STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial

fulfillment of the requirement for the Sarjana degree and submitted to

the English Education Department, the Faculty of education and letters

wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this

paper have been referred to appropriately in accordance to the

prevailing legal are intellectual ethic in the world of scientific writing

tradition

However, if the originality of this paper either partially or

wholly is, later on, proved or it falls under convincing plagiarism, I

would be prepared to receive any consequences in the form of any

sanction such as losing my related academic degree obtained from the

institution as well as other rules prevailing in Indonesia.

Serang,

2018

ZAKY CHOLILULLAH

S.R.N: 112301111

i

ABSTRACT

Zaky Cholilullah. 112301111. 2018. THE INFLUENCE OF SUGGESTOPEDIA METHOD ON STUDENTS' SPEAKING SKILL (an Experimental Study at the Second Grade of Al-Falah Islamic Senior High School Tangerang)

This research investigates The influence of suggestopedia method in Students' Speaking Skill. This research used experiment research it was conducted based on the main problem, 1) How is the student speaking skill at the second grade student of Al-Falah Islamic senior high school? 2) How is the influence of Suggestopedia students' speaking skill at the second grade student of Al-Falah Islamic senior high school?

To Investigates of the research, the researcher collects data from 60 students that spared into two classses, one class as experimental class and another one is as the control class. The researcher used quasi-experimental design with use the instruments were three stages are pretest, treatment, and post-test. Population of the research was the Second Grade students' of Al-Falah Islamic High School, Academic year 2018/2019. The sample of the research used class XI MIA 2 as experimental class and class XI MIA 3 as control class.

The result of this research shows that the students' speaking skill who use suggestopedia method achieve better performance than those who do not use suggestopedia method. The result of the data analysis is using t-test, the value of $t_{\rm observation}$ is 5, 52 with deegre of freedom 58 in the degree significance 5% = 1, 67 in degree of significance 1% = 2, 39. After that the writer compared the data with $t_{\rm table}$ both in degree significance 5% and 1%. Therefore t_o : $t_t = 5$, 52 > 1, 67 in degree of significance 5% and t_o : $t_t = 4$, 56 > 2, 39 in degree significance 1%. T_o is bigger than t_t . It means there is significant effect of using suggestopedia method to Improve Students' speaking skill.

Keyword: Suggestopedia, Experiment, Speaking Skill.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Zaky
Cholilullah entitled "The Influence of Suggestopedia Method on
Students' Speaking skill (an experimental study at the second grade of
Al-Falah Islamic high School)"

has been approved by the research paper advisers for further Approval by the Board of Examiners.

Serang, 2018

Adviser I Adviser II

<u>Drs. H. Bustomi Ibrahim, M.Ag</u> NIP. 19650304 200003 1 002 Hj. Eulis Rahmawati, M.Pd NIP. 19790713 200312 2 002

THE INFLUENCE OF SUGGESTOPEDIA METHOD ON STUDENTS' SPEAKING SKILL

(an Experimental Study at the Second Grade of Al-Falah Islamic Senior High School Tangerang)

By:

ZAKY CHOLILULLAH

Std. Number 112301111

Under the Supervision of:

Adviser I Adviser II

Drs. H. Bustomi Ibrahim, M.Ag

NIP. 19650304 200003 1 002

Hj. Eulis Rahmawati, M.Pd

NIP. 19790713 200312 2 002

Acknowledged by:

The Dean of Education

The Head of and Teacher Training Faculty English Education Department

Dr. H. Subhan, M. Ed. NIP.19680910 200003 1 001 Dr.H. Abdul Muin, S. Ag., M.M. NIP.19710221 200212 1 002

THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Zaky Cholilullah has been approved by the Board of Examiners' as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

Serang, November 14th 2018

The Board of Examiners:

<u>Dr.H. Abdul Muin, S. Ag., M.M.</u> NIP. 19710923 199903 1 003	Chair person	
Anis Uswatun Khasanah, S. Si., M. Sc. NIP.	Secretary	
<u>Dra. Hj. Fitri Hilmiyati, M.Ed</u> NIP. 19700614 199703 2 001	Examiner I	
<u>Ila Amalia, M. Pd</u> NIP. 19810926 200912 2 004	Examiner II	
Drs. H. Bustomi Ibrahim, M.Ag NIP. 19650304 200003 1 002	Adviser I	
Hj. Eulis Rahmawati, M.Pd	Adviser II	

A Brief Biography

The writer, Zaky Cholilullah, was born in Tangerang Regency, Banten, on June 20th, 1992. He is the third child of Madjazi and Mastarah. he have one old sister, one old brother and two young brother, the name of his old sister is Ikah Muflikhah, the name of his old brother is Muhammad Agil Muhajir, and the name of his young brother is Ribhy Awwad and Muhammad Asraf Al-Hakim. He finished her elementary education at SD Negeri Kresek I, Tangerang Banten in 2004, whereas his junior high education is finished at Mts. Al-Khairiyah Kandang Gede, Tangerang Banten in 2007, and then he finished his Senior high education at SMAI Al-Falah, Tangerang Banten in 2010. After graduate of Senior high education, he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State University for Islamic Studies Sultan Maulana Hasanuddin Banten.

During his time of studentship, he was not only involve at intracurricular organization Gesbica (Gema Seni Budaya Islam Campus), but also at extracurricular organization such as PMII (pergerakan mahasiswa Islam Indonesia) and HIMATA (himpunan mahasiswa Tangerang).

DEDICATION

This research paper, I dedicated to my beloved parents, Mr.
Madjazi and Mrs. Mastarah who has been giving the greatest
love, advice, struggle, Sacrifice and increasing power.

