

STATEMENT OF ORIGINAL

I here with declare that the research paper i wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the english departmenet, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As before the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectualy ethnic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, i would be prepared to receive any consequences in form in any sanction such as losing my related academic degree obtained from university as well as other rules prevailing in indonesia.

Serang, October 25th, 2019

Ela Aftianah
SRN.152301875

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Finally, The writer knows that this research needs to be received in order to get good result. I hope this paper be useful for us . Aamiin...

Serang, October 25th, 2019

Ela Aftianah
SRN.152301875

ABSTRACT

Ela Aftianah. 152301879, 2019. *“The Effectiveness of Schema Activation Strategy on students reading comprehension of narrative text(A quasi Experimental Research at The Tenth Grade of islamic senior high school 2 Kabupaten Serang-Banten)”*.

This research designed to find out the influence of schema activation strategy on students reading comprehension. The research conducted based on the questions: 1. How is the students' reading comprehension narrative text of MAN 2 Kabupaten Serang ? 2. How is schema activation strategy applied in teaching reading comprehension narrative text? 3. How is the effect of schema activation strategy in teaching reading narrative text? This research oriented to the following aims: 1. To know the students' reading comprehension narrative text of MAN 2 Kabupaten Serang; 2.To describe how schema activation strategy applied in teaching reading comprehension narrative text; 3.To know the effect of schema activation strategy on students' reading comprehension narrative text. The writer used experimental research. To answer the question, the writer collected data from 64 students which were divided in two classes; one class as the experimental class and other one as the control class by applying experimental research. The population was the tenth grade of MAN 2 class X.MIA as an experimental class and X IIS as a control class are taken as the sample. The result of the research shows that the t-test hypothesis compared with t-table 5% of significance level was found $t_{table} 1.66$ and with 1% significance level was found $t_{table} 2, 38$. So the result is t_t is 5% $< t_o$, or $t_o > t_t 1\%$. It is mean that t_o (t observation) is higher than t_t (t table). The result of t_t on significant 5% = 1.66 and 1% = 2, 38. It indicates that $t_o > t_t$ or $6,70 > 1.66$ and $6,70 > 2, 38$. So, the null hypothesis (H_o) is rejected and the alternative hypothesis (H_a) is accepted.

Keywords : *Reading Comprehension, Schema Activation Strategy, Narrative text.*

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of

Ela Aftianah

Entitled

“ The Effectiveness of Schema Activation Strategy on Student’s Reading Comprehension in Narrative Text at the tenth Grade Students In Islamic Senior high school 2 Kabupaten Serang” has ben approved by the research paper advisers for further approval by the Board of Examieners.

Serang , October 25th, 2019

Adviser I

adviser II

Prof. Dr, H. Ilzamudin Ma'mur, M.A .
NIP. 19610829 199003 1 002

Dr. H. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE EFFECTIVENESS OF SCHEMA ACTIVATION STRATEGY ON STUDENT’S READING COMPREHENSION IN NARRATIVE TEXT

(A quasi Experimental Research at the tenth Grade Students In Islamic Senior high school 2
Kabupaten Serang)

By:

Ela Aftianah
SRN : 152301875

Under the supervision of:

Adviser I

Prof. Dr. H. Ilzamudin Ma’mur, M.A.
NIP. 19610829 199003 1 002

adviser II

Dr. H. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

Acknowledge by:

The Dean of education and
Teacher training Faculty

The Head of English Department

Dr. H. Subhan, M. Ed
NIP. 196809102000031001

Dr. H. Abdul Muin, S.Ag,M.M.
NIP. 197109231999031003