

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for sarjana degree and submitted to the English education department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form in any sanction such as losing my related academic degree obtained from university as well as other rules prevailing in Indonesia.

Serang, December 17th 2019

TAUFIK HIDAYATULLAH

SRN. 1523O1887

ABSTRACT

Taufik Hidayatullah. SRN. 152301887. 2019. The Effectiveness of Wattpad Media on Students' Writing Descriptive Text. (A Quasi Experimental Research at the Tenth Grade of MA Al-Hasyimiyah in Academic Year 2019/2020). Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasanudin Banten. Adviser: Dra. Hj. Fitri Hilmiyati, M.Ed. and Hj. Eulis Rahmawati, M.Pd.

This research is conducted on the research questions: How is the effectiveness of Wattpad Media for students' ability in writing descriptive text at the Tenth Grade of MA Al-Hasyimiyah, Cilegon City in the academic years of 2019/2020 period? The method used in this research is quasi experiment. The research conducted in the Tenth Grade of MA Al-Hasyimiyah as the population and class X A consists of 20 students as experimental class, and X B consists of 20 students as control class are taken as the sample. The result of the research shows that Wattpad Media has significant difference on students' writing skill. It can be seen from the result that researcher has got the mean of the pre-test 32.2 and post-test score 78.95 from the experimental class and the pre-test score is 31.15 and post-test 52.05 from the control class. The research got t_0 (t observation) = 2.56, df (degree of freedom) = 38, $t_{table\ 5\%} = 2.02$. It means H_a (alternative hypothesis) of the research is accepted that there is a significant improvement of using Wattpad Media to improve students' writing skill on descriptive text. Result of the test, it can be concluded that the Wattpad Media has effect to improve students' writing skill on descriptive text and also has good influence for students' writing skill.

Keywords: Wattpad, Media, Teaching, Writing.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Taufik Hidayatullah entitled
“The Effectiveness of Wattpad Media on Students’ Writing Descriptive Text”
(An Experimental Research at the Tenth Grade of MA Al-Hasyimiyah)
has been approved by the research paper advisers for further approval by the Board
of Examiners.

Serang, December 17th 2019

Adviser I,

Adviser II,

Dra. Hj. Fitri Hilmiyati, M.Ed.
NIP. 19700614 199703 2 001

Hj. Eulis Rahmawati, M.Pd.
NIP. 19790713 200312 2 002

Acknowledge by:

The Head of English Department

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

**THE EFFECTIVENESS OF WATTPAD MEDIA
ON STUDENTS' WRITING DESCRIPTIVE TEXT**

(An Experimental Research At the Tenth Grade of MA Al-Hasyimiyah)

By:

TAUFIK HIDAYATULLAH

SRN. 152301887

Under the Supervision of:

Adviser I,

Adviser II,

Dra. Hj. Fitri Hilmiyati, M.Ed.

NIP. 19700614 199703 2 001

Hj. Eulis Rahmawati, M.Pd.

NIP. 19790713 200312 2 002

Acknowledge by :

The Dean of Education and Teacher
Training

The Head of English
Department

Dr. H. Subhan, M.Ed.

NIP: 19680910 200003 1 001

Dr. H. Abdul Muin, S.Ag., M.M.

NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Taufik Hidayatullah has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, December 17th 2019

The Board Examiners

<u>Dr. H. Abdul Muin, S.Ag., M.M.</u> NIP. 19710923 199903 1 003	Chairperson	_____
<u>Teguh Fachmi, M.Si.</u> NIP. 19920401 201903 1 015	Secretary	_____
<u>Dr. Tatu Siti Rohbiah, M.Hum.</u> NIP. 19830205 201101 2 009	Examiner I	_____
<u>Ila Amalia, M.Pd.</u> NIP. 19770731 200604 2 002	Examiner II	_____
<u>Dra. Hj. Fitri Hilmiyati, M.Ed.</u> NIP. 19700614 199703 2 001	Adviser I	_____
<u>Hj. Eulis Rahmawati, M.Pd.</u> NIP. 19790713 200312 2 002	Adviser II	_____

DEDICATION

This research paper are dedicated to:

Allah as my God,

My biggest motivator and beloved parents (H. Muksin, S.Pd and Hj. Babay Jamatul Yuyun)

My lovely sister and brother (Ayu Mulyani and Muhammad Amrullah)

And all of my great big family

Thank you for all love, support, advice etc.

