CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and the result, this study concluded that :

1. To some extent, the teacher already followed the procedure of conducting self-assessment in the classroom in terms of leading students to activate their prior knowledge. However, to some extent, the teacher also violated the procedures in terms of her inconsistency in conducting self-assessment in the classroom.
2. Self-assessment helped students in the process of learning English, especially in reading skills. Self-assessment methods also succeed in stimulating student knowledge and can motivate students in the process of reading behavior. Although there are some students who need a more detailed explanation in understanding the self-assessment method.
3. The students also gave positive responses and attitudes about the impact of using self-assessment. Nevertheless, there is some negative response from students who stated that they did not know what exactly a function of self-assessment. The analyzed data present that they were motivated to read an extensive text, asked some questions and found out another source to solve their question.

B. Suggestion

On the basis of the results of this study, the researcher suggests the following recommendations :

1. It would be more useful for further researcher to develop a questionnaire to gather the data of the students' responses. It would help the reliability issue of the research and also could obtain richer data.
2. In conducting the observation, the researcher needs to pay attention to every single thing that happens in the classroom, not only the process of using self-assessment but also the student's activity in assessing themselves. This is necessary to find out whether the students are successfully doing their self-assessment or not.