

CHAPTER V

CONCLUSIONS AND SUGESTIONS

In this chapter, the researcher presents the conclusions and suggestion following the finding of the study. The first section is the conclutions of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process

A. Conclusions

Based on the result of the analysis which is conducted to identify the sratement of problem stated in the first chapter. From the research that been done about investigate the teacher question strategies and students respond in English classroom interaction at SMPN 1 Carenang, Serang-Banten. The researcher make conclusion that can be seen as follows:

1. from research that has been done in the third grade of junior high school at SMPN 1 Carenang, Serang-Banten, the researcher found that English teacher at SMPN 1 Carenang used questioning strategies in English classroom interaction,

teacher used probing;open/closed and factual question type when the applied teacher questioning, then one of best ways to create the interactive students respons in English Classroom is by employing questioning strategies that can be employed by the teacher in eliciting the students responses. Probing question and factual question strategy can be applied when the teacher wants to ask certain questions related to concept or check the students comprehension.

The researcher also found that teacher question strategies effect the students responses question strategies in classroom interaction were triggering the students to be more active in participation, more confident in speaking English and to be more engaged in the lesson. Meanwhile by questioning strategies the teacher effect the students respond, the teacher can check the students progress in comprehending the materials, and than check the students readiness before the teaching learning process start.

2. To make make students respond in questions, the students are not expected to be always dependent on the teacher questions.

They are expected to be more active and participative in the classroom interaction by triggering themselves to be willing to learn more.

B. Suggestion

After conducted this research, the researcher have any suggestion, the researcher will give the suggestion, as follow :

1. For The Teacher

The researcher recommended that English teacher should apply various teachers questioning strategy in the all season of teaching process to create an active and effective teaching and learning process. The researcher suggests the all of English teacher do not focus on students answer, but how can students respond to teacher questions and how it questions could motivate the students in learning English.

2. For Students

Do not fell bored to ask because asking is the key to build your speak English. Then do not to shy if you making mistake in respond questions English, if you found problem in teacher questioning consult with your teacher or your friend.

3. For School

Based on the finding, researcher suggest to school to emphasize more on students accustomed to respond English questions in the classroom interaction can make students more daring to ask. And researcher also suggests that the school give rewards to the active answering in English questions to motivate another students.

4. Another Researcher

The researcher realized that if her research is not perfect. She hope that to another researcher who want to complete that research about teachers questioning strategies and students respons in English classroom interaction, they have to add more sample and participants. They could not only use classroom observation, interview and questionnaire, may be they have to teach to know what kind of teachers questioning strategy and respons students in classroom interaction. The researcher also hope this research is usefull to all of side both teachers and student.