

**THE EFFECT USING READ, COVER, REMEMBER, RETELL
(RCRR) STRATEGY TO IMPROVE READING COMPREHENSION
OF NARRATIVE TEXT**

(A Quasi Experimental Research Study at the Second grade MTsN 2 Cilegon
City)

A PAPER

Submitted to the English Education Department
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By:

SAMSIYAH
SRN : 152301811

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN MAULANA
HASANUDDIN BANTEN**

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