

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form in any sanction such as losing my related academic degree obtained from university as well as other rules prevailing in Indonesia.

Serang, 4<sup>th</sup> December, 2019

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## ABSTRACT

**Uswatun Hasanah.** 152301898, 2019. *The Effect of Using Shared Reading strategy toward Students' Reading comprehension on Recount Text (An Experimental Research at the Second Grade of MTs Jabal Nur Cipondoh in the Academic year 2019/2020)*

This research investigates the effect of using shared reading strategy in teaching reading comprehension on recount text lesson. The method used in this research is quasi experiment. The research conducted in the second grade (VIII) of MTs Jabal Nur Cipondoh as the population and class VIII B consists of 24 students as experimental class and VIII A consists of 24 students as control class are taken as the sample. The result of the research shows that using shared reading strategy has significant difference on students' reading comprehension. The instrument used in this research was observation and test (pre-test and post-test). It can be seen from the result that writer has got the mean of the pre-test 61,5 and post-test score 84,08 from the experimental class and the pre-test score is 70,25 and post-test 75,66 from the control class. The writer got that  $t_o$  (t observation) is higher than  $t_t$  (t table).  $t_t 5\% < t_o > t_t 1\% = 2.01 < 4.16 > 2.68$ .  $t_o ; t_t = 4.16 > 2.01$  in degree of significant 5%.  $t_o ; t_t = 4.16 > 2.68$  in degree of significant 1%. Since  $t_o$  score obtained from the result of calculating, the alternative hypothesis ( $H_a$ ) is accepted and the null ( $H_o$ ) is rejected. It means there is significant effect of using shared reading strategy toward students' reading comprehension on recount text. From the result of the test, it can be concluded that shared reading strategy can be applied in teaching learning process to improve students' reading comprehension and also has good influence for students' reading comprehension.

**Keywords:** *Shared reading strategy, experimental, reading comprehension.*

## **THE ADVISERS' APPROVAL**

This is to certify the undergraduate research paper of

Uswatun Hasanah entitled

“The Effect of Using Shared Reading Strategy toward Students’ Reading comprehension on Recount text (An Experimental Research at the Second Grade of MTs Jabal Nur Cipondoh Kota Tangerang)”

has been approved by the research paper advisers for further approval by the Board of Examiners.

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**THE EFFECT OF USING SHARED READING STRATEGY  
TOWARD STUDENTS' READING COMPREHENSION ON  
RECOUNT TEXT**

(An Experimental Research at the Second Grade of MTs Jabal Nur Cipondoh in  
The Academic Year of 2019/2020)

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## **DEDICATION**

This research paper is dedicated to :

Allah as my god,

My biggest motivator and beloved parents,

Mr. Amar and Mrs. Masna and all of my great big family,

Thank you for all love, support, advice etc.

## MOTTO

وَتِلْكَ الْأَمْثَلُ نَضْرِبُهَا لِلنَّاسِ وَمَا يَعْقِلُهَا إِلَّا الْعَالِمُونَ ﴿٤٣﴾

*“And (as for) these examples, We are present to the people, and none will understand them except those of knowledge”*

(QS. Al- Ankabuut {29} : Ayat 43)

## **A BRIEF BIOGRAPHY**

The writer , Uswatun Hasanah, was born in Tangerang, Banten, on May 6<sup>th</sup> 1996. She is the seventh child of eight siblings from the couple Mr. Amar and Mrs. Masna.

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Serang, 4<sup>th</sup> December, 2019

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The writer has already finished writing this paper after having sacrificed all energy, strunggle, fund and time for many months. Writing this paper, **The Effect of Using Shared Reading Strategy toward Students' Reading comprehension on Recount text**, to fulfill the requirement of getting Sarjana degree in teaching English.

On this opportunity, the writer here with would like to express his profound gratitude, more than she can express, to:

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12. The writer realized that this paper is still far from being perfect and writer also hopes that this paper will be useful for us.

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