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| Nurul Mawadah, 2017. | “The Influence of Lesson Plan Based on 2013 Curriculum Toward Students Writing Descriptive Ability”. (An Experimental Study at Second Grade of MTs Kota Serang).” (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, Sultan MaulanaHasanuddinBanten). Adviser Dra. Hj. FitriHilmiyati, M.Ed, and Anita, S.S., M.Si |

**ABSTRACT**

The background of the study in this research is based on the statement of the problem in MTs Kota Serang that : a) How is the lesson plan implementation based on 2013 curriculum at the second grade of junior high school MTs AL-Mubarok, b) To what extent the lesson plan based on 2013 curriculum is effective in students’ writing descriptive text ability.

The research investigates the use of lesson plan based on 2013 curriculum in teaching writing descriptive text, specifically it is written on the title of this research paper that is “The Influence of Lesson Plan Based on 2013 Curriculum Toward Students Writing Descriptive Ability.” this research is aimed to find out the students ability in learning writing at second grade of MTs Al-Mubarok and MTs Nurul Islam Serang, also to determine the influence of lesson plan based on 2013 curriculum in teaching writing descriptive text and without using it. The method used in this research is the method quasi-experiment with pre-test and post-test control group design. Instrument use is interview observation and form of objective tests as making descriptive text.

The research was conducted at MTs Al-Mubarok and MTs Nurul Islam Serang on 28 March until 13 April 2017 of the academic year 2017/2018. The sample used was the students class VIII A in MTs AL-Mubarok use lesson plan based on 2013 curriculum and VIII A in MTs Nurul Islam use lesson plan based on SBC 2006 with the number of 20 students in each class which is done clustery. On the experimental class of class VIII A is using lesson plan 2013 curriculum, whereas in controlled class of class VIII A is lesson plan SBC 2006. After giving treatment on the experimental class and without it on controlled class with all data are normally distribution which has proved that the data for controlled class if compared by 1 table on critical significant 5% and 1% the author got t-score calculation (t-observation=2,75) is higher that t table on critical significant 5% and 1%. It mean that Ha (alternative hypothesis) of research is accepted and Ho (null hypothesis) is rejected. This condition is proving that there is an effect on student experimental class after giving treatment using lesson plan based on 2013 currriculum.

The author concludes from the evidence that the use of lesson plan based on 2013 curriculum in teaching writing on experimental class is better than controlled class that only used lesson plan based on 2013 curriculum to the significant effect that showed by t-score above.