

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, Sept 11<sup>th</sup> 2019

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*Assalamu'alaikum Wr. Wb.*

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for him to finish the paper.

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Finally, the writer realizes that the paper far from being perfect, but the writer hopes this paper will be useful for him and any readers or researchers. Therefore, it is such a pleasure for him to get the critiques and suggestions to make this paper better.

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## ABSTRACT

**Pipit Pajriah.** 152301856. 2019. *The Effectiveness of Whisper Game in improving students vocabulary mastery for young Learners (A Quasi Experimental Research in fourth Grade at SDN Patia 2 Kab. Pandeglang)*

This Research investigates the effectiveness of Whisper game in improving students vocabulary mastery for young learners. It was conducted based on two main problems. 1) how is students vocabulary in elementary school especially in SDN Patia 2 ? 2). How the effectiveness of whisper game for improve students vocabulary mastery in SDN Patia 2 ? the writer collected the data from 52 students consist experimental class and control class. The instrument were pre – test, post – test , and observation sheet just for experimental class. The result showed that the students vocabulary mastery which used whisper game had better performance than those who had not used whisper game. the result of data analysis was using t – test, the valuet observation was 8,43 with degree of freedom 50 in the degree significance 5% = 1,67, in degree of significance 1% = 2,40. It was found that  $t_o : t_t = 8,43 > 1,67$  in degree there significance 5% and  $t_o : t_t = 8,43 > 2,40$  in degree significance 1%. It means was significant effect of using whisper game on vocabulary mastery espeially young learners. Because, the young learners enjoyable and fun following the class. Its was evident in observation sheet for teacher and students in the experimental class.

*Key words : whisper game, experiment, improve, vocabulary mastery, young learners*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of  
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Mastery For Young Learners (A Quasi Experiment Research In Fourth  
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**THE EFFECTIVENESS OF WHISPER GAME IN IMPROVING  
STUDENTS VOCABULARY MASTERY FOR YOUNG LEARNERS**

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## **DEDICATION**

*This research paper dedicated to:*

*The writer's beloved parents,*

***Mr. Sunardjo***

*And*

***Mrs. Akminah***

*Thank You for Everything*



## **MOTTO**

*“Where There is Will, There is Way ”*

## **A BRIEF BIOGRAPHY**

The Writer, Pipit Pajriah was born in Pandeglang 11<sup>th</sup> April 1996 located in Jiput village, Pandeglang City, Banten Province. She is the last daughter from 2 siblings of Mr. Sunardjo, and Mrs Akminah with clothestjavanies culture in.

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