CHAPTER I

INTRODUCTION

A. Background

English is the global language (lingua franca) of the modern world today. It has been widely used and learnt by many people around the world. Either in English-speaking countries (e.g. USA, UK, Ireland, Canada, Australia, New Zealand, etc.) or non-English-speaking countries including Indonesia. They learnt it for many purposes and reasons, such as education, politics, business, tourism and definitely for global communication. It play an important role as international language. Language is means of communication through which people communicate or express their feelings. English language has been a compulsory subject and the first foreign language that must be learnt by student from elementary level up to university. The curricuclum of 1994 states, "English is to become the first foreign language that obligatory to be learnt. The purpose is to develop science, technology and culture. Moreover, the languages is used as the way of constructing the relationship with other nation".

English teaching at senior high school level aims to develop the student communicative competence either in oral or written communication to reach informational literacy level to build the students' consciousness of the nature and the importance of English language to improve national competing power amidst the global society, and to develop the students' understanding of the connection between language and culture.

In study English there are 4 skill to learn which are; speaking, writing, listening and reading. But in this case the writer will choose the speaking as an object of the research. Language is a tool for communication and people can communicate by speaking to express ideas or emotion about a things. Among those four skills, the writer only wishes to discuss the speaking skill.

Speaking skill is considered as an important skill in learning foreign language especially English. However, most students still face many difficulties during their learning to this skill. Speaking is very important skill to improve quality of language, speaking using to communicate with other person to tell information or asking a something and to express the emotion.

Nowadays, some teacher and student still have difficulties in speaking. Many teacher did not realize about condition and human brain is more important to know to help the study. DePorter (2008) assumed that human brain could process great quantities of material if given the right condition for learning in a state of relaxation and claimed that most students use only 5 to 10 percent of their mental capacity. Lozanov created suggestopedia for learning that capitalized on relaxed states of mind for maximum retention material.

Suggestopedia is an effective comprehensible input based method with a combination of Desuggestion and suggestion to achieve super-learning. The most important objective of Suggestopedia is to motivate more of students' mental potential to learnt and which obtained by suggestion.

The undertaking of the present classroom action research dealt with improving speaking skill through Suggestopedia. The research is intended to know whether or not Suggestopedia can improve the speaking skill.

In fact, teaching speaking is not easy, encouraging students' interest and motivation is a hard task to do for teacher and many students still think that study English very based on writer observation on May 26 2018 at second grade student of Al-Falah Islamic senior high school, Tangerang Regency there are some problem faced by student in speaking activities at classroom:

1. The student still think that study English is very hard

2. The teacher are still not make the student feel relax at classroom

3. Wrong method and uninteresting make the student did not understand in learning English.

The research of Priyatmojo entitled *Suggestopedia as a Method for Teaching Speaking for Young Learners in a Second Language Classroom*[1] had proved that Suggestopedia method is effective to improving speaking skill. Based on his research by using Suggestopedia method to improving speaking skill, in the teaching learning process, when the researcher applied Suggestopedia, the students looked so enthusiasm in following the every steps of this technique. They enjoyed their studying. The researcher and the students could feel the nice,

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[1]Priyatmojo, ArifSuryo. (2009). *Suggestopedia as a Method for Teaching Speaking for YoungLearners in a Second Language Classroom.* Semarang: Semarang State University. Thesis.

fun, and also challenging atmosphere when the teaching learning process run. This proved that Suggestopedia could arouse the students' motivation and interest in learning speaking.

Based on the explanation above, the writer would like to conduct an experimental research in teaching speaking using Suggestopedia method to know whether is still effective to use in current situation and also to write this script with the title: ***the Influence of Suggestopedia Method on Student Speaking Skill*** (an experimental study at Second grade of Al-Falah Islamic Senior High School Tangerang).

B. Identification of the problem

There are many problems that can identified in this research. The identification of the problems is as following:

1. The student still think that study English is very hard
2. The teacher are still not make the student feel relax at classroom
3. Uninteresting method make the student difficult to understanding

C. Limitation of the problem

In this study, the writter limits the discussion on improving speaking skill through Suggestopedia method. The previous researcher Priyatmojo are using Suggestopedia by not using any type of technique. The previous researcher are focused on improving speaking without make the detail step.

D. Statement of the problems

Based on the background mentioned above, the writer would like to list two problem to solve as follows:

1. How is the student speaking skill at the second grade student of Al-Falah Islamic senior high school?
2. How is the influence of Suggestopedia students' speaking skill at the second grade student of Al-Falah Islamic senior high school?

E. The objective of the problems

Based on the statement of problem solve, the purpose of this research are:

1. To find out the student speaking skill at second grade Al-Falah Islamic senior high school.

2. To find out the effectiveness of Suggestopedia in improving students' speaking skill.

F. Hypotheses of the Research

H_a : there is significant difference between students' achievement in learning speaking using Suggestopedia method.

H_O : there is no significant difference between students' achievement in learning using Suggestopedia method.

G. The Organization of Writing

The paper is systematically divided into five chapters. This following is short description about each chapter:

Chapter I is introduction that consists of background of study, limitation of the problem, statement of problem, the purpose of study, significance of study, hypothesis, previous study, and the organization of the writing.

Chapter II is theoretical framework. They are the definition of speaking, the purpose of speaking, the problem with speaking activities, teaching speaking, assesing scoring component of speaking, the definition of game, the definition of ludo, and the rules of ludo games.

Chapter III is methodology of the research that consist research method, place and time, population and sample, the research instrument, the technique data collecting, and the technique of analysisi data, and research procedure.

Chapter IV is the result of the research that consists of description of data, analyzing of the data research, and interpretation data.

Chapter V is closing that consists of conclusion and suggestion.