

**THE EFFECT OF USING METACOGNITIVE  
STRATEGIES ON WRITING RECOUNT TEXT**

(A Quasi Experimental Research in the First Grade of SMAN 1  
Pandeglang)

**A PAPER**

Submitted to English Education Department  
As a partial Fulfillment of the Requirements  
For the Sarjana Degree



**BY**

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## STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfilment of the requirements for the sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institutions well as other rules prevailing in Indonesia.

Serang, April 2020



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## ACKNOWLEDGEMENT

*In the name of Allah, the most Merciful, the most Gracious, and the most Compassionate.*

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for the researcher to finish the paper.

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Serang, March 21<sup>st</sup> 2020

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## ABSTRACT

**Nurbayti.** SRN.161230093. 2020. "The Effect of Using Metacognitive Strategies on Writing Recount Text (*A Quasi Experimental Research in the First Grade of SMAN 1 Pandeglang*)

This research aimed at investigating the effect of using metacognitive strategies on the writing recount text in first grade of SMAN 1 Pandeglang. The formulated problems of this research are: 1) How is the students' ability in writing recount text? and 2) How does the effect of using metacognitive strategies in writing recount text? This research was conducted through quantitative research. The type of the research is a quasi-experimental research. The instruments used in this research are pre-test and post-test. To fulfil the purpose of this research, the researcher took 64 students in first grade as respondents. Then they divided into two groups, experimental and control. In the process of treatment, the experimental group received metacognitive strategies training, while the control group received the conventional teaching strategy. At the end, the post-test was administered to both groups. The result of the study revealed that the students in experimental group did statistically better in their post-test. Based on the result of the research, it can be concluded that metacognitive strategy has good effect on the teaching writing of recount text.

*Keywords: Metacognitive strategies, Writing, Recount Text.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of

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Has been approved by the research paper advisers for further approval by the  
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## **DEDICATION**

This paper is dedicated to my beloved parents who always love, support, and always send pray to the researcher so that the researcher could complete this research. This paper is also dedicated to researcher's brother who always helps the researcher, and also the researcher's family member that always support, care, and give spirit to the researcher to complete this paper.

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## **MOTTO**

“Whoever learns something in the name of Allah, seeking that which is with Him, he will win. And whoever learns something for other than Allah, he will not reach the goal, nor will his acquired knowledge bring him closer to Allah.”

**-Hasan Al-Basri-**

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