

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree submitted to the English education department, the faculty of education and teacher training wholly constitute my own original scientific writing.

As for the other persons work whose ideas are quoted in this paper have been revered to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism. I would be prepared to receive any sanction such losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia

Serang, 5st December, 2019

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Laili Isnawati, 152301913, 2019. "The Effectiveness of Using Chain Story In Teaching Writing Narrative Text" (*Quasi Experimental Research at The Second Grade of SMPN 2 Kresek kab. Tangerang in Academic year 2019/2020*)

ABSTRACT

The method used in this research is quasi experiment. The research conducted in the second grade (VIII) of SMPN 2 Kresek as the population and class VIII A consists of 30 students as experimental class and VIII B consists of 30 students as control class are taken as the sample. The result shows that the value $t - test(7.99)$ was higher than t_{table} (2.65) at the significance level 5% it means that the Null Hypothesis (H_0) was rejected at the Alternative Hypothesis (H_a) was accepted. Therefore, chain story technique is effective towards students' writing on narrative text at the second grade of SMPN 2 Kresek kab. Tangerang. To examine above hypothesis, the writer collects data from 60 students' spread in two classes, one class as the experimental group and another on is as the control group, by applying experimental research method. The population is the second grade of SMPN 2 Kresek kab. Tangerang. The research took sample from VIII B class as control group, and VIII A class as experimental group. The data was gathered through pre-test and post-test because the researcher used quasi experimental method. Based on the result, the researcher got mean pre-test score 53.90 and post-test score 70.7 from experiment class. While from control class the researcher got mean pretest 51.17 and meant post-test 57.83. The score of experimental class increase on 16.8% it is better than control class students with increase on 6.66% According t_o the data, the score of t_o ($t_{-observation}$) 7.99 is higher than t_t (t_{-table}) 2.65. so that based on calculating the data of t_{-test} that the effectiveness of using chain story in teaching writing narrative text, has positive effect.

Keywords: Chain Story, narrative text, experimental research, teaching writing

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of

Laili Isnawati entitled

“The effectiveness of Using Chain Story in Teaching Writing Narrative Text (An Experimental Research at The Second Grade of SMPN 2 Kresek-Tangerang)” has been approved by the research paper advisers for further approval by the Board of Examiners.

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IN TEACHING WRITING NARRATIVE TEXT**

(An Experimental Research at the Second Grade of SMPN 2 Kresek-
Tangerang 2019/2020)

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DEDICATION

This research paper is dedicated to :

*My beloved parents H. Machfudz and Hj. Mudrikah
who have given endless love and affection in my life.*

*My Brothers and Sisters who support and motivation
to me.*

*Uswatun hasanah, eva yulyana and rian afian thank
you for your part in my journey.*

MOTTO

**Do Something Today
That Your Future Self Will
Thank You For**

A BRIEF BIOGRAPHY

In the name of Allah, The Most Gracious, The Most Merciful. The writer, Laili Ianawati, was born in Tangerang, West Java, on May 30th, 1997. In her family, she is the last child of seven children from the couple Machfudz and Mudrikah.

She finished her primary school at SDN II Kresek in 2010, whereas her Junior High School at SMPN 1 Kresek were respectively finished in 2012, and at 2015 she graduated from Senior High School (Daar El-Qolam Boarding School).

She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

In addition, during her time studentship, she was not only involved at intracurricular organization by having position as members of Association of English Students (ASSES), but also at extracurricular organization such as Pergerakan Mahasiswa Islam Indonesia (PMII) as the members.

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In the name of Allah, the Merciful. First of all, lets pray and thank to our god Allah SWT, Lord of the World, who has given us many mercies and blessings and led us with this revealed religion to the right way of life.

Peace be upon our big prophet Muhammad SAW, his families, his companions, and his followers. This world becomes peace because of his hard effort in giving the human being advices.

The writer has already finished writing this paper after having sacrificed all energy, strunggle, fund and time for many months. Writing this paper, **The Effectiveness of Using Chain Story in Teaching Writing Narrative Text**, to fulfill the requirement of getting Sarjana degree in teaching English.

On this opportunity, the writer here with would like to express his profound gratitude, more than she can express, to:

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Finally, the writer confesses that her writing is still far from being perfect, hence, she hopes some suggestions and criticisms from the readers of this paper for a better in future. Aamiin.

Serang, 5st December, 2019

Laili Isnawati

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