STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my original scientific speaking.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately by the prevailing legal and intellectual ethic in the world of scientific speaking tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 31st, 2019

RAHMAYANTI
SRN.152301783

ACKNOWLEDGMENT

In the name of Allah ﷻ, the Merciful and the Beneficent

First of all, let us pray and thank unto our god Allah ﷻ who has been giving us merciful and blessings Secondly, may peace and salutation always be given to our prophet Muhammad ﷺ. Who has guided us from the darkness to the brightness from the stupidity to the cleverness, from stupid era to the smart era namely religion that we love. So by his guidance, we are able to differentiate the good thing and the bad one, the right way and the wrong one in order to enter god's paradise. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for herself to finish the paper.

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The researcher realizes that this work is still far form percent, constructive, ciritism, and suggestion are welcome to make this work.

Finally, the researcher submits evertyhing to Allah ﷻ.

The Researcher

RAHMAYANTI

ABSTRACT

Rahmayanti. 152301783. 2019. Applying Self-Assessment for Investigating Students' Reading Behaviors *(A Case Study at The Ninth Grade of SMP Muhammadiyah Serang-Banten The Academic Year of 2019/2020)*

The researcher investigated the application of self-assessment for students' reading behaviors using KWL (Know-What-Learned) framework at SMP Muhammadiyah Serang. It was conducted based on the main problems. 1) How is the implementation of using self-assessment on students' reading behaviors? 2) How is the impact of using self-assessment for students' reading behaviors? 3) How are students' responses about self-assessment on reading behaviors?. The researcher designed in this study was case study research with a qualitative approach. The researcher collected the data from one English teacher and six students. The instruments were observation and interview. The result showed that self-assessment method helped students in the process of learning English, especially in reading skills. Self-assessment methods also succeed in stimulating student knowledge and can motivate students in the process of reading behavior. To some extent, the teacher already followed the procedure of conducting self-assessment in the classroom. However, to some extent, the teacher also violated the procedures in terms of her inconsistency in conducting self-assessment in the classroom. The students also gave positive responses and attitudes about the impact of using self-assessment. Nevertheless, there is some negative response from students who stated that they did not know what exactly a function of self-assessment.

Keyword; K-W-L framework, Self-Assessment, Students' reading behaviors

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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APPLYING SELF-ASSESSMENT FOR INVESTIGATING STUDENTS' READING BEHAVIORS

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DEDICATION

Dedicated to :

Mr. Raden Rudi Ruhimat (Father)

Mrs. Zulaeha binti Husain (mother)

MOTTO

يَـٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُوا۟ ٱتَّقُوا۟ ٱللَّهَ حَقَّ تُقَاتِهِۦ وَلَا تَمُوتُنَّ إِلَّا وَأَنتُم مُّسْلِمُونَ ﴿١٠٢﴾

"O you who have believed, fear Allah as He should be feared and do not die except as Muslim (in submission to Him)".

Al-Imran:102

(https://quran.com/2/102)

A BRIEF BIOGRAPHY

The writer, Rahmayanti was born in Jakarta, on April 30th, 1997. She is the only child of Mr. Rd. Rudi Ruhimat and Mrs. Zulaeha binti Husain. She finished her Elementary school at SDN Buah Gede Serang, Banten in 2009. Whereas her Junior High school at SMP Muhammadiyah Serang, Banten in 2012. After graduating from Junior High school, she continued education at SMA Muhammadiyah Serang, Banten and graduated in 2015. In 2015 she continued her education by joining under the graduated program of English Education Department, Faculty of Education and Teacher Training, The State Islamic University of Sultan Maulana Hasanuddin Banten.

During her student life, she involved in extracurricular organizations by holding a position as Chair of Muslimah of the Institute of Campus Da'wah.

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