

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow :

1. Before the researcher gave treatment both of experimental class (XA) and control class (XB), the writer got mean score of pre-test from experimental class was 52, 17 and control class was 52,67. It means that the students' listening in MA AL-Fathaniyah Kota Serang at first grade taken as sample of the research have relatively same both experimental class and control class. After the writer giving treatment by using podcast for XA as experimental class and without podcast for XB as a control class, the writer got mean of post-test score from experimental class was 72, 67 and control class was 64,67. It can be seen that students' listening comprehension got different increase. Experimental class got higher increase after giving treatment than control class.

2. The students do treatment by using podcast about recount text on students' listening comprehension; they get easiness to understand the material. In the learning process by using podcast can motivate the students in listening comprehension. Audio podcast describes the activities or events that have occurred in the past.
3. There was effectiveness of using podcast in teaching listening comprehension. After the student learn by using podcast in English listening. They get better score than before; it means that using podcast can increase students' listening comprehension. Using podcast not only to help the students but also support in listening comprehension. It can be seen from the score of post-test experimental class was (72,67) then the score of post-test control class was (64,67). Then the higher of post-test in experimental class:90 was greeted then control class:75. And the lowest score of post-test in experimental class and control class was same: 55. The test by means of t-test formula shown that $t_o = 4,23 > t_{table} = 2,00$ at 5% in degree of significance with $df = 30 + 30 - 2 = 58$, and that $t_o = 4,23 > t_{table} = 2,66$ at 1%. From the result of calculation t-test= 4,23. If compared between t_o and t_{table} , $t_o > t_{table}$. It means H_o is rejected and H_a is accepted. There is

a significance difference of average score from pre-test and post-test of control class. From the calculation of interaction A and B, there was a different significance between students who taught by using podcast in learning process.

B. Suggestion

Based on conclusion above, it can be delivered some suggestion that might be useful. The suggestion are :

1. For the school

It is will be better for school to give more attention toward the facilitation of study, because it will influence the students' achievement in learning process.

2. For the English teacher

The teacher should be able to use various and interesting strategy in teaching process especially teaching listening comprehension.

3. For the students

The students must usually watching a movie, listening music or audio for learning English, reading a book and hear English conversation to improve their listening.