

CHAPTER I

INTRODUCTION

A. Background of the Study

The unquestionable job of English as a worldwide methods for correspondence can be the explanation that English is obliged as one of the subjects instructed at school. All around the world, students of all ages are learning to speak English, but their reasons for wanting to study English can differ greatly. Many people learn English because they have moved into a target-language community and they need to be able to operate successfully within that community. A target-language community is a place where English is a national language –e.g. Britain, Canada, New Zealand, etc – or where it is one of main language of culture and commerce –e.g. India, Pakistan, Nigeria.¹ Having English skill can be considered as beneficial. For example, people who want to have better jobs and great opportunities according to what they are good at in their fields will get better opportunities if they can speak English.

¹ Jeremi Harmer, *How to Teach English, New Edition* (China: Pearson Education Limited 2007), 11.

Most students want to be able to understand what people are saying to them in English, either face-to-face, on TV or on the radio, in theaters and in cinemas, or tape, CD or other recording media.² In Indonesia, English has a crucial job in numerous parts of life, particularly in science and technology, English has been taught as obligatory subject from junior high school up to the senior high school level. “All language users perform the acts of listening, speaking, reading and writing.”³

The listening comprehension can be developed by the audio material like CD, MP3 players, DVDs, videos or on the internet. Many things can make us improve listening comprehension, one of them is through podcasts.

An innovative approach to teaching listening comprehension has emerged due to the hi-tech developments. One of them is also called ‘podcasting’ which has recently become very popular.

Podcast is a digital media file that plays audio, available from a website and can be opened or downloaded.⁴ Podcast and Podcasting were born early in the millennium. Early in 2004 the

² Jeremi Harmer, *How to Teach English*, 133.

³ H. Douglas Brown, *Language Assessment, Principles and Classroom Practices* (New York; Longman.com, 2002), 3.

⁴ Gilly Salmon, *How to Create Podcasts for Education* (New York: Open University Press:2008), 1.

word ‘podcasting’ was coined by Ben Hammersley writing in *The Guardian*, a UK-based newspaper: he used it to identify the emerging practice of ‘portable listening to audio-blogs’ on the most popular and available audio player at the time: the iPod.⁵

Listening to audio is nothing new to the internet. Audio files accessible for downloading and different methods for internet listening have been around for quite a while. Podcasting differs from other ways of delivering audio online by the idea of automatically downloaded content. Podcast can facilitate teachers and students in learning in the classroom and outside classroom.

Listening comprehension plays a critical role in language learning. It is not a passive activity, but rather a complex, active process in which the listener must discriminate between sounds and understand vocabulary and grammatical structures. In addition, acquiring listening can be frustrating for students because the process is devoid of those rules inherent in grammar teaching. One of the largest inhibitors for students is the experience of a mental block, when required to make a sudden decision based on information they have heard and not understood. Students are also

⁵ Gilly Salmon, *How to Create Podcasts for Education*, 2.

frustrated in understanding listening because they lack of vocabulary.

To overcome the problems, there are several methods or techniques that can be used in teaching listening such as podcast, song, movie and many more. The methods and techniques above can be used to improve students listening comprehension, but the researcher will be used and focus on Podcast methods.

MA Al-Fathaniyah is a private school in the city of Serang. All students at the school are students at the Salafy Al-Fathaniyah Islamic Boarding School. The reason the researchers choose first grade students was because they had difficulty focusing in English, especially in terms of listening.

The researcher will use Podcast to solve the problem above by conduct quasi-experimental research with the title **“The Effectiveness of using Podcast in Teaching Listening Comprehension”**

B. Identification of the Problem

The problem in this study can be identified as follows:

1. Students were difficult to focus on listening because of the limited vocabulary

2. Students were difficult to capture the information conveyed in listening because they do not understand what is conveyed
3. Most of first grade students of MA Al-Fathaniyah got less of listening comprehension
4. All students of first grade MA Al-Fathaniyah which consisted of 30 students are less able to capture information conveyed by teacher when teaching listening.

C. Limitation of the Problem

Based on the identification of problems, the researcher limits them as follows:

1. Listening comprehension increases using podcast
2. The podcast on students listening comprehension to get a lot of vocabulary
3. The sample of research is the first grade students in the A and B of MA Al-Fathaniyah Kota Serang.

D. Statements of the Problem

1. How is students' listening comprehension skill at first grade of MA Al-Fathaniyah Kota Serang ?
2. How is the podcast applied in teaching listening comprehension at first grade of MA Al-Fathaniyah Kota Serang?

3. How is the effectiveness of using podcast in teaching listening comprehension at first grade of MA Al-Fathaniyah Kota Serang ?

E. The Objective of the Research

1. To know students' listening comprehension skill at first grade of MA Al-Fathaniyah Kota Serang
2. To describe the podcast applied in teaching listening comprehension at first grade of MA Al-Fathaniyah Kota Serang
3. To find out the effectiveness of using podcast in teaching listening comprehension at first grade of MA Al-Fathaniyah Kota Serang

F. The Significance of the Research

The finding of this research expected to give valuable contribution to the researcher, another researcher, teachers, students and school itself:

- a. To the researcher

To developed the researcher's knowledge on the development of various technique implemented in teaching English to the Senior High School students and to develop another research.

