

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teaching Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 27th, 2020



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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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UH

ABSTRACT

Uswatun Hasanah. 161230082. 2020. "Disagreement Response Used By Male and Female Students".

This research is aimed to explain disagreement response mostly uttered by male and female students and to investigate gender differences in politeness for expressing disagreement. This research used qualitative approach since the data collected are in the form of human behavior. This research design was a case study since this study analyzed the human behavior of using disagreement. This research taken 50 students consist of 25 male and 25 female students are choosen with some criteria and elaborate the participant using Discourse Completion Task (DCT) and interview. The result revealed that in the term of Muntigl and Turnbolls the frequency of counterclaim used by female respondents is greater (26,7%) than male respondents (9,8%). This means the female respondents tend to be more indirect and less aggressive than male respondents. While the frequency of contradiction mostly uttered by male respondents. Men feel free to use face threatening strategy especially in applying contradiction. Beside that, in the term of Samira Bavarsad, proves that both male and female have a high tendency to keep the distance with other interlocutor in conversations and try to keep the face of the addressee by not producing a direct contradiction (male 19,1% and female 21,3%). This study shown that gender differences highly affect the politeness while performing disagreement.

Key Words : *Disagreement, Gender, Politeness, and Speech Act.*

DISAGREEMENT RESPONSES USED BY MALE AND FEMALE STUDENTS

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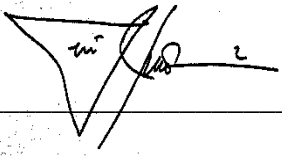
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THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of
Uswatun Hasanah has been approved by the board of Examiners as a partial
fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, May 18th, 2020

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DEDICATION

This research paper dedicated to:

The writer's beloved parents as her first motivation of live

Sani'an

And

Mastu'ah

Thank You for Everything

MOTTO

“Do the best and pray. God will take care of the rest”

*“Lakukan yang terbaik dan berdoa. Tuhan yang akan
mengurus sisanya”*

A Brief Biography

The writer, Uswatun Hasanah, was born in Serang, Banten, on July 24th, 1998. She is the only child of Sani'an and Mastu'ah. She finished her elementary education at SDN Nagreg Serang Banten in 2010, then her Junior High School at SMPN 1 Mancak Serang, Banten in 2013, and her senior High School at SMA Al Irsyad Banten in 2016. Then, in 2016, she continued her education program of English Education Department, Faculty of Education and Teacher Training, the University for Islamic Studies “ Sultan Maulana Hasanuddin” Banten.

During her time of stdentship, she joined Association of English Students (HMJ TBI) for 1 period, ISBANBAN Foundation for 1 year as teacher volunteer and 1 year as fundraising officer, and also Dompot Dhuafa Volunteer Banten. For her, volunteering can developing new skills, discovering new passions, gaining new insights about yourself and the world around us.

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