

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia

Serang, February 08, 2017

SITI NURFIA RUSTIANA
SRN. 122301284

Siti Nurfia Rustiana, 2017, “The Effectiveness of Silent Reading Strategy in Reading Comprehension (An Experimental research at the 8th grade of SMP Daarul Muttaqien II Rajeg-Tangerang)”. (Undergraduate research paper, Department of English Education, Faculty of Education and Letters, the State Institute for Islamic Studies “Sultan Maulana Hasanuddin Banten”). Adviser : **Prof. Dr. H. Ilzamudin Ma'mur, M.A. and Anita, S.S., M.Pd.**

ABSTRACT

This research designed to find out the effectiveness of silent reading strategy in reading comprehension. The research conducted based on the main problem: 1) Is silent reading strategy effective in improving students reading comprehension? 2) How far is the effectiveness of silent reading strategy in reading comprehension?. This research oriented to the following aims: 1) To know whether silent reading strategy is effective in improving students reading comprehension. 2) To know how far the effectiveness of silent reading strategy in reading comprehension.

This research is used experimental research. To answer the questions, the writer collected the data from 80 students spread in two classes, one class as an experimental class and another one as a control class. The population is 8th grade of SMP Daarul Muttaqien II, while class VIII A as the experimental class and class VIII B as the control class are taken as the sample.

The result of the research shows that the hypothesis, that the null hypothesis is rejected its showed from statistical value that significant 5% = 1,99 and significant of 1% = 2,63 and the result of $t_o = 3,39$. Based on calculating the data of t-test that showed silent reading strategy was effective in reading comprehension.

Finally, it was suggested that English teacher should have appropriate method in teaching English and be more motivated in order to make teaching and learning process more enjoyable.

THE ADVISERS' APPROVAL

This is to certify

That undergraduate research paper of Siti Nurfia Rustiana entitled The Effectiveness of Silent Reading Strategy in Reading Comprehension at the Second Grade students of SMP Daarul Muttaqien II Tangerang” has been approved by the researcher paper advisers for further approval by the board of examiners.

Serang, February 08, 2017

Adviser I,

Adviser II,

Prof. Dr. H. Ilzamudin Ma'mur, MA
NIP. 19610829 199003 1002

Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

Acknowledge by:
The Head of English Department,

As'ari, S.S., M.Si.
NIP. 19741029 200003 1 002

**THE EFFECTIVENESS OF SILENT READING STRATEGY
IN READING COMPREHENSION**

(An experimental research at 8th grade of SMP Daarul Muttaqien II Rajeg-Tangerang)

By:

SITI NURFIA RUSTIANA
SRN. 122301284

Under the Supervision of:

Adviser I,

Adviser II,

Prof. Dr. H. Ilzamudin Ma'mur, MA
NIP. 19610829 199003 1002

Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

Acknowledged by:

The Dean of Education and Teacher
Training Faculty

The Head of English Department,

Dr. H. Subhan, M. Ed.
NIP. 19680910 200003 1 001

As'ari, S.S., M.Si.
NIP. 19741029 200003 1 002

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Dini Stemawiyati** has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, April 10, 2017

The Board of Examiners:

As'ari, S.S., M.Si Chairperson _____
NIP. 19741029 200003 1 002

Rohman M.A Secretary _____
NIP. (-)

Dr. Naf'an Tarihoran, M.Hum Examiner I _____
NIP. 19700103 200312 1 001

Emiliya Sukma Dara Examiner II _____
Damanik, M.Hum
NIP. 19810926 200912 2 002

Prof. Dr. H. Ilzamudin, M.A Adviser I _____
NIP. 19610829 199003 1 002

Anita, S.S., M.Pd Adviser II _____
NIP. 19770410 200312 2 001

DEDICATION

The writer dedicate this paper to her beloved parents
Suyadi and Sapriyanah as her respected teacher and also gives their prayers.

MOTTO

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go”.

-Dr. Seuss-

A BRIEF BIOGRAPHY

The writer, Siti Nurfia Rustiana was born in Tangerang, on September 8, 1994. She is the first child of two siblings. Her parents' names are Suyadi and Sapriyanah.

She passed her Elementary School at SDN Wanakerta I in 2006, and then completed her Islamic education during sixth years were finished at MTS – MA of Boarding School Daarul Muttaqien I 2007-2012. In 2012 she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The state Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

Serang, February 08, 2017

SITI NURFIA RUSTIANA
SRN. 122301284

ACKNOWLEDGEMENT

In the name of Allah, the most Beneficent and the most Merciful. All praise be to Allah SWT lord of the world, who has given the mercy, direction and guidance to us. The invocation and regard may go to the greatest prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us.

