STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfilment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 16th, 2020

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ACKNOWLEDGMENT

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Serang, April 16th, 2020

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ABSTRACT


This research improving the implementation of SQ3R method to improve reading comprehension. The background of the study in this research is based on the problem as follow: 1) some students are lack of vocabulary, 2) reading motivation is low, 3) Reading comprehension is low. The problems of this research can be stated as follows: 1) How is the implementation students’ reading comprehension before using SQ3R method, 2) How is the implementation students’ reading comprehension after using the sq3r method?. The study was conducted at SMK Budi Utama Panimbang in the academic year of 2019-2020. The implementation of SQ3R method to improve reading comprehension at SMK Budi Utama Panimbang is a Classroom Action Research which is aimed improving students reading comprehension. Those research was conducted in one cycle. The subjects were twenty two students. The instruments which are used to collect the data are observation and test. Based on the result of the research, it can be concluded that using SQ3R method can improve students reading comprehension.

Key words: Reading comprehension, SQ3R method, Classroom Action Research.
This is to certify that the undergraduate research paper of Suci Herawati Entitled "The Implementation of SQ3R Method to Improve Reading Comprehension" Has been approved by the research paper advisers for further approval by the Board of Examiners.

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A Brief Biography

The researcher, Suci Herawati, was born in Pandeglang, on April 16th, 1999. She is the first child from 2 siblings. Her parents’ name are Mr. Heru Sutopo and Mrs. Ila Susilawati. She finished her elementary at SDN Panimbang jaya 4 in 2010, junior high school in SMPN 1 Panimbang in 2013, and Vocational High School Budi Utama Panimbang in 2016. She continued her education program of English education Department, Faculty of Education and Training Teacher, The state Islamic University of Sultan Maulana Hasanuddin Banten.

During her time of studentship, she involved some organizations, from internal organization she followed Association of English Students (HMJ TBI) for two periode, from external organization she followed the Muslim Students’ Association (HMI) and the students organization she followed Scout organization (UKM Pramuka). She is very enjoyed with her organization without forgetting her obligation of study.
DEDICATION

I dedicate this paper to my beloved family, Mr. Heru Sutopo, Mrs. Ila Susilawati and my brother Fahman Dava Haidar. Who always give me their greatest love. Advice and spirit,

And big thanks to my roommate Nurbayti, Siti Rahayu, Imas Robiyati and Ratu Eva Rosyifah who always reminded me to finish this paper.
MOTTO

“With every difficult that is relief”

(QS.Al-Insyirah: 5)
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