CHAPTER I

INTRODUCTION

A. Background of The Study

English is one of the international languages that is used by many people in the world and many areas of everyday life. Therefore, using English is the easist way to communicate with the people from other countries about many aspect in human life such as technology,economy,sosial and politics. For indonesia , english is a foregein language language is an integrated process that the learner should study the for basic skills: listening, speaking, reading and writing. We use it to understand our world through listening and reading and to communicate our feeling, need and desires through speaking and writing. By having more knowledge about language skill we have much better chance understanding and being understood and getting what we want and need from the around.

Reading comprehension is a basic literacy skill that should be facilitated and learned from the early school years. Learners in the foundation phrase often experience reading comprehension problems as they strugle to construct meaning from what they are reading. The lack of reading comprehension skills negatively affect learning and understanding of other subject.

Reading is also one of the most important skills in learning a language besides listening,speaking and writing . It is certainly not easy to present the english reading to indonesian student whose language system

different. Reading in their own language is much easier than that of the language learned because they have mastered the vocabulary and the structureof their own. As reading plays an important role in language learning, it would be better that this teaching is wesely done. To understand a text students must have a good command of the vocabulary of the target language. The reader uses knowledge, skills and strategies to determine what the text meaning is. is writing an act of discovery, of communocation, of joy. It connect us to work, to culture, to society, to existing, knowledge, and to the meanings of our lives.

According to Judi Moreillen "Reading is making meaning from print and from visual information. Reading is an active process that requires a great deal of practiceand skill". And than, Kristin Lems states that "Reading is an interactive process that takes place between the text and the reader's processing strategies and background knowledge."[1]

The aim of teaching reading is develop the student reading skills so that they can read English text Effectively and efficiently. To be able to read effectively and efficiently student should have a particular purpose in their mind before their interact with the text. The main purpose of reading a text is to comprehend and obtain much information. To understand a text a student must have a good command of vocabulary of the target language but it does

---

[1] Farah Yunita, *"The effectiveness of Cooperative Integrated Reading and Composition (CIRC) Technique In Teaching Reading On Narrative Text."* (Loquen, English Studies Journal,Vol.1, No.1, (Juni,2017), 44.

not mean merely learning the words. Many student are passive in the class and they felt that learning reading comprehension is boring.[2]

Talking about reading comprehension, reading a nothing, as the paper does not have any post. However, many indonesian student difficulty to comprehending English text. Based on the research, teacher must have a good strategy to improve student reading comprehension, teach vocabulary, encourage,student interest to reading and encourage student to build knowledge through reading. The writer thought that the reason why the got bored in learning the reading because of the teaching strategy.[3] The teacher must choose the suitable strategy to make the process of teaching reading.

Recount text is choosen as the spesific genre to teach reading because of its social function and its familiarity to student's life. The purpose a recount text is to provide information about what happened, when it happened, where it happened and who was involved. Problem of the research the student dificulty in understanding text, especially in finding out detail information of the recount text. The student just read but they could not remember the text. Because of that , the teacher should use approriate strategy, method and median teaching reading comprehension order to student comprehend the text.

It was found that students ability in reading was still low. The student faced many difficulties in reading text. They often failed in reading text because of lack vocabularies and technique in reading. The problem also

---

[2] Hellen Ntombifuthi mkhawazi " *teacher use formative Assesment in the teaching of reading comprehension*" (Tesis magister,program pascasarjana university of pretoria south africa, 2014),8
[3] Frank Smith. *Understanding Reading,* (London: Lawrance Erlbaum associates,2004), 179.

comes from the teacher's technique and strategy in teaching . During the writer's observation, she found that the teacher still applied a traditional method,the teacher asked the student to write things in their exercise books freely, read,the text by heart and opened dictionary any time they stuck on using words that they didn't know. It caused the student bored and did not have a contrentration in learning so, they could not gain the purpose of reading.To overcome this problem, it is advisable that the teacher changes their strategy in the teaching process and should consider the most effective and creative language teaching strategy in teaching reading skill. A teacher is on the most influencing factor in obtaining the success of learning. English. An Approach may be the solution to improve the teaching process. Approach is a correlative assumptions dealing with the nature of language teaching and learning. In doing their profession as an educator a teacher always gives the best for their student.

RIDER stand for read, imagine, describe,evaluate, and repeat. Rider strategy is one of the strategies that can be used to teach reading comprehension. In this research, the use of RIDER strategy developed student comprehension and their critical thinking skill. The use of RIDER strategy strengthned the student ability to monitor their comprehension and to recall information. Based on the research it could be concluded that the student reading comprehension on recount text by using RIDER strategy was improved. By using RIDER strategy, the student focused in their imagination in order to improve their idea in answering the question about recount text to

get the detail information in orientation, events, and reorientation and tried (what, who, where, when, why, and how) to help imagine the picture in their mind.[4]

B. Identification of The Problem

    1. Student are less interested in English Lesson especially in reading

    2. Student not enjoy when reading lesson

C. The Statement of The Problem

    Based on the background of the study, the writer finds out the following problems, they are:

1. What are the causes student's to lack understand in reading comprehension of recount text at the First Grade of SMAN 1 Binuang?

