

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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## ABSTRACT

**Syifa Fadilatul Azizah. 152301901.** 2019. “An Analysis Students’ Speaking Anxiety in Storytelling” (*A Descriptive Reseach At in Academic Year 2019/2020*). This research is conducted to investigate an analysis students’ speaking anxiety in storytelling at MA Kulni Cikande. The reseach is conducted based on some problems: 1) To what extent mostly are students anxiety in storytelling of students at 10<sup>th</sup> grade MA Kulni Cikande? 2) What are the levels anxiety at 10<sup>th</sup> grade MA Kulni Cikande? 3) What are the causes of students anxiety in storytelling at 10<sup>th</sup> grade MA Kulni Cikande?. The researcher collected data from 30 students. The data were collected using FLCAS (Foreign Language Anxiety Scale) questionnaire. The result was analyzed using FLCAS procedure and then researcher presented the data description in percentage, chart and table. The result showed that from ninety students in the first grade, most of them (58%) had medium level of anxiety in speaking. These students tend to have indecisive perceptions regarding their feelings when they are asked to express their opinions regarding communicating in English meetings. Another findings result indicated that 40% of the learners experienced low anxiety and only 2% experienced high anxiety. Based on these findings, it can be concluded that the practice of speaking English as Foreign Language in the class could make a lot of foreign language students felt nervous and tense so that they could not do their best in speaking class. Anxiety could affect students’ speaking performance and achievements in the class negatively. It is important for the teacher to provide their learners some ways to cope with their anxiety and make the students more comfortable in learning process.

*Keyword: Speaking, Students’ anxiety, Storytelling.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Syifa Fadilatul Azizah by the title “An Analysis Students’ Speaking Anxiety in Storytelling”(A *Case Study Research at the Tenth Grade of MA Kulni Cikande*).

Has been approved by the reseach paper advisers for futher approval by the board of examiners.

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STORYTELLING**

(A Case Study Research at the Tenth Grade of MA Kulni Cikande)

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## THE BOARD OF EXAMINERS' APPROVAL

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## **A Brief Biography**

The researcher, Syifa Fadilatul Azizah, was born on March 5<sup>th</sup>,1997, and grew up in Pandeglang. She is the three child from four siblings, she finished her Elementary Education at SDN Karaton 2 in 2008, whereas her junior high school education was finished at MTsN Model 1 Pandeglang in 2011, and she finished his senior high school also at SMKN 1 Pandeglang in 2014. After graduated in senior high school she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

## **DEDICATION**

I dedicate this paper to my beloved parents, who always give me their greatest love, advice and spirit, no matter what. They are my best friend, my source of joy, my savior, they are my light of life :

*Mr. Mulyadi*

*and*

*Mrs. Siti Ukah Mafrukah*

MOTTO

ان مع العسر يسر



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*Assalamu'alaikum Wr. Wb.*

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for she to finish this paper.

Peace and solutation be upon the great prophet Muhammad SAW who has given us mercing and blessing, and guided us from the darkness to the lightness.

In this opportunity, she here would like to express her profound gratitude, she would like to express gratitude to:

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7. All of my big family and my friends who always support and give her best motivation.
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She knows that this paper needs to be revised in order to get good result. She will always hope that this paper will be useful for the reader and become references for other researcher.

*Wassalamu'alaikum Wr.Wb.*

Serang, October 10<sup>nd</sup>, 2019

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