MOTTO

"Cogito Ergo Sum" (Rene Descartes)

ACKNOWLEDGEMENT

Assalamu'alaikumWr. Wb.

In the name of Allah, the most Beneficent and the most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

- Prof. Dr. H. Fauzul Iman, MA., as the Rector of the State University for Islamic Studies Sultan Maulana Hasanuddin Banten.
- 2. The Dean of Faculty of Education and Teacher Training, Dr. H. Subhan, M. Ed.
- 3. The Head of English Education Department, Mr. Dr. H. Abdul Muin, S. Ag, M.M.
- 4. Dr. H. Bustomi Ibrahim, M.Ag as the first adviser and Mrs. Hj. Eulis Rahmawati, M.Pd, as the second adviser who have guided and give their excellent suggestions, correction, and critics to the writer on process of paper arrangement.

- 5. SMAI Al-Falah Kresek who has given writer permission to carry out the research.
- 6. My beloved official direction, Mr. Maksum M, Pd. Who have given me the information. So that, I can be finishing my research paper.
- 7. All of my big family and my friends who always support me.
- 8. For my beloved teachers Mr. H. Asikudin, S. Pd.I, Mrs. Fathiroini S. Pd.I, Mr. Waesul Qurni, S. Pd.I.
- 9. Thanks to my beloved friends, Amrullah, S.Ikom who was always remind me to through the life. And two woman who was teach me to appreciate and enjoy the process Herliana Kamu Kamhar, S.Si and Nur Amalina Sari, S.Pd. And Some people who was help me in my process, Ahmad Badri, Ninda Buyung Prayuda, Syaepulloh Abdurrahman, Manbaul Irfan.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

Wassalamu'alaikumWr. Wb.

Serang, 2018

ZAKY CHOLILULLAH

Std. Number 112301111

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	. ii
THE ADVISERS' APPROVAL	iii
LEGALIZATION OF DEAN FACULTY	iv
THE BOARD OF EXAMINERS' APPROVAL	V
A BRIEF BIOGRAPHY	vi
DEDICATION	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF GRAPHICS	XV
LIST OF APPENDICS	xvi
CHAPTER I INTRODUCTION	1
A Background	1

B.	Ide	entification of the Problems	4
C.	Liı	mitation of the Problem	4
D.	Sta	atement of the problems	5
E.	Th	ne objective of the problems	5
F.	Ну	pothesis of the research	5
G.	Or	ganization of writing	6
CHAl	PTE	CR II THEORITICAL FOUNDATION	7
A.	Sp	eaking	7
	1.	Definition of Speaking.	7
	2.	Speaking as method communication	8
	3.	Basic types of speaking	9
	4.	Designing assessment task: responsive speaking	11
	5.	Formative assessment	12
B.	Su	ggestopedia method	13
	1.	Definition of suggestopedia	13
	2.	Six principal theoretical component	15
	3.	Procedure	17
	4.	Advantages and disadvantage of suggestopedia method	19
C.	Inf	fluence of music	20
	1.	Music genres to experiment	21
	2.	Brainwaves	22
D.	Re	eview of previous study	24

CHAP	TER III METHODOLOGY OF RESEARCH	25
A.	Research Method	25
B.	Place and Time	26
C.	Population and Sample	26
D.	Instrument	27
E.	Data Collection and data analysis	28
F.	Research Procedure	31
СНАР	TER IV RESULT AND DISCUSSION	33
A.	Description of Data	33
B.	Analysis Data	48
C.	Hypothesis Testing	55
D.	Interpretation of Data	56
СНАР	TER V CONCLUSION AND SUGGESTION	58
A.	Conclusions	58
B.	Suggestions	59
BIBLI	OGRAPHY	61
APPEN	NDICES	63

LIST OF TABLES

Table 2.1	Formative Assessment
Table 4.1	The Score of Pre-Test in the Experimental Class26
Table 4.2	The Score of Post-Test in the Experimental Class29
Table 4.3	The Difference Score Between Pre-test and Post-test at Experimental Class
Table 4.4	The Score of Pre-Test in the Control Class34
Table 4.5	The Score of Post-Test in the Control Class36
Table 4.6	The Difference Score Between Pre-test and Post-test at Control Class
Table 4.7	The Difference Score Between Pre-test and Post-test Result of Experimental Class
Table 4.8	The Difference Score Between Pre-test and Post-test Result of Control Class
Table 4.9	The result calculation of post-test at the experimental class (X_1^2) and the control class (X_2^2) 45

LIST OF GRAPHIC

Graphic	4.1	The	different	score	between	pre-test	and	post-test	of
experimental									
		class.							33
Graphic	4.2	The	different	score	between	pre-test	and	post-test	of
		contr	ol						
		class.							40

LIST OF APPENDICES

- Appendix 1 Lesson Plan of Experimental Class.
- Appendix 2 Lesson Plan of Control Class.
- Appendix 3 Reserach Instrument of pre-test and post-test Experimental Class and Control Class.
- Appendix 4 The Result of Reserach Instrument pre-test of Experimental Class and Control Class.
- Appendix 4 The Result of Research Instrument post-test of Experimental Class and control Class.
- Appendix 7 The Decision Letter from the Head Master UIN SMH BANTEN.
- Appendix 8 The Letter research permits from the Head of education and Teacher's Training Faculty "UIN SMH BANTEN".
- Appendix 9 The Statement of Letter from SMAI Al-Falah.
- Appendix 10 Consultation Sheet.
- Appendix 11 Pictures of Research.
- Appendix 12 Table of "t" of Degree Freedom".