MOTTO

**“With sincere and righteous intention, everything will run
well”**

(Djoe Taufik)

A BRIEF BIOGRAPHY

The researcher, Taufik Hidayatullah was born in Serang, Banten, on August 8th 1996. He is the first child of three siblings from the couple H. Muksin, S.Pd and Hj. Babay Jamatul Yuyun.

He began his study at Elementary School SDN Anyer 2 in 2002. Afterward in 2008, he continued his study at Modern Islamic Boarding School Al-Hasyimiyah for 6 years. After graduating from boarding school, he chose to attend a program of dedication at Modern Islamic Boarding School Al-Hasyimiyah for a year. Finally in 2015, the researcher continued his study in The State Islamic University (UIN) Sultan Maulana Hasanuddin Banten by majoring in English education department.

During becomes English education student at UIN SMH Banten, the researcher is actively involved in several organizations such as Association of English Students (ASSES) UIN SMH Banten, LDK Ummul Fikroh UIN SMH Banten, Rumah Dunia (RD) and Motor Literasi (Moli). Also some achievements he has ever achieved are, Third Place Winner of Mr. TBI 2015 of UIN SMH Banten, Third Place Winner of Campus Ambassador of UIN SMH Banten 2016, Representative of Serang Regency in Selection of Region 1 Youth Jamboree in Banten Province 2017, Representative of Serang Regency in Selection of Youth Exchange of Inter-Country in Banten Province 2018, and First Winner of Jingle Song in Library and Archival Official (DPK) Banten 2019.

Serang, December 17th 2019

The Researcher

ACKNOWLEDGEMENT

In the name of Allah, the Merciful. First of all, lets pray and thank to our God Allah SWT, Lord of the World, who has given us many mercies and blessings and led us with this revealed religion to the right way of life. Secondly, may peace and salutation always be given to our prophet Muhammad *Shalallahu'alaihiwassala*, beloved prophet. Who has guided us from the stupidity to the cleverness era. The researcher realize and feel very sure that without his blessing, mercy, and guidance, it would be possible for himself to finish the paper.

The researcher has already finished writing this paper after having sacrificed all energy, strunggle, fund and time for many months. Writing this paper, **The Effectiveness of Wattpad Media on Students' Writing Descriptive Text**, to fulfill the requirement of getting Sarjana degree in teaching English.

On this oppportunity, the researcher here with would like to express his profound gratitude, more than he can express, to:

1. Prof. Dr. H. Fauzul Iman, M.A as the rector of The State Islamic University (UIN) Sultan Maulana Hasanudin Banten for the general responsible of any coordination in this campus and giving permission to write this paper.
2. Dr. H. Subhan, M. Ed as the Dean of Faculty of Education and Teacher Training of the State Islamic University (UIN) Sultan Maulana Hasanudin Banten who gave the researcher him valuable advice.
3. Dr. H. Abdul Muin, S.Ag., M.M as the Head of English Education Department, who always support, advice and given approval to conduct the study.
4. Dra. Hj. Fitri Hilmiyati, M.Ed as the first adviser who has painstakingly spent his valuable time to guide and give excellent suggestions to me in preparing this paper. My special thanks also to Hj. Eulis Rahmawati, M.Pd, my second

advisor for the correction and invaluable criticism and suggestions. She has rendered to me in the completion of the paper.

