CHAPTER I

INTRODUCTION

A. Background of the Study

Learning English is important to be learned not only for being the international language but today English has become a language that is in every place, and it has become a must for everyone to be able to understand the English to make people easier in the activity. English frequently found in many public places such as relating to transportation, market, even medicine using English, so it is wrong one if the English is interpreted as intended for people who plan to travel abroad only in the country but also the English language are often encountered in daily activities. Language is a paramount tool for communication. It is used to learn, socialize, think and express ideas or opinion between the speakers and the listeners or the writers and the readers. To be a good speaker, listener, writer and reader, someone has to learn the language informally or formally in institution such as a course, language training or a school.

Language is a system or way used to express feeling, ideas, suggestion. In such a way that language called as a means of communication or means of interaction that only human have it. As Douglas say that language is a system of arbitrary, conventionalized vocal, written, or gestural symbol
that enable members of given community to communicate intelligibly with one another.¹

There are four main skills in language, namely Listening, speaking, reading and writing. One of language skills that is important for learner is writing, because by writing people can express his or her ideas in written form. This skill should be taught to the students in SMK Informatika Safinatunnajah. It is stated in KTSP curriculum of SMK that the students are expected to be able to communicate in English either written or spoken forms. It means that these skills should be interrelated and supported one another.

According to Harmer, writing is a basic language skill, as important as speaking, listening and reading. Students need to know how to write letters, how to put written reports together, how to reply advertisement and increasingly how to write using electronic media. In brief, the most recording of ours is in writing form.²

As it know, writing is not easy. Many students think that writing is difficult. it is described based on the writer’s interviewed of teacher who teach English in research class, her name is Mrs. Dwi. She was four months taught at SMK Informatika Safinatunnajah. She said that many problems on her students faced in teaching learning process especially in learning writing such as when students wanted to transfer their idea about the object that they

looked they felt confused what they wanted to write in their writing. Beside that when they wanted to write the words of sentence they did not know many vocabularies. The students of Senior High School should be able to make an oral written communication to solve the daily problems and have the understanding of the importance of English in global society. Based on curriculum, that the students should be able to understand and create the functional text like procedure, descriptive, recount, narrative and report text. They lacked of grammar. So, it can be a big problem if the teacher does not find the solution to solve the students’ problems to improve their writing ability.

The best writing teacher helps students realize many ways to solve the problems and the difficulties of writing and makes an interesting learning process. Therefore an English teacher has to use the right method based on the situation and condition of the classroom. But principally the successful of teaching and learning process is not only determined by approach and method but also technique. Technique is the way that the teacher carries out method or in the other word. There are many kinds of technique of teach writing.

Based on the explanation above, the writer is interested in analyzing students’ writing on recount text. Recount is a piece of text which retells past
events. Usually in the order in which they happened The purpose of recount is to give the audience a description of what occurred and when it occurred3. The writer would like to carry out a research under title AN ANALYSIS OF STUDENTS’ ABILITY IN WRITING RECOUNT TEXT (A Case study at First Grade of SMK Informatika Safinatunnajah Kamasan)

B. The Identification of Problems

Based on the description above, there are some problems that can be identified as follow:

1. Students find difficulties on writing recount text.
2. Students are lack in their vocabulary in writing.
3. Students unable to develop their ideas in writing recount text well.

C. The Limitation of Problem

Based on the identification of the problem above, the writer limits these studies on analysis students’ difficulties in writing recount text. Hopefully, from this study researcher can discover the root problems of students in writing on recount text at first grade of SMK Informatika Safinatunnajah.

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D. The Research Questions

According to the limitation of problem above, that writer gets the problems as follows:

1. How is students’ ability in writing recount text at first grade of SMK Informatika Safinatunnajah?

2. What is the students’ problem in writing recount text at first grade of SMK Informatika Safinatunnajah?

E. The Objectives of Research

According to the statement, the writer get the aim of this study as follows:

1. To know the students’ ability in writing recount text at first grade of SMK Informatika Safinatunnajah.

2. To know the students’ problem in writing recount text at first grade of SMK Informatika Safinatunnajah.

F. The Organization of Writing

This paper is consisting of five chapters as follows:

The first chapter discusses about an introduction that concludes about the background of research, the identification of problem, the statements of problem, the objectives of research, and the organization of writing.

The second chapter explains about the theoretical framework, those are the definition of writing, the purpose of writing, the process of writing, the
types of writing, aspects of writing, definition of recount text, the purpose of recount text, types of recount text and text organization of recount text.

The third chapter discusses about methodology of research that consist of method of research, the place and time of research, unit analysis and the technique of data collecting.

The fourth chapter explains about the result of research that are the data analysis and the interpretation of data.

The fifth chapter discusses about conclusion and suggestion.