

CHAPTER V

CONCLUSION AND SUGGESTION

A. THE CONCLUSION

Based on the research finding that was presented in the previous chapter, the researcher would like to give conclusion as follow :

1. From the result of pre-test of experimtal class and control class we know that the students' ability in writing is low. It can be seen from the average of pre-test score of experimental class is 61,5 and average of pre-test of control class is 57,7.
2. From the result of analysis above, the researcher showed that there is a significance difference between the pre-test and post-test when the study is conducted either using guided questions technique with inside outside circle or not. The researcher compared it with t_t , the value of t_o is higher than t_t . From significance 5%, $t_{\text{observation}} = 3,26$ $t_{\text{table}} = 1,67$ or $t_o > t_t$. And significance 1% $t_{\text{observation}} = 3,26$ $t_{\text{table}} = 2,39$ or $t_o > t_t$. The researcher got that t_o from the calculation is higher than t_t both at significance 5% and 1%. So the hypothesis alternative (H_a) is accepted and hypothesis observation (H_o) is rejected. From pre-

test and post-test scores between experimental and control class and result of observation sheets, the researcher know that the students' writing ability on descriptive text using guided questions technique with inside outside circle get better score and improved than the students who taught without using the technique.

B. The Suggestion

After doing the research and collect the data, the researcher give suggestion related with teaching learning process. The suggestion are for :

1. English Teacher

It is recommended for other English teacher to use guided questions technique with inside outside circle as an alternative and intearctive technique teaching writing. It helps students to write descriptive text more creative because they can stimulate their idea with the technique. But in this method is better using easy theme that related with students experince, because the students must be mastering the vocabulary to start a discussion with their rolling pairs.

2. Students

The students should be more motivated in learning English especially in writing because it is important skill. Moreover, the students enrich their vocabularies and have more confident in their English writing. Then, by using guided questions technique with inside outside circle students feel enjoy in their learning process and have many inspiration from their friend's question and asking each other.

3. Other researcher

For the future researcher, the researcher hopes they would conduct the investigation of other teaching strategy and technique that could be applied by teacher.

4. School

The school should support every teaching and learning process especially in English lesson. The school also pays more attention to the method or technique that was needed by the students to learn with fun.

The suggestions above are given based on the research that was done by the researcher. The researcher hopes the suggestions could give positive contribution for improving the teaching learning process in MTsN 2 Pandeglang.