CHAPTER I

INTRODUCTION

A. The Background of The Research

Language is one of the most important things in communication and it is used as a tool of communication among the nations in all over the world. In Indonesia, english is considered as the first foreign language and taugh formally from elementry school to the university level. One of the aspects that should be improved in learning language is reading. In daily life, it is very important to get information from every reading passage, especially in learning English.

Reading is one of the basic skills in English which is not simply translated word by word but need to be acquired during language course. Therefore, when the students learn to read, they should be able to comprehend the reading text during the process of reading. They are not only expected to read the text in good pronunciation or to find the meaning of each word within the text. It is supported by Grabe and Stoller " Reading is the ability to draw meaning from the printed page and inter- pret this information appropriately."[1].

The reader can get clear and vivid meaning from written material only to the extent that the reader has clear and vivid concept to associate with the written symbols. In addition reading is actually a cognitive process where a reader engages in the metal process of knowing, learning, and understanding.[2] It is mean

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[1]Wiliam Grabe And Fredricka L. Stoller, *Teaching And Researching Reading Second Edition*, (Britain: Pearson Education Limited,2011) p.24

[2] Cucu Sutaryah , *Reading Theory and Practice*, (Yogyakarta : Graha Ilmu,2015) p.9

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that reading is constitute part of an intelligent process and product of human mind. Reading is also something curcial and indispensable for their study depends on the greater part of ability to read. In the holy Qur'an, Allah stated in Surah al-'Alaq verse 1-3 :

اَقْرَأْ بِٱسْمِ رَبِّكَ ٱلَّذِى خَلَقَ ۞ خَلَقَ ٱلْإِنسَـٰنَ مِنْ عَلَقٍ ۞ ٱقْرَأْ وَرَبُّكَ

ٱلْأَكْرَمُ ۞

" Read, in the name of your god who created. He has create human from a lump of blood. Read, and your god who great bounteous."[3] Based on the verses Allah command human for read in order human can get knowledge and understanding all of in the world.

In this sense harmer said that reading is an activity that uses the eyes and the brain in which the eyes have function to get the massages or information and to send the massages to the brain, and then the brain get the massages from the eyes and manage the massage.[4]

From those explanation it can be known that reading is one of the important skills that should learn by the students. Due to it is important role, the goverment places reading as the test items in national examination. The students need to pass the reading test to complete their score in english national

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[3] http://qur'an.com//96
[4] Jeremy Harmer, *The Practice of English Language Teaching:New Addition,* (New York: Longman Publishing, 1991)P. 190

examination. Students should be able to read several kinds of reading text that should be mastered such as report, narrative, analytical exposition, spoof and hortatory exposition.

For the students, reading is very important to develop their knowledge in their studies. Reading is a tool of learning in higher education, students need a variety of reading skill to understand book or reference materials. But in fact, based on informal interview result with a student in SMA 11 Pandeglang there are some difficulties faced by the students in reading comprehension: First, they had difficulties to understand the context and get the information. So, the students failed to understand longer reading materials such as articles. Second, most students had an ability to translate the individual words without conveying the message what the author extends. Third, the students were lack of motivation in reading English text. Consequently, they spent much time to answer the comprehension questions related to the text and copy their friends' work.

In this study the writer focus on doing research of reading comprehension on hortatory exposition text. Although hortatory exposition text is a familiar text for senior high school students, most of the students still have difficulties in comprehending a hortatory exposition text. It is caused there are some aspect in hortatory exposition text should be understood by the students to get ideas from hortatory exposition text such as Generic structure (thesis statements, argument, and recommendation). Then, the students have to understand about the language feature of the text (using present tense, temporal connective, passive voice,etc.) make the students confuse.