5. All lecturer in the State Islamic University (UIN) Sultan Maulana Hasanudin Banten, especially the lecturer of English Department program who have taught guide during studied at this campus.
6. The staffs of English Department who served all students' academic needs well.
7. Beloved parents H. Muksin, S.Pd and Hj. Babay Jamatul Yuyun; family as the first encouragement who always be inspiration and motivator, give their material, prays, supporting, motivation moral and always keeps my feet on the ground to finish my study. Also beloved sister, Ayu Mulyani, and brother, Muhammad Amrullah. The researcher loves you all so much.
8. All friends in TBI-D/2015 UIN SMH Banten who ready support and guide the researcher as well, good luck for them.
9. Boru's Family, thank you for friendship and suggestion to the researcher.
10. Rumah Dunia's Family, thank you for sharing movement and knowledge to the researcher.
11. Last, all of people who have helped the researcher to finish her study, who are not mentioned one by one, without their patience, guidance, and cooperation those paper could have never been written.

Serang, December 17th 2019

TAUFIK HIDAYATULLAH
SRN. 1523O1887

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE LEGALIZATION OF DEAN FACULTY	iv
THE BOARD OF EXAMINERS' APPROVAL	v
DEDICATION	vi
MOTTO	vii
A BRIEF BIOGRAPHY	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xi
LIST OF TABLE	xiii
LIST OF APPENDIXES	xiv
CHAPTER 1 INTRODUCTION	1
A. Background of the Study	1
B. Identification of the Problem	5
C. Limitation of the Problem	6
D. Formulation of the Problem	6
E. Object of the Study	6
F. Significance of the Research Findings	7
G. Previous Study	7
CHAPTER II THEORITICAL FRAMEWORK	13
A. The Theory of Writing	13
1. The Definition of Writing	13
2. The Kinds of Writing	15
3. The Gendre of Writing	17

4. The Scoring Procedures for Writing Assessment	18
B. The Theory of Wattpad Media	23
1. Wattpad	26
2. Learning Activities Supported by Wattpad	27
3. Simple Temple of Wattpad Media	28
CHAPTER III RESEARCH METHODOLOGY	29
A. The Method of Research	29
B. Place and Time	29
C. Method and Design Study	30
D. Population and Sample of the Study	31
E. Technique of Collecting Data	32
F. The Research Instruments	34
G. The Technique of Data Analysis.....	36
CHAPTER IV RESULT AND DISCUSSION.....	39
A. Description of Data	39
B. Analyzing the Data.....	47
C. Interpretation of the Data	53
CHAPTER V CONCLUSIONS AND SUGGESTIONS	57
A. Conclusion	57
B. Suggestion	57
BIBLIOGRAPHY	58
APPENDIX	

LIST OF TABLE

Table 2.1	Analytic Scoring Scales.....	19
Table 3.1	Test Quasi-Experiment Design.....	30
Table 3.2	The Analytic Scoring Scale	35
Table 3.3	The Criteria of Students' Score	35
Table 4.1	Data from Pre-Test and Post Test of Experiment Class	40
Table 4.2	Data from Pre-Test and Post Test of Control Class	44
Table 4.3	The Score of Distribution Frequency	48

LIST OF APPENDIX

- Appendix 1.** Lesson Plan Experimental Class
- Appendix 2.** Lesson Plan Control Class
- Appendix 3.** Research Instrument Pre-test Experimental Class and Control Class
- Appendix 4.** Research Instrument Post-test Experimental Class and Control Class
- Appendix 5.** The Result of Student's Answer Pre-test and Post-test Experimental Class
- Appendix 6.** The Result of Student's Answer Pre-test and Post-test Control Class
- Appendix 7.** Observation sheet
- Appendix 8.** The Decision Letter from the Head Master of UIN SMH Banten
- Appendix 9.** The Letter of Research Permits from the Head of Tarbiyah and Teachers' Training Faculty UIN SMH Banten
- Appendix 10.** The Statement Letter from MA Al-Hasyimiyah
- Appendix 11.** Consultation book
- Appendix 12.** Documentation sheet