

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitute my own original scientific writing.

As for the other persons' works whose ideas are quoted appropriately in this paper that have been referred to in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 31th, 2019

Siti Nur Azijah
SRN. 152301798

ACKNOWLEDGMENT

Assalamu'alaikum, Wr.Wb

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ABSTRACT

Siti Nur Azijah. 152301798. 2019. Investigating students' difficulties in pronouncing English consonant sounds. (*A case study at the sixth semester English Education Department in State Islamic University Sultan Maulana Hasanuddin Banten Academic year 2018/2019*).

Adviser: Dr.H. Wawan Wahyudin, M.Pd, and Dr. Yuyu Heryatun, M.Pd.

This research investigated the student's difficulties in pronouncing English consonant sounds. It aims to find out which one is the most difficulties to be pronounced by the students, voiced or voiceless consonant sounds and the factors cause's students difficulties in pronouncing English consonant sounds. The design of the research was a case study in the form of descriptive qualitative research design. The instrument used in this research was tests (Students reading aloud test) and questionnaire. This research involves 10 students as sample among the sixth semester of English Education Department in State Islamic University Sultan Maulana Hasanuddin Banten Academic year 2018/2019 as population. As the finding of this research, from 16 of English consonant sounds, there are six sounds which all of students cannot pronounce them correctly. The sounds are : d/ as a voiced, alveolar and stop sound, /v/ as a voiced, labiodental and fricative sound, /ð/ as a voiced, dental and fricative sound, /z/ as voiced, alveolar and fricative sound, /ʒ/, as a voiced, palatal and fricative sound, /dʒ/ as a voiced, palatal and affricate sound . All of students make errors in pronouncing, such as: *Kind, Believe, Brother, Mother, Flowers, Sunrise, Conclusion and Change*. This can be seen from total percentage students difficulties in pronouncing English consonant sounds, and the result of the questionnaire showed that the factor causes of students is the students have low motivation in learning pronunciation and students' students'

knowledge in pronunciation is low. It can be seen that students' did not know how to distinguish the voice and voiceless consonant sounds. In addition, they cannot pronounce English consonant sounds correctly. They consider that pronouncing English consonant sound is difficult and the sounds is unfamiliar. They also did not use it in daily conversation and they less concentration in learning pronunciation. Based on the result above. It can be concluded that the most difficulties in pronouncing English consonant sounds is Voiced sounds and the most dominant factor of students' difficulties in pronouncing English Consonants sounds was internal factor, namely they have low motivation and concern for pronouncing well.

Keywords : *English Consonant sound, pronunciation, voice and voiceless.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Siti Nur Azijah entitled

“Investigating Students 'difficulties in pronouncing English consonant sounds” (A case study at the sixth semester English Education Department in The State Islamic University Sultan Maulana Hasanuddin Banten Academic year 2018/2019).Has been approved by the research paper advisers for further approval by the broad of Examiners.

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**INVESTIGATING STUDENTS' DIFFICULTIES IN PRONOUNCING
ENGLISH CONSONANT SOUNDS**

(A case study at the sixth semester English Education Department in State Islamic
University Sultan Maulana Hasanuddin Banten Academic year 2018/2019).

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Dedication

This research paper dedicated to:

The greatest parents of my life who always support, pray, and guide

Me,

H. Syamsuri

And

Hj. Nur Aliyah

Thanks for all advice, sacrifice, struggle, pray, and your love.

You are my everything

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Indeed, With Hardship is surely ease”. (Q.S. Al-Insyirah : 6)¹

¹ Shehnaz Shaikh, Kausar Khatri, *The Glorious Quran word – for word Translation to facilitate learning of Quranic Arabic*, (New Delhi : Alhuda Publications, 2007), 849.

A Brief Biography

The researcher, Siti Nur Azijah, was born in Serang, Banten on July 10th, 1996. She is the first child, out of two of H. Syamsuri and Hj. Nur Aliyah. She finished her elementary education at SDN Pelamunan in 2009, Whereas her junior high education was finished at Al-Mizan Islamic Boarding School, Rangkasbitung in 2012, Then her senior high education was finished at Al-Mizan Islamic Boarding School For Girl, Pandeglang in 2015. She continued her education program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University of “Sultan Maulana Hasanuddin” Banten.

During her time of studentship, she only involved at internal organization by having position as treasurer of civil organization department in Association of English students (HMJ TBI) 2017 and treasurer of student council of faculty of Education and Teacher Training (DEMA F) 2019.

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