

BIBLIOGRAPHY

- Amalia, Ila. Integrated Lesson In Teaching Oral Skill, *Loquen: English Studies Journal*, Vol. 12, No. 1, (January-June, 2019).
- Angeliawati, L.. "The Contribution Of Students' Beliefs About Language Learning, Learning Style, And Language Learning Strategies Toward The English Acievement Of The Eleventh Grade Students Of State Senior High School In Singaraja", Vol. 1. (2012).
- Brown, H. Doouglas. Language Assesment Principles And Classroom Practices, *san francisco state university*, Longnman: 2004.
- Center, TEAL. Metacognitive Process. Washington DC: Ameriacan Institute For Research. 2011. <http://lincs.ed.gov/state-resources/federal-invitations/teal/guide/metacognitive.pdf>
- Chamot, Anna Uhl. et al. *the learning strategies handbook*. New York: Addison Wesley Longman. 1999.
- Connie, Malamed. *Metacognition And Learning: Strategies For Instrutional Design*. Available On <Http://Theelearningcoach.Com/Learning/Metacognition-And-Learning/> On August 21th 2019 At 16.00.
- Creswell, John W. *Educational Research Planning, Conducting And Evaluating Qualitative And Quantitative Research*, University of Nebraska-Lincoln: PEARSON, 2012.
- Elfrieda. & Michael L.K. *Teaching And Learning Vocabulary: Bringing Research To Practice*. London: LEA, 2005.
- Flavel, John H. "Metacognition And Cognitive Monitoring" *A New Area Of Cognitive-Developmental Inquiry*, Vol. 34, No.10 (1979): 2.

Hapsari, Pridarmansa Anita. "The Correlation Between Belief And Students' Language Learning Strategies At English Department Of UNESA", Vol. 04, (2016).

Harmer, Jeremy. *The Practice of English Language Teaching*. UK: 2002.

Herpratiwi. Perkembangan Metakognitif Peserta Didik Kelas V Disekolah Dasar Kota Bandar Lampung, *Seri Ilmu-Ilmu Sosial Dan Kependidikan*, Vol. 2, No. 2, (2018).

Hewings, Martin. *Pronunciation Practice Activities*, London: Cambridge University Press, 2004.

Kralik, Jerald D. et. al. "Metacognition For Common Model Of Cognition", *Procedia Computer Science*, Vol. 145, (2018): 734.

Kherunisa, Ani. "The Influence of Task Based Language Teaching In Increasing Students' Speaking Ability." *Loquen English Studies Journal*, Vol. 5, No.1, (2012): 81-82.

Long, Lai Mei & Seyedeh M.A. "An Analysis Of Factors Influencing Learners' English Speaking Skill", *International Journal Of Research In English Education*. 2017. [Http://Www.Ijfreeonline.Com](http://Www.Ijfreeonline.Com)

Martiarini, Elyza. Improving Students' Structure Mastery By Using Numbered Heads Together Cooperative Learning Strategy, *Loquen: English Studies Journal*, Vol. 9, No. 1, (January-June, 2016).

McDonough, Jo. C, Shaw. & Hitomi Masuhara. *Materials And Methods In ELT: A Teacher's Guide*. Oxford: Blackwell Publishing, 2013.

Natela D. And Gulnara G. Problem Solving In Teaching Foreign Languages To Students Of Pedagogical Department, *Scientific Journal*, vol. 2, (2008).

- Nazarieh, Mehrdad. "A Brief History Of Metacognition And Principles Of Metacognitive Instruction In Learning", *Journal Of Humanities, Arts, Medicine And Sciences (BEST:JHAMS)*, Vol. 2, No. 2 (2016): 63.
- Nonong, M. *Using English Film In Teaching Speaking (An Experimental Study At SMA PGRI 3 Jakarta)*. UIN SYARIF HIDAYATULLAH Jakarta: 2010.
- Nunan, David and Kathleen M. Bailey. *Exploring Second Classroom Research*. (Boston: Heinle cengage learning, 2009).
- O'Malley, J. Michael & Anna uhl Chamot. *Learning Strategies In Second Language Acquisition*. New York: University Of Cambridge, 1990.
- Oxford, Rebecca L. *Language Learning Strategies*. Boston: Heinle & Heinle, 1990.
- Padma, Priya. "Validation Of A Learning Package Based On Metacognitive Process For Enhancing Metacognitive Skills And Achievement In Biology At Secondary Level", (Dissertation Of Doctor Of Philosophy In Education, Mahatma Gandhi University, 2012).
- Rahmawati, Eulis. Getting EFL Learners To Speak: Obstacles And Solutions (A Cse Study At The Fouth Semester Students Of TBI Of IAIN "SMH" Banten). *Loquen English Studies Journal*, Vol. 9, No. 1, (January-June, 2016).
- Ritchie, Jane & Jane Lewis. *Qualitative research practice*. London: SAGE publications, 2003.
- Thornbury, Scoot. *How to Teaching Speaking*, London: Pearson Education Limited, 2002.
- Wilson, Susan B. and Michael S. Dobson. *Goal Setting: How To Creat An Action Plan And Achieve Your Goals*, New York: Worksmart, 2008.

White, Pearl and Cyril Poster. *The Self-Monitoring Primary School*. New York: Routledge, 1997.