing skill using DIY video from YouTube
2. Practical significance
  - a) the writer expect that it would be effort for the first grade student of SMK YP Fatahillah 1 Cilegon to improve their writing in procedure text using DIY video
  - b) For the teacher, the research findings could be used to improve the successful of teaching–learning process

## **G. Previous Study**

The researcher finds some previous studies of researcher about The Effectiveness of YouTube English Video To Improve Writing Skill of procedure text research as follows:

The first previous study of research is arranged by Sumartini. Her student register is 1101120707. She was studied at IAIN PALANGKA RAYA 2011. Her title about research is “The Effectiveness YouTube Video Toward Students’ Writing Skill Of Animal Description At The Eighth Grade of MTs N 2 Palangka Raya<sup>16</sup>, This study is aimed at measuring the effect of using YouTube video media toward student’s writing skill of animal description at the eight grade of MTs N 2 Palangka Raya. In this study, it is used quasi-experimental design. There were two groups in this study, control group (VIII G) which consists of 32 students and experimental group (VIII H) which consists of 32 students. In this experiment, that writer taught the students directly with the same material. Therefore, the use of YouTube video media was applied on experiment group only, and for the control group that applied picture media. To examine the hypothesis, the writer used t-test formula. In addition, the writer used SPSS 21.0 program to compare the data.

The result of t-test using manual calculation showed that the calculated value (t observed) was greater than t table at 5 % significance level or  $2.000 < 5,502$ . This indicated that the alternative hypothesis stating that using YouTube video media does not give effect toward students’ writing skill of animal description at eighth grade in MTs N Palangkaraya was rejected. Therefore, teaching writing animal

description using YouTube video media at the eighth grade of MTs N Palangka Raya was effective at 5% significance level.<sup>2</sup>

Nuria Ulfi Hidayati (063411030) with the title: Improving Students' in Writing Procedure Text Using Realia (A classroom action research with students' at seventh grade o SMPN 18 Semarang in the academic year of 2010-2011). Based on the research the assumption that generally improving students' to writing procedure text using .realia, it's means think real. The method in this research is A classroom action research. The the researcher found that 9 students (40%) have good ability to write and correct their procedure text and the rest was 60% of the sample 21 students found difficulties in making write procedure text.<sup>3</sup>

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<sup>2</sup> Sumartini, Thesis: "*The Effectiveness YouTube Video Toward Students' Writing Skill of Animal Description at the Eight Grade of Mts N 2 Palangka Raya*". (Palangka Raya: IAIN Palangka Raya, 2015) p.x

<sup>3</sup> Nuria Ulfi Hidayati, *Improving Students' in Writing Procedure Text Using Realia*. ( Educational Faculty State Institute For Islamic Studies Walisongo, 2012) Unpublished Thesis