Based on the phenomenon above, not only the students as a participant in learning process but the teacher also has an important role as the students' facilitators, teacher need to select and do prepare good teaching materials to help the students gain maximum result of their reading class. It is in line with McDonough and Shaw who said that teachers should provide materials that stimulate interest for their students. [5]

Realizing the phenomenon above, the writer is interested in applying Collaborative Strategic Reading (CSR) as one of the certain strategy to improve students' reading ability. According to Klinger and Vaughn, CSR is an excellent technique developed for teaching students reading comprehension and working together cooperatively.[6] CSR utilizes four strategies, there is preview (students brainstorm about the topic and predict what will be learned; occurs before reading), click and clunk (students identify parts of a passage that are hard to understand, then using four "fix-up" strategies), get the gist (students identify the most important information in a passage), wrap up (students ask and answer questions that demonstrate understanding; review what was learned).[7] In the other words, students are given the oppurtinity to contribute their group by working together. CSR which is used in this study is one of the interactive approaches that function to make the students understand about how to comprehend the text well.

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[5]Jo McDonough And Christoper Shaw, *Materials And Methods In ELT Second Edition A Teacher's Guide*, (Malden : Blackwell Publishing, 2003), p.99

[6]J. K. Klingner, & Sharon Vaughn, *Reciprocal Teaching of Reading Comprehension Strategies For Students with Learning Disabilities Who Use English as A Second Language*. The Elementary School Journal, 96(3) (1996), p.275

[7]Klingner & Vaughn, *Reciprocal Teaching of Reading Comprehension Strategies For Students with Learning Disabilities Who Use English as A Second Language,* p. 275

Regarding the description above, this study intended discuss about **Application of Collaborative Strategic Reading to Improving Reading Comprehension on Hortatory Exposition Text of the Second Grade Students at SMAN 11 Pandeglang**.

B. The Identification of The Problem

1. Students have difficulty to understands the content of the text .

2. Many unfamiliar words in reading text and students do not have good background knowledge about the texts given by the teacher.

3. Students need the better strategy to improve their comprehension in reading hortatory eksposition text.

C. Statement of The Problems

The background above indentified that the writer would like to formulate the statement of the problems, the writer wants to specify it into two questions:

1. Does the application of collaborative strategic reading (CSR) can improvement reading comprehension on hortatory exposition text ?

2. How far the improvement of students' reading comprehension on hortatory exposition text through collaborative strategic reading (CSR)?

D. The Objectives of The Research

According with the statement above. the objective of the research are as follow:

a. To identifying the application of collaborative strategic reading in teaching learning process.

b. To find out the improvement of the students reading comprehension through collaborative strategic reading.

E. The Hypothesis

Related to the objectives of the research , the hypothesis of study could be stated as follow :

1   Alternative hypothesis (H_a): There is significant improvement in application of collaborative strategic reading to improving reading comprehension on Hortatory Exposition text.

2   Null hypothesis (H_o) : There is no significant improvement in application of collaborative strategic reading to improving reading comprehension on Hortatory Exposition text.

F. The Significance of The Research

1   For writer

To prove that Collabortive Strategic Reading has influence to student's reading skill and give worth contribution in English teaching learning.

2   For the teacher

Teacher get utilize the advantage of using Collabortive Strategic Reading who learning reading. It also expected to give student's motivation when they do read and might be for students making sharing with their friend about their favorite things that can be implemented in their class.

3 For the students.

To improve student's reading comprehension through enjoyable learning and to motive the student in learning english wihout under pressure feeling and forced.

G. Organization of Writing

This paper is divided into five chapters.

Chapter I is an Introduction, it's consist are the background of the research, identification of problem , statement of the problem, the objective of the research, the hypothesis, the significances of the research, and the organizatiom of the writing.

Chapter II is a Therotical Foundation, it's consist are the definition of reading, kinds of reading, purpose of reading, hortatory exposition text, and collaborative strategic reading.

Chapter III is a Methodology of the Research explanation about, method of research, the population and sample, the research instrument, the technique of data collecting, and the technique of data analyzing and data validation.

Chapter IV is a Research finding explanation about, description of the data, analysis of the data and interpretation of data.

Chapter V is a Conclusion and suggestion.