The other researchers can develop the research based on the result and use it as one of references to study in their research.

b. To another researcher

To give a brief knowledge to another researcher to conduct the similar research in another school with another research subject and the result of this research can be useful starting point to conduct the next research.

c. To the teachers

To enrich the teacher's knowledge on the use of various techniques or strategies in teaching listening, so the class will not run in boring atmosphere and the students will enjoy learning English.

d. To the students

It is also beneficial for the students to find meaningful strategy to overcome their problem not only the effect using podcast in teaching listening. They were not suitable in learning process, the students will be highly motivated by various strategies and technique applied to the classroom

e. To the school

It will be beneficial for school in giving beneficial contribution of the improvement of the quality of the educational in the school.

G. Hypothesis

In this research study, the writer assumes that the alternative hypothesis of research as follow :

(Ha) : Podcast media is effective to improve students' listening comprehension at first grade of MA Al-Fathaniyah Kota Serang.

(Ho) : Podcast media is not effective to improve students' listening comprehension at first grade of MA Al-Fathaniyah Kota Serang.

H. Previous Research

1. Qurrota A'yun. Students number 1113014000018. *The effect of using podcast on students' Listening Skill. A quasi experimental in the second Year of English Grade of Mts Yaspina Rempoa in Academic Year 2017/2018.*⁶ The research aimed to find out

⁶ Qurrota A'yun, "The effect of using podcast on students' Listening Skill", *Forum: Journal State Islamic University Syarif Hidayatullah*, Vol XX, No. 3, 2018, 1.

empirical data that can determine whether there is a significant effect using podcast on students' listening skill in Mts Yaspina Junior High School. The method used is a quantitative method with quasi experimental research as its design. The sample of this study was 26 student from class 8.2 as the experimental research and 27 students from class 8 .3 as students controlled class. From the result, the researcher found that use podcast has a significant effect on students' listening ability with result moderate effect on students' listening skill with an effect size of 0, 63.

2. Alfian. Students number 25023306. *The use of Audio Podcast for Teaching Listening Comprehension. A mix method in the First grade at SMAN 1 Tanggateda in academic year 2016/2017.*⁷ This research aimed to introduce audio podcast as a portable media for teaching listening. This media. The method used is a mix method and the design was use a quasi experimental design using pre-posttest. The group was divided into experimental and control groups. The researcher analyzed the result of within and between groups using interviews. The

⁷ Alfian, "The use of Audio Podcast for Teaching Listening Comprehension, *Journal Tanggateda Halu Oleo University*, Vol, 23, No. 1, 2017, 1.

result of the interview indicated that most of the students are interested in audio podcast.

3. Galina Kavaliauskiene, Mykolas Romeris University, Vilnius, Lithuania. *Podcasting: A Tool for Improving Listening Skill*. This paper describes researcher into learners' perceptions of online listening to podcasts, self-evaluation of their own performance in individual listening practice and reflection on ways of improving listening skills. The findings give insights into a practice of developing listening competence. Some implication of research are described including a recommendation for blended learning, i.e. combination of multiple approaches to learning by harmonizing online listening with classroom audition activities in teaching/learning listening.⁸

The previous studies above are different with the researcher. The differences as follow : *the first* study is focused on students' listening skills in which the researcher wants to improve listening skills through podcasts. The purpose of this research was similar to the purpose of the research conducted by the researcher. However, the research object of this research is

⁸ Galina Kavaliauskiene, "Podcasting: A Tool For Improving Listening Skills", *Journal Mykolas Romeris University*, 2009, 1.

different from the researcher, in which the researcher focused on Senior High School first-grade students, while his research focused on the first-grade Junior High School. Media podcast that are researchers used are also different. *The second* study, the researcher applied The use of Audio Podcast for Teaching Listening Comprehension. This research used a mixed-method in which data collection uses the interview. The method used in this research was different from the research method used by the researcher. In this research, the data were collected by using pre-test, post-test and interview for qualitative data. On the other hand, the researcher only used quantitative method in her research. *The third* study, this research had different purpose with the research conducted by the researcher. This research aimed to analyze the challenges which students face in listening to various authentic English podcast and analyze the learners' self-evaluation data on various techniques of improving listening skills. In addition, this research also conducted the different research method from the research method uses by the researcher namely, survey, students' self-evaluation of performance and students' reflection.

I. The Organization of Writing

This paper is divided into five chapters.

The first chapter is introduction that consists of the background of the research, the statement of the problem, the objective of the research, the significance of the research, the previous research and organization of writing.

The second chapter is theoretical framework, that explains about the overview of listening comprehension and podcast method.

The third chapter is research methodology that describes about the research method, the population and sample of the research, the instrument of the research and the analysis of data.

The fourth chapter is result and discussion that describe about data description, the process of the research, comparison, hypothesis testing and interpretation data.

The fifth chapter is conclusion and suggestion.