

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is concluded the result of this research and suggestion to others after conducting this research.

A. Conclusion

Based on the result of the research, the writer conclusion that collaborative strategic reading (CSR) gave the influence in improvement students' reading comprehension on hortatory exposition text. It was showed by students' achievement in post-test score after given the treatment by using collaborative strategic reading (CSR) were higher than the students' achievement in pre-test score before they were given the treatment.

Furthermore, the writer also draws a major conclusion that there was a significant improvement of students' reading comprehension after being taught CSR. This could be seen from the t – test result which showed that test of hypothesis ($t_o = 10.05$) was higher than t table that in significance degree of 5% ($t_t = 2.02$) and 1 % ($t_t = 2.70$). therefore, the alternative hypothesis (H_a) was accepted. It can be concluded that CSR can improvement students' reading comprehension on hortatory exposition text.

B. Suggestion

Based on the conclusion above, the writer would like to give some suggestions to some parties, as follow :

1. The headmaster

- Headmaster should support English teaching learning process by raised the facilities likes establish language laboratory and English course in the school
- Headmaster should motivate English teacher to be more creative to find out the various technique and strategy in learning English.

2. The English teacher

- English teacher are suggested use collaborative strategic reading (CSR) as an alternative strategy in teaching reading comprehension beside their strategy to create variety of English teaching learning process in order that student are interested in English lesson.
- English teacher should encourage the students to be active participating process so the students will get long memories easier.

3. The students

- Students need to realize that learning has two way process, not only teacher –center but also student – center. Because of that they have significant roles in achieving their success in study.

- Students should more practice in reading English text, discussing with their friend if they have problem in reading the text and enjoying the reading class.

4. The other researcher

- Other researcher are expected to use this research finding as a reference to conduct the next research on similar problem of reading comprehension through other teaching or strategic.
- This research of application collaborative strategic reading (CSR) to improving reading comprehension which is conducted at second grade of senior high school students can be applied by other researcher in the other level students.

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