

## BAB V

### CONCLUSION AND SUGGESTION

This chapter will present the conclusion and the suggestion based on the analysis.

#### A. Conclusion

Based on the analysis of the data, the researcher concluded that:

1. The researcher found the students of sixth semester The State Islamic University Sultan Maulana Hasanuddin Banten, Academic Year 2018/2019, still often mispronounced in pronouncing English consonant sounds. There were six voiced sounds which regarded are the most difficult to be pronounced by the students, the sounds are: /d/ as a voiced, alveolar and stop sound, /v/ as a voiced, labiodental and fricative sound, /ð/ as a voiced, dental and fricative sound, /z/ as voiced, alveolar and fricative sound, /ʒ/, as a voiced, palatal and fricative sound, /dʒ/ as a voiced, palatal and affricate sound . All of students make errors in pronouncing, such as: *Kind, Believe, Brother, Mother, Flowers, Sunrise, Conclusion and Change*. This can be seen from total percentage students' difficulties in pronouncing English consonant sounds. Moreover, The difficulties faced by them because they did not know how to distinguish the voiced and voiceless in English consonant sounds, such as : they substituted some consonant sounds with other

consonant sounding similar to the target sound and they deleted some consonant sound when they occurred in consonant cluster.

On the other hand, there are four sounds and words that students can read them well there are a voiceless sounds, such as: /p/ as a voiceless, bilabial and stop sound. The word Is *Stop and Newspaper*, /f/ as a voiceless, labiodental and fricative sound, the word is *Find*, /tʃ/ as a voiceless, palatal and affricate sound. The word is *Watch*, /h/ as a fricative glottal and fricative sound. The word is *Horse*. They can read them well because these Word have same Sounds with Indonesian.

2. The researcher found that the most dominant factor of students' difficulties was internal factor. The students have low motivation in learning pronunciation. The students did not know how to distinguish the voice and voiceless in English consonant sounds. In addition, they cannot pronounce English consonant sound correctly. It is caused by the inconsistency between the written words in English and the sounds. They consider that pronouncing English consonant sounds is difficult and unfamiliar sounds. They also did not use them in daily conversation.

## **B. Suggestion**

Referring to the conclusions above, the researcher provided some suggestion, such as:

### **1. For the School**

The School should be more supported of teaching English learning especially in Pronunciation and the School pay more attention to the lecturer to give the media that is needed for students to learn with fun.

### **2. For the Teacher**

The teachers should optimize their teaching of pronunciation, especially the pronunciation of English consonant sounds. More drills and practices should be given to the students in order to minimize their problem in pronouncing English consonant sounds. The teacher should find other technique to teach English pronunciation, therefore the teacher understand and have good ability either in skill and English component. The research also always give motivation for students in learning English especially in pronunciation.

### **3. For the students**

The students should realize that English and Indonesian have different rules in pronunciation, they need to practice and learn more about English pronunciation especially in English consonant sounds and they should be given a lot of drill to improve their pronunciation. Since language is a matter of habit, it is impossible to acquire it without

regular and much practices. The students also must have high motivation in learning English especially in pronunciation.

#### **4. For the future research**

The researcher hopes this study become a reference for the next researcher who will conduct the same research and the researcher suggest to the next researcher to conduct the research and development for the improvement of pronunciation skill especially in English consonant sounds.