STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial

fulfilment of the requirements for sarjana degree and submitted to the

English Education Department, the Faculty of Education and Teacher

Training wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this

paper have been referred to appropriately in accordance to the

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However, if the originality of this paper either partially or wholly

is, later on, proved it falls under convincing plagiarism, I would be

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Serang, December 27<sup>th</sup>, 2019

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#### **ABSTRACT**

**Dina Maharani.** 152301905. 2019. Using Video to Improve Students' Grammar Mastery on Simple Present Tense (*Quasi Experimental Research at the Eighth Grade of Al-Rahma Islamic Boarding School*).

This research investigates using video to improve students' grammar mastery on simple present tense. This research was to find out whether teaching grammar mastery on simple present tense by using video can improve students, grammar mastery. This research used nonequivalent control group design in quantitative research method. The instrument used in this research was tests (pre-test and post-test). This research involves 60 students as sample among the eighth grade of Al-Rahma Islamic Boarding School Serang in academic year 2019/2020. The last result showed that t-observation "to" that the researcher got from the calculation is higher than t-table "t<sub>t</sub>" both at the degree of significant 5% and 1%. Significant 5%  $t_0 = 6.07$  and  $t_t = 2.00$  that means  $t_0 > t_t$  or 6,07 > 2,00 and significant 1%  $t_0 = 6,07$  and  $t_t = 2,66$  that means  $t_0 > t_t$ or 6.07 > 2.66. In addition, the result of the observation showed that the students more motivated in learning English, especially in grammar mastery on simple present tense by using video. Based on the result above, it can be concluded that video can be used in teaching grammar mastery on simple present tense. The result of this research shows that using video in teaching students' grammar mastery on simple present tense achieves better score than those who do not use it.

Key words: grammar mastery, simple present tense, quantitative research

### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Dina** Maharani by the title "Using Video to Improve Students' Grammar Mastery on Simple Present Tense" (An Experimental Research at the Eighth Grade of Al-Rahmah Islamic Boarding school) has been approved by the research paper advisers for further approval by the board of examiners.

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# USING VIDEO TO IMPROVE STUDENTS' GRAMMAR MASTERY ON SIMPLE PRESENT TENSE

(An Experimental Research at the Eighth Grade of Al-Rahmah Islamic Boarding School)

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## **DEDICATION**

I dedicate this paper to my beloved parents:

Asrudin and Nur Jamilatun

My beloved siblings:

Ayu Lestari and Adi Zainussifa

Who always give me support, spirit and do'a.

## **MOTTO**

It does not matter how slow you go, as long as you do not stop. (Confucius)

#### A BRIEF BIOGRAPHY

Dina Maharani was born in Bandar Lampung, on 21<sup>st</sup> of October 1996. She is the first child of 3 siblings. Her parents are Asrudin and Nur Jamilatun. She finished her elementary education at SDN I Bakauheni in 2008, and finished her junior high education and senior high education at Al-Rahmah Islamic Boarding School, Serang, Banten in 2011 and 2014. She continued her education in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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Serang, December 27<sup>th</sup>, 2019

The Writer,

Dina Maharani

# LIST OF TABLES

Table 4.1 The Difference Score between Pre-test and Post-test of	
the Experimental Class	50
Table 4.2 The Difference Score between Pre-test and Post-test of the	
Control Class	50
Table 4.3 The Calculation Result of Pre-test Score of Experimental	
Class	
and Post-test of Control Class	51
Table 4.4 Interest Activation and Students' Motivation	
(Observation Sheet)	52
Table 4.5 Learning Process (Observation Sheet)	56
Table 4.6 Teacher's Competence (Observation Sheet)	58

# LIST OF GRAPHICS

Graphic 4.1 The Difference Score between Pre-test and Post-test of	
the Experimental Class	64
Graphic 4.2 The Deference Score between Pre-test and Post-test of	
the Control Class	72

# LIST OF APPENDICES

Lesson plan	72
Syllabus	90
Instrument of Test	80
Instrument of Observation	105
The Official Statement Letter of Adviser Of Paper	107
The Official Statement Letter of Research Permission	110
Consultation Book	111
Z-table	114
Chi Square-table	115
T-table	116
The Attendance Class	121
Documentations	123