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Observation Sheet (First Meeting)

Date : Friday, 20th September 2019

Time : 08.00 – 09.00

Participant : Miss Nurhayatunnisa, S.Pd as English Teacher

No	Indicators	Yes	No	Notes
1.	Using KWL Framework in assessing reading skill	✓		
2.	Type of self-assessment used by the teacher in classroom (choose the appropriate one): a. Performance-oriented / direct assessment of performance b. Development oriented / indirect assessment of competence c. Metacognitive assessment d. Socioaffective assessment e. Students' generated test	 ✓		
3.	Teacher's instruction: a. Defining the task clearly b. Guiding the students to do the task c. Monitoring the process of assessing d. Support and motivate the learners in using self-assessment	 ✓ ✓	 ✓ ✓	 English teachers are still unclear in explaining the self-assessment process. English teacher does not provide support

	e. Informing the students about everything related to the self-assessment, teacher's trole student's role, the function of self-assessment, and the benefits in using self-assessment		✓	and motivation. English teacher information is still not understood by some students
4.	Step in conducting self-assessment use KWL framework in classroom: a. Teachers distributes the form b. Teacher gives instructions (see point no.4) c. Teacher leads the students to make real connection between their prior knowledge and the topic. (Ogle, 1992) d. Teacher asks student to discuss, elicit, and elaborate the specific question in the second column. e. Teacher asks the student to reflect, consolidate, evaluate, and summarize what they have learnt from the text. f. Teacher only asks student to do it without guides them how to do it.	✓ ✓ ✓ ✓ ✓		
5.	Teacher provides feedback for him/her students (choose one appropriate feedback below): a. Cheerleading feedback (by directly celebrate students' works) b. Instructional feedback (by suggesting a strategy to the students) c. Reality-check feedback (by	✓		

	helping students to set a realistic situation/expectation for their language ability).			

Observation Sheet (Second Meeting)

Date : Wednesday, 2nd September 2019

Time : 08.00 – 09.00

Participant : Miss Nurhayatunnisa, S.Pd as English Teacher

No	Indicators	Yes	No	Notes
1.	Using KWL Framework in assessing reading skill	✓		
2.	Type of self-assessment used by the teacher in classroom (choose the appropriate one): f. Performance-oriented / direct assessment of performance g. Development oriented / indirect assessment of competence h. Metacognitive assessment i. Socioaffective assessment j. Students' generated test	✓		
3.	Teacher's instruction: f. Defining the task clearly g. Guiding the students to do the task h. Monitoring the process of assessing i. Support and motivate the learners in using self-assessment j. Informing the students about everything related to the self-assessment, teacher's trole student's role, the function of	✓ ✓	✓ ✓	English teachers are still unclear in explaining the self-assessment process. English teacher information is still not understood by

	self-assessment, and the benefits in using self-assessment			some students
4.	Step in conducting self-assessment use KWL framework in classroom: g. Teachers distributes the form h. Teacher gives instructions (see point no.4) i. Teacher leads the students to make real connection between their prior knowledge and the topic. (Ogle, 1992) j. Teacher asks student to discuss, elicit, and elaborate the specific question in the second column. k. Teacher asks the student to reflect, consolidate, evaluate, and summarize what they have learnt from the text. l. Teacher only asks student to do it without guides them how to do it.	✓ ✓ ✓ ✓ ✓	✓	English teacher does not ask students to discuss it.
5.	Teacher provides feedback for him/her students (choose one appropriate feedback below): d. Cheerleading feedback (by directly celebrate students' works) e. Instructional feedback (by suggesting a strategy to the students) f. Reality-check feedback (by helping students to set a realistic situation/expectation for their language ability).	✓		

Observation Sheet (Third Meeting)

Date : Friday, 4th October 2019

Time : 08.00 – 09.00

Participant : Miss Nurhayatunnisa, S.Pd as English Teacher

No	Indicators	Yes	No	Notes
1.	Using KWL Framework in assessing reading skill	✓		
2.	Type of self-assessment used by the teacher in classroom (choose the appropriate one): k. Performance-oriented / direct assessment of performance l. Development oriented / indirect assessment of competence m. Metacognitive assessment n. Socioaffective assessment o. Students' generated test	✓		
3.	Teacher's instruction: a. Defining the task clearly b. Guiding the students to do the task c. Monitoring the process of assessing d. Support and motivate the learners in using self-assessment e. Informing the students about everything related to the self-assessment, teacher's trole student's role, the function of self-assessment, and the benefits in using self-	✓ ✓ ✓	✓	English teachers are still unclear in explaining the self-assessment process.

