

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the research about “Using Video to Improve Students’ Grammar Mastery on Simple Present tense” which has been conducted in Al-Rahmah Islamic Boarding School, the researcher concluded some facts as follow:

1. Based on the observation in the school, the students’ initial grammar mastery at the eighth grade of Al-Rahmah Boarding School was good, but some of students difficult to understand grammar and also they didn’t have any interest in learning grammar.
2. The video was used in teaching grammar mastery on simple present tense as a media. It used by the teacher in giving the example of simple present tense. The teacher explained about simple present tense and then showed the video related to the material to the students.

3. The application of video could improve the students' grammar mastery on simple present tense of the eighth grade of Al-Rahmah Islamic Boarding School. The total score of mean of the experimental class in the pre-test was 58,8. After the researcher gave the treatment by applying video in teaching, mean of the students' score increased to 74,66. The total score of mean of the control class also increased from 56,8 to 63,2 after given treatment without applying video in teaching, but the increase was lower than the experimental. The students' score of the experimental class in post-test was still higher than the control class. There was significant effect of using video in teaching grammar mastery on students' simple present tense. It was proven by the t-test result. The result was  $t_o > t_t$  that was  $2,00 < 6,07 > 2,66$  the degree of significant 5% and 1% it means that  $H_a$  (alternative hypotheses) of the researcher was accepted and  $H_o$  (null hypotheses) was rejected.

## **B. Suggestions**

Based on conclusions above, there are some suggestions as follow:

1. For the students
  - a) The students have more spirit and more motivation in teaching learning English grammar especially.
  - b) Using video in teaching develops students' knowledge on simple present tense.
2. For the teachers
  - a) Teachers can apply the video as one of media in teaching learning English. It can motivate and make the lesson easier to be understood and acquired.
  - b) Teachers can prepare their teaching preparation well. Because using video in teaching needs well preparation. And the success of teaching learning process depends on teacher's ability in preparing and presenting the material.

3. For the school

- a) The school should prepare the media and also facilitate the students and the teachers in order to make better achievement in English lesson and make teaching learning process more effective, interested, and enjoyable.