CHAPTER V
CONCLUSIONS

A. Conclusions

Based on the result of writers' research about " *The Effect of Multimedia Project on Students' Writing Narrative Text An Experimental Research at Second Grade of SMPIT AL-GhifariSerang",* the students have difficulty make the narrative text and the students need strategies to make it easier. And then the writer conducted an experiment in the class.

Based on the description of chapter four, the writer concludes that :

1. The students writing ability in narrative text at second grade of SMIPT AL-Ghifari Serang before the treatment is still less. It can be seen from the result of pre-test at experiment class, the lowest score was 51 and the highest score was 68 and student's mean score was 61,15

2. Having used the multimedia projects, the results of the post-test in the experimental class have a good score, it can be seen from the results of the post-test in the experimental class 60 and the lowest

score are the highest score was 84 and the average the students score were 74.05

3. Using multimedia project is effective in improving students' skill in writing narrative text. It can be seen from the result of post-test was higher than students pre-test. The average score of experiment class in pre-test was 61,15 and post-test was 74,05. Whether the average scores of control class were 59,15 in pre-test and 67,05 in post-test. From the result of the calculation above, it is obtained that the value of t-observation is 3,15 , the degree of freedom was 38, with level significance 5% = 1,68 and with level significance 1% = 2,42. So, $t_o > t_t = (3,15 > 1,68)$ or $t_o > t_t = (3,15 > 2,42)$. It means the writer reject Ho : $t_o < t_t$ that there is no effect of using multimedia project in teaching writing narrative text and accept Ho : $t_o > t_t$ that there was no effect of using multimedia project in teaching writing narrative text that means there was effect of multimedia project in teaching writing narrative text.

B. Suggestions

Dealing with the conclusion above, the writer would like to offer some suggestions which may be useful in improving students' English ability, especially to develop writing narrative text.

1. For the teacher

   a. The teacher must apply an attractive method for the learning process so that students' interest in English learning process increases.

   b. The teacher should give best effort in teaching English as control the students in order to the students concern on teacher's explanation.

   c. The teacher should give explanation of the material clearly

   d. The teacher may use creative and interesting in the process of teaching, especially in writing activity in order to encourage motivate students to have more practice in writing

2. For the researchers

   For the researchers, the writer hopes they would conduct to investigation of other teaching methods, media or technique in writing skill and can create the suitable activity in writing skill by using multimedia project.

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APPENDICES