

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research, entitled “The Effectiveness of Using Chain Story in Teaching Writing Narrative Text” at the Second Grade of SMPN 2 KRESEK-Tangerang, the researcher concluded:

1. The research was conducted by using quasi-experimental design which is aimed to find out whether Chain story technique was given positive influence on students' writing achievement at the second grade of SMPN 2 KRESEK-Tangerang, and the use of chain story technique more effectively towards students' writing on narrative text than the students who were taught without using chain story technique.
2. The result shows that the value of t-test (7.99) was higher than  $t_{table}$  (2.65) at the significance level 5% it means that the Null Hypothesis ( $H_0$ ) was rejected and the Alternative Hypothesis ( $H_a$ ) as accepted. Therefore, chain story

technique is effectiveness towards students' writing on narrative text at the second grade of SMPN 2 KRESEK-Tangerang.

## **B. Suggestion**

Based on research and collected data, the writer tries to give some suggestion related with teaching learning process. The suggestions are for the teacher, students and school.

### 1. Teacher

- a. The teacher who directly involved to the teaching-learning process suggested chooses the variation media or strategy of teaching-learning process.
- b. The teacher should be able to use various and interesting strategy, technique, and media in teaching-learning especially in teaching writing activity.
- c. Teacher should realize that there are many ways in teaching English to get students attention and motivation in learning especially in writing narrative text.

## 2. Students

- a. Students memorize vocabularies because it is very useful to help them in learning English.
- b. Students should practice more in order to improve their ability in writing English.

## 3. School

- a. School should provide the complete equipment to reach the goals, especially in English, in order to get smooth-running in teaching learning process.
- b. School pay more attention to media that is needed for students to learn with fun.