

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing education.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 2017

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ABSTRACT

Yeni Nuraeni. 132301481. 2017. *The Effect of Multimedia Project on Students Writing Narrative Text at the Second Grade of SMPIT Al-Ghifari Serang*

The research investigates the use of multimedia project in teaching writing narrative text, specifically it is written on the title of this research paper, namely, "*The Effect of Multimedia Project on Students Writing Narrative text.*". this research is aimed to find out the students ability in learning writing at the second grade of SMPIT Al-Ghifari Serang, and to determine the effect of using multimedia project in teaching writing narrative text and without using it. The method used in this research is quasi-experimental method with the pre-test and the post-test control group design. Instrument used in the form of objective tests as making the story of narrative text.

The research was conducted at SMPIT AL-Ghifari Serang on 11 March until 25 March 2017 of the academic year 2017/2018. The sample used was the students class VIII A and VIII B with the number of 20 students in each class which is done clustery. On the experimental class of class VIII A is using multimedia project, whereas in controlled class of class VIII B is not using it. After giving treatment on the experimental class and controlled class all data are normally distribution which has proved that the data for controlled class if compared by 1 table on critical significant 5% and 1% the author got t-score calculation ($t_{\text{observation}} = 3,15$) is higher that t table on critical significant 5% and 1%. It mean that H_a (alternative hypothesis) of research is accepted and H_o (null hypothesis) is rejected. This condition is proving that there is an effect on student experimental class after giving treatment using multimedia project.

The writer concludes from the evidence that the use of multimedia project as media in teaching writing on experimental class is better than controlled class that only uses conventional teaching due to the significant effect that showed by t-score above.

Keywords : Multimedia Project, Writing, Narrative Text

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of YENI NURAENI entitled “The Effect of Multimedia Project on Students’ Writing Narrative Text (An Experimental Research at The Second Grade of SMPIT Al-Ghifari Serang) has been approved by the research paper advisers for further approval by the Board of Examiners.

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**THE EFFECT OF MULTIMEDIA PROJECT
ON STUDENTS' WRITING NARRATIVE TEXT**

(An Experimental at Second grade of Junior High School SMPIT AL-
Ghifari Serang Academic Year 2016-2017)

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MOTTO

صيد والكتبه قيده

قيده صيودك بالحبال

“Science is like a hunted, and the writing it as a
binder, tie the hunted with a strong rope “
(Imam Syafi’i)

DEDICATION

I want to say thanks to Allah who has gave me a good thing in my life. I want to dedicated this paper to My beloved mom, Safinah who has teach me the meaning of life and who has educated me with every body and soul, and My dad, Rasmani Who always pray to me and teach me the meaning of struggle. And I do not forget to my uncle and my aunt who always gives prayer, motivation and material until the researcher finished in the study. My brother (Dede Sumarna and Hafidz Azkannashihin) and My little sister Adelia Khaerunnisa. And Especially to Mamat Sholahudin S.Kom, who inspiring me to be a good people in the world and always to accompany.

My friends are KULNIS' Friend, UPTQ's Friend, PPLK's Friend, KKN's friend and all of my friends especially PBI B 2013.

A BRIEF BIOGRAPHY

The writer, Yeni Nuraeni, was born in Tangerang, Banten Province, on 11 October 1994. She is the first daughter out of four of Mr Rasmani father and Mrs Sapinah. The second child after studying at SMK 3 Tangerang, then a third child is still occupying Government Elementary School 6th grade in Bani Yahya, and a fourth child was aged 2 year.

After completing her education in SDN I CIPAEH (2000-2006) and MTs Nurul Huda Kedung (2006-2009), she continued her studies in MA (Madrasah Aliyah) 2009 to 2012 in Pondok Pesantren Modern KULNI (Kulliyatul Al-Nasyiin Al-Islamiyya) bauan Mosque, Cikande, Serang. So after graduation she served one year at the boarding school. After completion of her studies he continued to serve in IAIN SMH BANTEN (2013) English Education Department Faculty Of Education And Teacher Training The State Institute For Islamic Studies Sultan Maulana Hasanuddin Banten

From elementary through Aliyah she always awarded results of achievement, even champion class was achieved. So when she graduated was asked to devote and teaching in Modern Ponpes KULNI. Learning outcomes that she can produce at the cottage ease when she took the exam tests in IAIN SMH Banten and finally she registered as a student IAIN SMH BANTEN. The first early college she was already independent and trying to help parents pay for their own education with teaching in PPTQ IBNU ABBAS for 2 years, then after that she was looking for new experiences and teach at Fatima Foundation Azzahra and SMPIT AL-Ghifari. During the lecture she attended some of the activities in UKM one of which she was a member UPTQ in Tahfidzul Quran. Often she appears to participate in some events, such as the General Development of the Koran, and she was ever follow MTQ Campus or Institute level. On the sidelines of her learning, teaching and she took her to be active in the UPTQ organization.

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In the Name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper, entitled “ *The Effect of Multimedia Project on Students’ Writing Narrative Text (Study in Second Grade of SMPIT Al-Ghifari Serang-Banten)*’ . In this writing this paper the researcher found many difficulties and obstacles. Being helped and supported by many people, the researcher finally can finish writing this paper.

Herewith I would like to express his profound gratitude, more than he can express, to Dra. Hj. Fitri Hilmiyati, my first advisor, who has painstakingly spent his valuable lime to guide. My special thank also go to Mrs Anita , my second advisor, for the correction and invaluable criticism. In addition, also very mush indebted to Mr. As’ari, the headmaster of the English Education Department. This thanks also goes to Mr Mashudi, who has permitted to conduct observation and research at SMPIT Al-Ghifari Serang.

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Serang. April 2017

The writer

Yeni Nuraeni

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