2. How is the improvement the student reading comprehension of recount text through RIDER strategy at First Grade of SMAN 1 Binuang?

D. Objective of The Study

1. To Describe the implementation of using Rider to improve the student's reading comprehension of recount text at First Grade of SMAN 1 Binuang.

2. To identyfy the improvement of student reading comprehension of recount text through RIDER at First Grade of SMAN 1 Binuang.

E. Significant of The Study

    This study focused on Recount Text through RIDER strategy to improve student's reading comprehension.

---

[4] Eni Yulianingsih *"improving students' reading comprehension on recount text by using rider strategy"* (Study Program,Tanjung pura University Pontianak,), 2.

1. For the researcher

   The finding or this study can be used as starting point for the researcher to get experience that will be useful in the future as an English teacher.

2. For the student

   The findings or this study could motivate the student to involve in learning process actively, and to improve their reading comprhension.

3. For the English Teacher

   The finding of the study can be a new knowledge for the English teacher in teaching reading comprehension. The researcher hopes the teachers know the importance of RIDER to improve the student's reading comprehension. The teachers could improve their capability through many ways develop the new strategy of English learning to incrase the knowledge about reading comprehension.

F. Previous Study

1. The paper entitled " Improving student reading comprehension on Recount text By using Strategy. written by Eni yulianingsih.

   Findings of the study this research is aimed the problem about how does RIDER strategy improve reading comprehension in findings out detail information and understanding language features on recount text the eighth grade student of SMP N 11 pontianak. The research method used classroom action research. The tools of data collection sed written test, field note, and observation cheklist. Through Rider

strategy,the student imagined something by looking at the text, described the picture in their mind and used (who, what, where, when, why, how) formula to help them creating the question. On the first cycle, the writer used pictures and table as media and the student mean score was 60.14. in the second cycle, the writer used RIDER strategy helped by the picture and cue cards and the movie to help the student in reading comprehension and the student mean score was 79.84.[5]

2. The second previous study the title" The Effect Of Rider Strategy And reading Motivation Towards Student Reading comprehension".

    Findings of the study the researchers implemented RIDER strategy and student reading motivation towards students reading comprehension and was to find out whether teaching reading moti-vation give significant result towards student reading comprehension. [6]

3. The third previous study the title"Empowering The Student's Ability In Mastering Reading Comprehension Through Rider Strategy".

    Findings of the study the researcher found some problems were faced by student and teacher in teacher. The problem were faced by students, such as: the student often got difficulties in understanding the reading text because they have lake of vocabulary, the sudent got difficulties in getting the main idea of the text. The researcher gave the solution to solve the problem by reading comprehension through rider

---

[5]Eni Yulianingsih "*improving student's reading comprehension on recount text by using rider strategy*" (Study program,Tanjung pura University Pontianak).

[6]Dwi Anggreini Waskito Putri "*the effect of read-imagine-describe-evaluate-repeat (rider) strategy and reading motivation towards student's reading comprehension at grade VIII of smp pertiwi 2.*" (jurnal Arbitrer,Vol.3,No.2, (Oktober,2016).

strategy to second year student of SMPN 1 Peusangen. The methodology of the research is collaborative action research; the setting of the research was SMPN 1 Peusangan. The sample of this research was the second year student of class VIII/7.The data analyzed through qualitative research. The mean score of cycle 1 was 65,33 and categorized good. The mean of cycle 2 was 78,66 and categorized good. The result of the research was proved that the implementation of problem based using RIDER strategy in reading comprehension was effective and had to incease the student comprehend the text.

By considering the three previous study, these researchers mentioned above were similar on its purpose in the first previous study. Even though, the researcher both investigated the improvement of the student's reading comprehension.but the researcher not focus or limit about the text. While in the second previous study the researcher focused on improving reading motivation by using rider strategy. and the last previous study, these researcher mentioned above were different on its purpose in the three previous study. In the last previous study the researcher use the methodology collaborative action research, the setting and the sample of research. but the method of the research same that is RIDER strategy and the method was effective and had to incease the student comprehend the text.[7]

---

[7] Silvi Listia Dewi *"empeworing the student ability in mastering reading comprehension through read,imagine,describe,evaluate,and repeat (rider) strategy"* (Majalah Ilmiah, Universitas Almuslim,Vol.10,No7, (Desember,2018).

G. Organize and Writing

The final project will be

Chapter I : Cover general background of the study, research question,objective of the study, significant of the study,previous study and the last is organize and writing.

Chapter II : Cover the review of related literature discuss about definition about reading, The types and purpose of reading,Cognitive reading skill, definition of Rider strategy, step for rider strategy, reading comprehension use the reader strategy, definition recount of text,organization or type Recount text ,Generic structure of Recount text,language features of Recount text .

Chapter III : Discuss about research methodology,the method, the participant, the technique data collection. Cycle of classroom action reserach,the technique data analyzing.

Chapter IV : The fourth chapter is findings and discussion contains the desciption of data, the analysis data, and the interpretation of data.

Chapter V : The last or five chapter is closing, it describes conclusion and suggestion.