	assessment			
4.	Step in conducting self-assessment use KWL framework in classroom: m. Teachers distributes the form n. Teacher gives instructions (see point no.4) o. Teacher leads the students to make real connection between their prior knowledge and the topic. (Ogle, 1992) p. Teacher asks student to discuss, elicit, and elaborate the specific question in the second column. q. Teacher asks the student to reflect, consolidate, evaluate, and summarize what they have learnt from the text. r. Teacher only asks student to do it without guides them how to do it.	✓ ✓ ✓ ✓ ✓		
5.	Teacher provides feedback for him/her students (choose one appropriate feedback below): g. Cheerleading feedback (by directly celebrate students' works) h. Instructional feedback (by suggesting a strategy to the students) i. Reality-check feedback (by helping students to set a realistic situation/expectation for their language ability).	✓		

Form Interview

Date : Wednesday, 9th October 2019

Time : 08.00 – 09.00

Participant : Miss Nurhayatunnisa, S.Pd as English Teacher

Question for the first participant (the English teacher)

Q : Would you like to explain the reason of using self-assessment in your classroom rather than other assessments?

A : *My reasoning is that I want to get students used to reading even though they are in English but they must be diligent in reading to know what material they are going to learn.*

Q : What factors encourage you to implement this kind of assessment?

A: *Because in my opinion self-assessment can challenge students to be more serious in learning.*

Q : What benefits do you find out in implementing this assessment?

A: *Benefits, I see students become careful in reading and can motivate students to love reading.*

Q : Is there any improvement you feel from your students in terms of their reading behavior along the implementation of this assessment technique? Would you please explain it?

A : *Alhamdulillah, most students become more autonomous. Previously they were indifferent to reading, but now they become diligent and earnest in reading.*

Q : What challenges do you face during the assessing process?

A : *The challenge when dealing with students who are low, must be more extra in explaining so they can truly understand.*

Date : Wednesday, 9th October 2019

Time : 08.00 – 09.00 A.M

Participant : Farhan as one of Highest Grade Students

Question for the second participant (the students)

Q : Have you ever seen this form?

A : *Yes, I have*

Q : What do you feel when you use this form?

A : *At first it was a bit difficult when I first used the self-assessment form, but after being explained by Miss Nisa, I understood.*

Q : Do you feel that you are being forced to use this form?

A : *I don't feel forceded*

Q : In the second column, "what I want to know" you fill it with questions, right? Is there any effort to find the answer or not? What is it? Is it beneficial for you or not? Why?

A : *Yes I filled with question. Yes I am trying to find the answer by trying to remember what I have read before. Yes it is useful for me, so I have to be more serious in reading and not carelessly.*

Q: What happened with your language skills after you use this form, especially your reading skill? What are they?

A : *I feel more improved. Because I often read and see my dictionary, I understand English better.*

Date : Wednesday, 9th October 2019

Time : 08.00 – 09.00 A.M

Participant : Bunga as one of Highest Grade Students

Question for the second participant (the students)

Q : Have you ever seen this form?

A : *Yes, I have*

Q : What do you feel when you use this form?

A : *I didn't understand at first, but after I started using it, it made it easier to learn.*

Q : Do you feel that you are being forced to use this form?

A : *I don't feel forceded*

Q : In the second column, "what I want to know" you fill it with questions, right? Is there any effort to find the answer or not? What is it? Is it beneficial for you or not? Why?

A : *Yes I filled with question. Yes I am trying to find the answer by trying to remember what I have read before. Yes it is useful for me, I understand more about learning.*

Q: What happened with your language skills after you use this form, especially your reading skill? What are they?

A : *I feel more improved in English.*

Date : Wednesday, 9th October 2019

Time : 08.00 – 09.00 A.M

Participant : Zardin as one of Middle Grade Students

Question for the second participant (the students)

Q : Have you ever seen this form?

