

STATEMENT OF ORIGINALITY

I here with declare that the research paper. I wrote as a partial fulfilment of the requirement for the sarjana degree and submitted to the English Education Department, the faculty of education and teacher training wholly constitutes my own originality scientific writing.

As for the other persons's works that ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intelectual ethhnic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved, or it falls under convincing in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 2019

AINI AFSAH

SRN: 152301890

Aini Afsah, 2019, “ Improving Reading Comprehension On Recount Text Through Rider Strategy”. Method (Aclassroom Action Research at the First Grade of SMAN 1 Binuang, serang In Academic Year 2019/2020).

(undergraduate research paper, Department of English Education, Faculty of Education and teacher training, the State Islamic University of Sultan Maulana Hasanuddin Banten).
Adviser: **Moh. Nur Arifin, S.Ag., M.Pd.** and **DRS. H. Busthomi Ibrahim, M.Ag.**

ABSTRACT

This research is conducted for improving reading comprehension in recount text through rider strategy at the first grade student Binuang, Serang in academic year 2019/2020. The research is conducted based on the statement of problem 1) How is the implementation of using rider to improve the student's reading comprehension on recount text at the first grade of SMAN 1 Binuang?, 2) How is the improvement the student's reading comprehension of recount text through rider strategy at the first grade of SMAN 1 Binuang?. According to research problems the objectives are: 1) To describe the implementation of using rider to improve the student's reading comprehension on recount text at the first grade of SMAN 1 Binuang, 2) To identify the improvement of student reading comprehension of recount text through rider strategy at the first grade of SMAN 1 Binuang. The method of this research used Classroom Action Research which conducted by two cycle as follow: plan, action, observation, and reflection. The subject of the research is the first grade of SMAN 1 Binuang serang-Banten. To answer the question, the writer collected the data from 29 student of Class X mia 1 as the sample. The time of the research is three month of July until september in one semester, 2019. The data collected through observation and test. Based on the research, the researcher, the researcher would like to describe the final result of each cycle, in the first the highest scores is 80, the average score is 60, and the lowest scores is 30. Next, in the cycle II, the highest scores is 100, the average scores is 90,7, and the lowest score is 80. In addition, student response was positive. They were active and interesting. Based on the findings, it can be concluded that the application of rider strategy can improve student's reading comprehension in recount text, especially at the first grade student of SMAN 1 Binuang in academic year 2019/2020.

Keywords: *rider strategy, Classroom Action Research, reading comprehension, recount text.*

ADVISERS' APPROVAL

This is certify

That the undergraduate research paper of Aini Afsah entitled

“Reading Comprehension On Recount Text Through Rider Strategy”

(A Classroom Action Research at The first First Grade Students of SMAN 1 Binuang Serang-Banten) has been approved by the research paper

adviser for furthner by the board examiners.

Serang, October 2019

Adviser I

Adviser II

Moh. Nur Arifin, S.Ag., M.Pd.

NIP.19710221 200212 1 002

Drs. H. Busthomi Ibrahim, M.Ag.

NIP.19650304 200003 1 003

**IMPROVING READING COMPREHENSION ON RECOUNT TEXT THROUGH
RIDER STRATEGY**

(A classroom Action Research at the First Grade Students of SMAN 1 Binuang Serang
Banten)

By:

AINI AFSAH

SRN: 152301890

Under the Supervision Of:

Adviser I

Adviser II

Moh. Nur Arifin, S.Ag., M.Pd.

NIP: 19710221 200212 1 002

Drs. H. Busthomi Ibrahim, M.Ag.

NIP: 19650304 200003 1 003

Acknowledge by:

The Dean of Education and
Teacher training Faculty

The Head of
English Department

Dr. H. Subhan, M. Ed.

NIP 19680910 200003 1 001

Dr. H. Abdul Muin S.Ag, M,M

NIP 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Aini Afsah** has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 2019

The board of Examiner

Dr.H. Abdul Muin S.Ag. M.M

NIP 19710923 19990310031

Chairman (.....)

Siti Sa'diyah.M. Hum

NIP 198608292019032005

Secretary (.....)

Dra.Hj.Fitri Hilmiyati.M.E

NIP 197006141997032001

Examiner I (.....)

As'ari.S.S.M.Si

NIP 197410292000031003

Examiner II (.....)

Moh. Nur Arifin.S.Ag.. M.Pd.

NIP 19710221 200212 1 002

Adviser I (.....)

Drs. H. Busthomi Ibrahim. M.Ag.

NIP 19650304 200003 1 003

Adviser II (.....)

BRIEF OF BIOGRAPHY

The writer was born in Serang, 08 of April 1997. Her name is Aini Afsah. The writer is two child from two siblings. Her father's name is Arsani and her mother's name is Asmi.

The education that was taken are: Elementary school at MI Raudlatul Athfal Astana Carenang Serang-Banten graduated in 2009, Junior High School at MTS Raudlatul Athfal Astana Carenang Serang-Banten graduated in 2012, and senior High School at SMAN 1 Carenang Serang-Banten in 2015, she continued the Study at UIN Sultan Maulana Hasanuddin Banten in 2015.

Serang, October 2019

The writer

DEDICATION

I proudly dedicated my paper to : My beloved parents (Mr. Arsani and Mrs. Asmi) with their Love and effort who always pray and support me every time, Thank you so much. My beloved student and my beloved friends who have given me support and motivation in every moment.

MOTTO

“If we fail, don’t ever give up

Keep trying until happiness comes.”

ACKNOWLEDGEMENT

In the name of Allah, most gracious, most merciful, praises be to Allah SWT lord of the world, so that the researcher can finish this paper. Peace be upon to our prophet Muhammad SAW. The last messenger of Allah and to all his families. The writer can could finish this paper because guidance, support and help from many people.

Therefore, the writer would like to express this gratitude to the followings:

1. Prof. Dr. H. Fauzul Iman, M.A, as Rector of the State Islamic University “Sultan Maulana Hasanuddin Banten”. For giving permission to the writer to write this paper.
2. Dr. H. Subhan, M.Ed, as Dean of Education and Teacher Training Faculty at the State Islamic University “Sultan Maulana Hasanuddin Banten”.
3. Dr. H. Abdul Muin S.Ag, M.M, as a head of English Department, who has given the writer many facilities to finish this paper.
4. Moh. Nur Arifin, S.Ag., M.Pd., as the first adviser, who always stimulates and encourages to finish this paper.
5. Drs. H. Busthomi Ibrahim, M.Ag., as the second adviser, who has the given researcher excellent suggestion and guidance in preparing this paper.
6. All lecturer and staff of UIN Sultan Mulana Hasanuddin Banten.
7. Wawan Sachruhujani, M.Pd., as the headmaster of SMAN 1 Binuang Serang-Banten, who has given the researcher permission to carry out the research.
8. Special thanks to writer’s parents and to writer’s family, who given the writer helps, support understanding, patiently as long as the writer finish the paper.
9. For Tbi-D, 2015, thanks for wonderful time, since first meeting Until today.
10. Big thans for my beloved friend, for big support and praying.

The researcher realize that this work is still far from percent,constructive,critism,and suggestion are welcome to make this work.

Finally, the writer submits everything to Allah SWT.

Serang, October 2019

The writer

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