

**THE EFFECTIVENESS OF OUTDOOR ACTIVITY
IN IMPROVING STUDENTS VOCABULARY
MASTERY**

(An Experimental Research at the Seventh Grade of MTs Darun Ni'am
Carenang-Kopo)

A Paper

Submitted to English Educatoinal Department
As a Partial Fulfilment of the Requirements
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STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the others persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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ABSTRACT

Siti Nurmilati Iklima, 152301849. 2019. The Effectiveness of Outdoor Activities in Improving Students Vocabulary Mastery (*An Experimental Research of MTs Darun Ni'am Carenag-Kopo grade VII*).

This research investigates the use of Outdoor Activities in Improving Students Vocabulary Mastery (*An Experimental Research of MTs Darun Ni'am Carenag-Kopo grade VII*). The objectives of this research are 1) how is the students' vocabulary at the seventh-grade students of MTs Darun Ni'am Carenang-Kopo before using outdoor activities, 2) to know how is the students' vocabulary at the seventh-grade students of MTs Darun Ni'am Carenang-Kopo after using outdoor activities, and 3) to know how is the effectiveness of outdoor activities for teaching vocabulary at the seventh-grade students of MTs Darun Ni'am Carenang-Kopo. The method used in this study was quasi experiment with the samples are 60 students. They are divided into two classes, 30 students in experimental class and 30 students in control class. Furthermore, the researcher used pre-test and post-test to collect the data. After calculated the data, the researcher gets the mean of post-test in experimental class is 78.04 and in control class is 68,93. Since the degree significance is used, the data showed that t_{table} of level significance 5% = 2.00 and 1% = 2.66. The result of the research is that $t_{count} = 3,34$ and $2.00 < 3,34 > 2.66$ which means that $t_0 > t_t$. In other words, the alternative hypothesis is accepted because there is significant effectiveness of Outdoor Activities in Improving Students Vocabulary Mastery. In line with the data result, the researcher concludes that using Outdoor Activities in Improving Students Vocabulary Mastery.

Keyword: *Vocabulary Mastery, and Outdoor Activities.*

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Finally, the writer realizes that this paper far from being perfect. Therefore, the criticism and suggestions are needed for the improvement. Then, the writer hopes this paper will be useful for its reader.

Serang, October 14th, 2019

The Writer

SNI

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DEDICATION

This research paper is dedicated to :

My beloved parents (H. Muhammad Hudri and Hj. Yayah Sulasih).

My sisters (Tuti, Raudoh and Nida) and my beloved nephew (Alin, Ummu and Ziyad) who always give me pray, support, advice for studying in institute until finishig this paper. Thank you very much, I can't express my gratitude to them with words. And don't forget to my beloved future husband (Rheza Firmansyah) thanks for eveything.

MOTTO

فَاذْكُرُونِي أَذْكَرْكُمْ

“Remember Me, Surely I Will Remember You”

(QS Al-Baqorah 152)

A BRIEF BIOGRAPHY

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When she was still be students of State Islamic University Sultan Maulana Hasanuddin Banten, she ever be the member of intra campus organization. Intra campus organization she followed HMBM (Himpunan Mahasiswa Bidikmisi) 2015-2016.

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