

ABSTRACT

Amalia Tresna Viviyani. 152301789. 2019. Using Spelling Bee Game in Teaching Pronunciation. (An Experimental Research at Eighth Grade Students of MTsN 1 Kota Serang-Banten.)

This research investigates the use of Spelling bee game in teaching pronunciation. This research was to find out whether teaching pronunciation by using spelling bee game can improve students pronunciation ability. This research used quasi experimental design and quantitative method. The instrument used in this research was tests (pre-test and post-test). This research involves 58 students as sample among second grade of MTsN 1 Kota Serang as population. The research finding of the last result showed that " t_o " that the writer got from the calculation is higher than t-table both at significance level 5%. Significance 5% t- observation 2,329 and t-table 1,68 or $2,329 > 1,68$. In addition, the result of the observation showed that the students more motivated in learning English. Based on the result above, it can be concluded that spelling bee game can be used in teaching pronunciation. The result of this researcher shows that the students teaching pronunciation using spelling bee game achieve better performance than who don't use it.

Key Word : Game, Pronunciation, Spelling bee, Teaching.