A : *Yes, I have*

Q : What do you feel when you use this form?

A : *I feel confused at first, but after Miss Nisa explained to us, I know what to fill in*

Q : Do you feel that you are being forced to use this form?

A : *I don't feel forceded*

Q : In the second column, "what I want to know" you fill it with questions, right? Is there any effort to find the answer or not? What is it? Is it beneficial for you or not? Why?

A : *Yes I filled with question. Yes I am trying to find the answer by trying to remember what I have read before. Yes it was useful for me, I understand more about learning.*

Q: What happened with your language skills after you use this form, especially your reading skill? What are they?

A : *I feel more improved in English. Easier to read than before.*

Date : Wednesday, 9th October 2019

Time : 08.00 – 09.00 A.M

Participant : Wiwi as one of Middle Grade Students

Question for the second participant (the students)

Q : Have you ever seen this form?

A : *Yes, I have*

Q : What do you feel when you use this form?

A :*Actually I don't understand, but when the Teacher explained to me, I understand*

Q : Do you feel that you are being forced to use this form?

A : *I don't feel forceded*

Q : In the second column, "what I want to know" you fill it with questions, right? Is there any effort to find the answer or not? What is it? Is it beneficial for you or not? Why?

A : *Yes I filled with question. Yes I am trying to find the answer by trying to remember what I have read before. Yes it was useful for me. So, be more enthusiastic about reading.*

Q: What happened with your language skills after you use this form, especially your reading skill? What are they?

A : *I feel more improved in English. Make me prepare the next material.*

Date : Wednesday, 9th October 2019

Time : 08.00 – 09.00 A.M

Participant : Syahrul as one of Lowest Grade Students

Question for the second participant (the students)

Q : Have you ever seen this form?

A : *Yes, I have*

Q : What do you feel when you use this form?

A :*I don't understand, it was also explained by my seatmate, then I understood a little.*

Q : Do you feel that you are being forced to use this form?

A : *I feel little forceded*

Q : In the second column, "what I want to know" you fill it with questions, right? Is there any effort to find the answer or not? What is it? Is it beneficial for you or not? Why?

A : *Yes I filled with question. Yes I am trying to find the answer, but I still confused about how to write it. I don't know, because I'm not really understand.*

Q: What happened with your language skills after you use this form, especially your reading skill? What are they?

A : *It seems like there isn't.*

Date : Wednesday, 9th October 2019

Time : 08.00 – 09.00 A.M

Participant : Sri as one of Lowest Grade Students

Question for the second participant (the students)

Q : Have you ever seen this form?

A : *Yes, I have*

Q : What do you feel when you use this form?

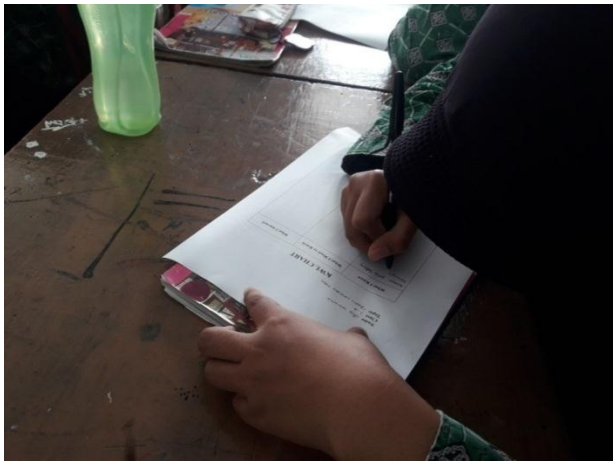
A : *It takes a long time to understand.*

Q : Do you feel that you are being forced to use this form?

A : *I don't feel forceded*

Q : In the second column, "what I want to know" you fill it with questions, right? Is there any effort to find the answer or not? What is it? Is it beneficial for you or not? Why?

A : *Yes I filled with question. Yes I am trying to find the answer I tried to remember what I had read. Yes quite useful. I understand even though a little and a bit long.*

Q: What happened with your language skills after you use this form, especially your reading skill? What are they?

A : *I do not know. I think there is an increase even though it is not significant.*