CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the explanation in the chapter IV, the researcher draw the conclusions about the effect of using read, cover, remember, retell strategy toward reading comprehension of second grade in MTsN 2 Kota Cilegon as follows:

1. The result of the students' reading comprehension who are taught by using read, cover, remember, retell strategy have good category. It can be see from table 4.2 the Classification of experimental class out put from 32 students shows the very good category there are (37.5%) frequencies (37.5%), the good category (43.75%) frequencies, the enough category there are (15.6%) frequencies, the Less category there are (3.1%) frequencies, the bad category 0% frequencies. Thus, the majority of students in this regard are clasified into good level.

2. The result of the students' reading comprehension who are taught not using read, cover, remember, retell strategy is enough level. It can be see from table 4.4 the Classification of Control class out put from 32 students shows the very good category there are (15.6%) frequencies, the good category, there are (17.1%) frequencies, the enough category there are (53.1%) frequencies, the less category there are (12.5%) frequencies, the category of

bad there is 0% frequencies. Thus, the majority of students in this regard are clasified into enough level.

3. Based on the result there is significant difference of using read, cover, remember, retell strategy toward reading comprehension of the second grade students' of MTsN 2 Kota Cilegon, According to the data, the value of $t_{observation}$ is bigger than t_{table} $t_{observation}= 4.33 > t_{table} = 1.66$ (5%) or $t_{observation} = 4.33 > t_{table} = 2.38$ (1%), so **Ha** is accepted. **Ha** is accepted if **to > t table** or there is a significant difference of using read,cover, remember, retell (RCRR) strategy towards reading comprehension. **Ho** is rejected, **Ho** is rejected if **to < t table** or there is no significant difference of using read, cover, remember, retell strategy towards reading comprehension.

It can be concluded that read, cover, remember, retell strategy has a positive efffect on reading comprehension on narrative text at second year of MTsN 2 Kota Cilegon.

B. Suggestion

Based on the conclusion of the research above, it is known that using read, cover, remember, retell strategy toward students' reading comprehension give good effect. So that, read, cover, remember, retelll strategy is one of choices by English teacher in order to increase students' reading comprehension.

After concluding a research at MTsN 2 kota Cilegon, the researcher would like to propose some suggestion to make teaching and learning process at this school getting better than before. This suggestion as follow:

1. Suggestions for the teacher:

   a. It is recommended to teacher to use read, cover, remember, retell strategy in teaching, especially for narrative text.

   b. The teacher builds a favorable atmosphere in teaching learning process, because the conductive condition in teaching would become one asset to carry the success of material to be taught. It also can make read, cover, remember, retell strategy work better.

2. Suggestion for the students:

   a. The students should try to understand to use read, cover, remember, retell strategy in reading text and practice in the classroom.

   b. The students pay more attention when the teacher explains and how to use read, cover, remember, retell strategy.

   c. The students should try and practice the read, cover, remember, retell strategy by them selves in their class or other places.

3. For the school

   a. The school should support every teaching and learning process especially in English lesson.

   b. The school pays more attention to the method or teaching that was needed by the students to learn with fun.

c. The suggestions above are given based on the research that was done by the researcher. The researcher hopes the suggestions can give positive contribution for improving the teaching learning in MTsN 2 Kota Cilegon.