Alhamdulillahirobil'alamin, in blessing to Allah, the almighty and the lord of the universe, who has bestowed upon the writer in completing this paper entitled “ The Effectiveness of Silent Reading Strategy in Reading Comprehension (An experimental research at 8th grade of SMP Daarul Muttaqien II Rajeg-Tangerang)” as one of requirements for achieving the graduated degree of sarjana.

In this occasion, the writer here would like to express her depest honour and respect to:

1. Prof. Dr. H. Fauzul Iman, MA., as the rector of Institue for Islamic Studies “Sultan Maulana Hasanudin” Banten
2. The dean of Faculty of Educational and Teacher Training, Dr. H. Subhan, M. Ed.
3. The head of English Department, Mr. As'ari, S.S., M.Si.
4. Prof. Dr. H. Ilzamudin Ma'mur, M.A. as the first adviser and Anita, S.S., M.Pd. as the second adviser who already guided and give their excellent suggestions, correction, and critics to the writer on process of paper arrangement.

5. All teachers and staff in SMP DAARUL MUTTAQIEN II
6. All lectures and staff in IAIN SMH BANTEN
7. All of my family especially my beloved parents (Suyadi and Sapriyanah), my beloved young sister who has been giving the writer great love, pray and support.
8. For All my friends for support, guidance, love and laugh. And also for all those people who helped her, without their patience, guidance and support this paper could have never been written.

This paper has many imperfection and need further advice and suggestion for the best result. The writer will always hope that this paper will be useful for the reader and become references for other researcher.

Wassalamu'alaikum Wr. Wb.

Serang, February 08, 2017

SITI NURFIA RUSTIANA
SRN: 122301284

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE BOARD OF EXAMINERS' APPROVAL	iv
DEDICATION	v
MOTTO	vi
A BRIEF BIOGRAPHY	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xii
LIST OF GRAPHIC	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. The Background of the Research	1
B. The Statements of the Problem	3
C. The Objective of the Research	3
D. Hypothesis.....	4
E. Previous Study	4
F. Organization of Writing	5
CHAPTER II THEORITICAL FOUNDATION	7
A. The Description of Reading	7
1. Definition of Reading.....	7
2. The Process of Reading.....	8
3. The Main Ways of Reading	9
4. The Purposes of Reading	9
5. Definition of Comprehension.....	11
6. Reading Comprehension	12
7. Levels of Comprehension	12
B. The Description of Silent Reading.....	13

1. Definition of Silent Reading	13
2. The Benefits of Silent Reading	16
3. Processes of Silent Reading	16
4. Procedures of Silent Reading	17
5. Techniques of Silent Reading	18
6. What Students Think About During Silent Reading	19
7. Factors Affecting Engaged Silent Reading and Reading Achievement	19
CHAPTER III METHOD OF THE RESEARCH	21
A. Research Method.....	21
B. Place and Time of Research.....	22
C. Population and Sample.....	22
1. Population	22
2. Sample.....	22
D. The Research Instrument.....	23
E. The Technique of Data Collecting	23
F. The Technique of Data Analysis.....	24
CHAPTER IV RESULT AND DISCUSSION.....	26
A. Description of the Data	26
B. The Analysis of the Data.....	32
C. Hypothesis Testing.....	40
D. Interpretation of the Data	42
CHAPTER V CLOSING	43
A. Conclusions	43
B. Suggestions	44
BIBLIOGRAPHY	45
APPENDICES	47

LIST OF TABLES

4.1 The Students' Score of Pre-test at the Experimental Class.....	26
4.2 The Students' Score of Post-test at the Experimental Class	27
4.3 The Students' Score of Pre-test at the Control Class	28
4.4 The Students' Score of Post-test at the Control Class	30
4.5 The Difference Score between Pre-test and Post-test of the Experiment Class	31
4.7 The Difference Score between Pre-test and Pot-test of the Control Class	33

LIST OF GRAPHIC

Graphic 4.1 The Difference Score between Pre-test and Post-test of the
Experiment Class

Graphic 4.2 The Difference Score between Pre-test and Post-test of the Control
Class

LIST OF APPENDICES

Lesson Plan

Attendance of Students

Pre-test and Post-test

T-table

SK Bimbingan Skripsi

Research Recommendation

Surat Keterangan Dari Kepala Sekolah SMP Daarul Muttaqien II

Consultation Sheet

