

## **STATEMENT OF ORIGINALITY**

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 20<sup>th</sup>, 2019

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## ACKNOWLEDGEMENT

*In the name of Allah, the Most Gracious. the Most Merciful and the Most Compassionate.*

First, all praise is to Allah, the lord of the world. Who has given the mercy, blessing and guidance to us. Secondly, may peace and salutation always be given to our Prophet Muhammad SAW who has guided us from the darkness to the brightness, from the stupidity to the cleverness.

By helping of Allah SWT and hard effort, the writer has already finished in writing this paper, entitled “The Effectiveness of Using Story Map to Improve Students’ Writing Skill on Recount Text (A Quasi-Experimental Research at the Eighth Grade of MTs Darunni’am-Kopo, Serang-Banten)” as one of requirements for Sarjana Degree of English Education.

On this opportunity, the writer also would like to express the profound gratitude to those helped the writer in finishing this paper, more than the writer can express the deepest gratitude to:

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Finally, the writer realizes that this paper far from being perfect. Therefore, the criticism and suggestions are needed for the improvement. Then, the writer hopes this paper will be useful for its reader.

Serang, September 20<sup>th</sup>, 2019

The writer,  
AL

## ABSTRACT

**Ayu Lestafia.** 152301866. 2019. The Effectiveness of Using Story Map to Improve Students' Writing Skill on Recount Text. (A Quasi-Experimental Research at the Eighth Grade of MTs Darun Ni'am-Kopo).

This study is designed to find out the effectiveness of using story map to improve students' writing skill on recount text, especially at the eighth grade of MTs Darun ni'am. It is conducted based on the research questions 1) How is students' initial writing skill on recount text at the eighth grade of MTs Darun Ni'am?, 2) How is the effectiveness of story map in students' writing skill on recount text at MTs Darun Ni'am?. And the aims of this study are 1) To observe the students' initial writing skill on recount text at the eighth grade of MTs Darun Ni'am., 2) To examine the effectiveness of students' writing skill on recount text through story map at MTs Darun Ni'am. This study used Quasi-experimental research design and the data is collected from 60 students in two classes (Experimental class and Control class). The result of this study is showed from the data of pre-test and post test-test score. It can be seen from the mean of pre-test score in experimental class (45.83)., and the mean of post-test score (70.5). Meanwhile, based on the statistical calculation the value of  $t_o$  (8.57)., and  $df$  (58) in significance 5% ( $t_{table}=1.67$ ) and in significance 1% ( $t_{table} = 2.39$ ). From comparing the  $t_o$  and  $t_{table}$ , the result is  $t_o > t_{table} = 8.57 > 1.67$  and  $t_o > t_{table} = 8.57 > 2.39$ . It means that t-observation ( $t_o$ ) is higher than t-table ( $t_{table}$ ), so null hypothesis ( $H_o$ ) is rejected and alternative hypothesis ( $H_a$ ) is accepted. In other word, There is a significant effect of using story map toward students' writing skill on recount text.

Key words: *writing, recount text and story map.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of  
Ayu Lestafia entitled

“The Effectiveness of Using Story Map to Improve Students’ Writing Skill  
on Recount Text” (A Quasi-Experimental Research at the Eighth Grade of  
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**THE EFFECTIVENESS OF USING STORY MAP TO IMPROVE  
STUDENTS' WRITING SKILL ON RECOUNT TEXT**

(A Quasi-Experimental Research at the Eighth Grade of MTs Darun Ni'am-  
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## **DEDICATION**

The research paper is dedicated to my beloved parents, Mr. Apip and Mrs.

Leni. Who have never stopped praying, supporting, and sacrificing.

The next dedication is delivered to my older sister Linda Haryani, S.Pd.I and

my older brother Arif Hidayatullah, S.M. who always support, advice and

give me more motivation to complete this research.

## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

“So, verily, with every difficulty, there is relief”

(Q.S Asy-syarh: 5)

## **A Brief Biography**

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The writer completed her study at The State Islamic University of "Sultan Maulana Hasanuddin" Banten in 2019 by conducting the research paper entitled "The Effectiveness of Using Story Map to Improve Students' Writing Skill on Recount Text" under the supervisor of honorable.

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