CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The extent of Alphabet book

Based on the research and discussion data described, conclusions can be drawn:

In the first stage an analysis is carried out, which includes a) curriculum analysis used in Cilegon Elementary School YPWKS b) teaching resources analysis that uses in the fifth grade of SDYPWKS Cilegon c) material analysis in English language taught by the teacher to the students. In the second stage is Design, namely by designing a navigation structure mapping and making storyboards related to the appearance of the Alphabet book. The third development stage is to make an Alphabet book that was designed in the previous stage / design.

And the fourth is implementation, which is the Product Feasibility Assessment (Alphabet book) based on: a) Evaluation by media experts in terms of product design aspects, and the benefits obtained 83.3 score included in the category of "strong agree" is used as a handbook. b) Material expert assessment in terms of material substance, learning design, and benefits obtained by a score of 86.6% included in the

"Strong agree" category was used as a handbook. c) the assessment of the English teacher is a joint assessment of the material expert and the media expert asked from the aspects of product design, product benefits, material substance obtained a score of 93.3% which falls into the "Strong agree" category used as a handbook.

And the last stage is evaluation, which is obtained Data Results Response of student assessment of the Alphabet book in terms of physical aspects, use aspects, material aspects: a) A small group trial by 5 students, and obtained a score of 79% which states that learning media in the category of "strong agree" b) Field trials, 26.92% of students stated that this learning media was in the "Very Good" category as a learning medium, and 73.08% of students stated it in the "Good" category. So that a score of 85.07 is obtained stating that learning media in the "Good / Eligible" category.

2.	The context of Alphabet book to develop students' English pronounciation

Based on the data obtained from the physical aspect analysis of the questionnaire given to students, 88.9% of students stated that what was interesting and made it easy for students to learn English pronunciation was the explanation and phonetict symbols contained in the alphabet book.

B. **Suggestion**

Based on the suggestions that researchers can give based on the results of the study are as follows:

The first to the head of SDYPWKS Cilegon, for principals are expected to improve the quality of education in schools by helping to motivate and provide the facilities and infrastructure needed by teachers and students to support an active, creative and enjoyable learning process so as to create quality of the teacher.

Secondly, the English teacher, in the learning process, it is endeavored to be able to activate the English teaching activity by using learning media so that students do not feel bored and bored nor do they feel difficulties in learning English, especially pronunciation.

And the third to the reader or the future reseacher, is expected to do better research and maximize the development of learning media or handbooks that are more effective and efficient, especially learning media needed in the English Teaching process.