CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presents conclusions and suggestions. The conclusion is the results obtained. Suggestions are proposed to English teachers, vocational high school students, and the next researcher.

A. CONCLUSION

Based on the result of the analysis in the previous chapter, the researcher conclude that:

1. The students’ reading comprehension before implementing SQ3R method was low. It can be seen from the first meeting that were only 12 students (63,15%) who can determine the main idea. 3 students (15,70%) can locating references, 4 students (20,05%) master and understanding vocabulary. 4 students (20,05%) who can make conclusions well. and 6 students (31,57%) succeeded in providing detailed information in front of the class. Those factors were caused by the boring models of reading activity and they were not understanding vocabulary, and difficult in reading English text.
2. The implementation of SQ3R method to improve reading comprehension has been applied through classroom action research. The material of reading was about recount text. The process of the action research has been done in one cycle. In this time the researcher made 4 meetings. First meeting for pre-test, second and third meeting giving material (one cycle), and final meeting for post-test. In the first meeting, researcher explain about material and the implementation of SQ3R method to improve reading comprehension were applied to the students in their learning process. In the second meeting, the students analyzed the text use SQ3R method and presentation in front of class. During the teaching learning process, the researcher always encourage the students to be enjoy in learning English. The researcher always motivate students that students must like English slowly, because English is very important for the future. The students also have to read English texts often, even though the text is short, in order to get used to pronounce English words. The researcher also encourage students to be confident. The researcher asks students problems during the teaching and learning process. Beside that, students also ask the teacher to
repeat words that are difficult to pronounce and material that they do not understand.

B. SUGGESTIONS

This research is useful for English teachers to improve students' reading comprehension inside and outside the classroom. Although, there are many other strategies that can be used in the teaching and learning process and the SQ3R method is only an alternative method to improve students' reading comprehension. After completing this research. The researcher has several suggestions for improving students' reading comprehension. especially for the teachers, the students and the readers, the researcher's suggestions are as follows:

1. For teacher

   a. The teacher has an important role in the teaching and learning process. he/she can act as an advisor, listener and positive figure for his students. the teacher must be able to make the classroom atmosphere pleasant and comfortable to make students understand in learning the material. Teacher
encouragement is needed by students to make them become motivated in learning English.

b. The teacher must have several strategies so that students' reading comprehension increases, especially in learning English.

2. For students

a. Students must be brave and confident in pronounce English words. one thing that is important is that students must read often, even though they do not understand the meaning but, it will make them accustomed and become a small step to master the English language.

b. Students must have a high curiosity. like memorizing vocabulary and listening to English songs, reading articles on social media, newspapers, and others.

3. For next researcher

The researcher acknowledges that there are many shortcomings in conducting this research. The researchers state that, this paper is far from perfect. This happens because of many factors, such as lack of time and preparation. The researcher
hopes that the next researcher can prepare everything well. the next researcher must observe with full concentration.

C. CLOSING

Give thanks to Allah, the Lord of the worlds, who gave grace to researcher to complete this thesis. Although, there are many mistakes that researchers make and this thesis is far from perfect. This is all because of the shortcomings that researchers have. The researcher hope this thesis can be useful and ask for corrections and suggestions for the future.