

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

In this chapter, the researcher would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Before the writer gave treatment both of experimental class and control class, the writer got mean score of pre - test from experimental class was 37.6 and control class was 39.5. It means that the students' writing in CMBBS at eleventh grade taken as sample of the research have relatively same both experimental class and control class. After the writer giving treatment by using quantum teaching for XI Science 1 as experimental class and without using quantum teaching for XI Social 3 as control class, the writer got mean of post-test score from experimental class was 71.1 and control class was 52.8. It can be seen that students' writing ability got different increase. Experimental class got higher increase after giving treatment than control class.
2. The researcher using quantum teaching while teaching in class. in experimental class the researcher using quantum teaching and in class control the researcher teaching in same way as usual as teacher teaching in the class. In teaching experimental class the researcher using T-A-N-D-U-R in the implementation of learning. The obstacles of this method is the teacher should deliver the material with a pleasant delivery for students and keep the atmosphere in the classroom are going well. Because the main of this method is take their (students) world to ours, and deliver our world to theirs.
3. The use of quantum teaching as a new method to improve students' writing procedure text in CMBBS Senior High School has been showed that means score from experimental class after giving treatment as new method got higher score than control class (71.1>52.8).

In addition the result of t-test, the researcher obtained some data, the mean of experiment group is 71.1 and the mean of control group is 52.8. besides the value of t-test is 10.9 and t-table is 1.67. moreover, the writer compared  $t_t$  with  $t_0$  on degree of significance 5% and the result showed that t-test bigger than t-table,  $t_t > t_0$  or  $10.9 > 1.67$ . in brief, from t-test, it can draw a conclusion that  $H_a$  or alternative hypothesis is accepted. Meanwhile,  $H_0$  or null hypothesis is rejected.

Based on the fact above, the writer can summarize that the use of quantum teaching has significant effect to increase students' writing ability on procedure text in Senior High School of Cahaya Madani Banten Boarding School.

## **B. Suggestion**

Based on conclusion above, it can be delivered some suggestion that might be useful. The suggestion are for teacher and students. As a follow:

### 1. For Teacher

- a. The writer hopes to be the one of some alternative in improving students' writing skill by using quantum teaching.
- b. In studying writing at the classroom, the teacher is hoped more creative in teaching students to increase teaching learning process and make students active in learning.
- c. This study can not applied in pandemic (COVID-19) situation which is using online class, because with online class we can not control the students feel like in a real situation.

### 2. For Students

- a. The students should practice a lot of about writing, especially in writing English to more correct about aspect of writing skill like organizational structure, developing ideas, appropriate vocabulary selection, grammar usage, and the use of effective diction and right punctuation.
- b. This strategy give students opportunity to think critically and also requires the students to be active.

### 3. For other researcher

The writer hopes that this research could be one of the references in conducting some research for better result.