CHAPTER V

CLOSING

A. Conclusions

After analyzing the types of commissive speech act in English translation of holy Qur’an Surah Taha by M. A. S. Abdel Haleem and its politeness strategy, it can be conclude that:

1. The researcher found 25 data of commissive speech act in the English translation of Holy Qur’an Surah Thaha. The data divided into some types of commissive, they are promise, warn, threat, refusal, offer, and volunteer. As the result, the researcher found 9 data of promise (36%), 7 data of warn (28%), 3 data of offer (12%), and refusal, threat, and volunteer each 2 data (8%). The majority of the intention of commissive speech act that the writer found in translation of Surah Thaha is Promise (36%).

2. The politeness strategies of commissive speech act in Surah Thaha are bold on record, positive politeness, negative politeness, and off record. The researcher found 14 verses using bald on record strategy (56%), 9 verses using positive politeness strategy (36%), 1 verse using negative politeness strategy (4%), and 1 verse using off record
strategy (4%). The dominant of politeness strategy is used in commissive speech act that researcher found is bald on record (56%).

B. Suggestions

This research analyzes the types of commissive that were found in Holy Qur’an Surah Taha. The researcher realized that this research is far from being perfect. Mistakes and weakness happened in many aspects such as method, analyses, and discussion. Positive suggestion and critics still needed to make the next study better. Based on this research, has the recommendation as follow:

1. For students

In this research, the researcher used English translation of Holy Qur’an as media to find the data. According to researcher Holy Qur’an will be a good media for learning, especially for Muslim students. By using Al-Qur’an as the media of learning, the students will know more about their Holy book as their life guidance. In Holy Qur’an contains prohibitions and Allah commands for the human. Beside that in Holy Qur’an also contains the story of The Prophets, the student can learn more from that, they can see The Prophets as their role model, they can take good morals of The Prophets story life in Holt Qur’an.
2. For teacher

From the Holy Qur’an the teacher can take the example in making a sentence. It could be from the dialog in Al Qur’an between Allah and The Prophets, between Prophets and their family or etc. There are so many conversations in Holy Qur’an. If the teacher take the example from The Holy Qur’an or makes The Holy Qur’an as a media in learning, the students especially Muslim students will recognized their religion, their prophet, their obligations, etc well. As we know that Holy Qur’an is the source of much knowledge.

3. For further research

This research is about pragmatics analysis of commissive speech act in translation of Holy Qur’an Surah Thaha. In this research, the researcher found the commissive speech act and its politeness strategy in Holy Qur’an Surah Thaha. There are still many aspects that can be analyzed and explored from different point of view, such as the classification of illocutionary acts based on theory of Searle in Seken¹ Thus it is expected for the other

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researcher to continue this study to analyze all of the classification of illocutionary acts in Holy Qur’an Surah Thaha.