

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the findings on discussion, the researcher could conclude that students' vocabulary at The First Year Students' of SMP Al-Husna Jawilan had a positive result and developed after applying video blog (vlog) in teaching and learning.

1. Through direct observation carried out by the researcher, it is known that the teacher in Al-Husna junior high school teaches components of language, especially vocabulary, using inappropriate vocabulary teaching methods or techniques. They only often follow up instructions on student sheets, such as; give students an explanation of the components they teach, then give them some examples, after that, ask them to do the tasks on the worksheet. As an example; English teachers tend to apply translation methods during the learning process. They ask students to translate reading passages from English to Indonesian. And then the teacher discusses the results of the student's translation with the whole class. This activity makes students feel bored and less challenged in learning English. As a result, mastery of their vocabulary is low. Such situations often

make students feel bored so they are not interested in learning English.

Based on the explanation above, the writer to use the vlog media as the method to develop student vocabulary in learning noun. the researcher used Classroom Action Research used two cycle. The first cycle shown the students' mastery vocabulary things in the classroom, badroom and kitchen and increase ability in pronunciation after was giving the video blog. It was supported by the significant different result of ability-test that was 57.68 became 64.81 in the first cycle, and in the second cycle it was 83.42. It could categorize as a good development of students' vocabulary.

1. The implementation of video blog in teaching and learning vocabulary has a positive impact for students in increasing desire to learn the vocabulary, the ease of remembering vocabulary, ease in interpreting the message of a word, and to focus the attention of students.

Based on observation sheet, most of students said that use of a video blog could help them in mastering vocabulary, increase the students' motivation in learning English, not feeling sleepy during the teaching and learning process, and increase interaction with teacher and other their friends. It was supported by the significant different

result was 52.1 became 67.7 in the second cycle. It could categorize as a positive contribution of students.

2. Suggestion

Based on the conclusion before, the researcher proposed the following suggestion:

1. Suggestion to The Teachers

Some teachers found a few difficulties when they taught. Such as, students did not give attention, it suggested to the teachers to use media in their teaching process. Because the media made the students focus, and interest in the lesson. The usage of the media must be selected depending on the characteristic of the class and age. The English teacher should be more creative chose method in teaching English special for vocabulary, invite and provide students with more pronounce words in the classroom. So, it is suggested to English teacher applied this method as a way in developing students' vocabulary.

2. Suggestion to School

The researcher hoped every school gave to the better facilities for students to support learn English.

3. Suggestion to The Readers

The researcher hopes this thesis could be useful not only for the English teachers and the other researchers, but also to the reader of this thesis. The researcher reminds to the readers about the important of English teaching to young learners, because the learner has potential human resources and our job to guide them to the better quality of English. The readers could try to use the media like pictures in teaching and learning process.

4. Suggestion to Other Researchers

Because the researcher was doing this research in limited time. She realized that this thesis has not been complete yet. There were so many aspects that have not been covered in this research. That was why the researcher hoped the other researcher discussed about the media by using other reliable or different subject.