

CHAPTER I

INTRODUCTION

A. Background of the Study

The objective of learning English subject for junior high school level in Indonesia according to Department of National Education (*Departemen Pendidikan Nasional 2016*) is to develop students' potential in order to have communication competence in interpersonal, transactional, and functional texts by using a variety of oral and written English texts. One of the functional text that should be mastered by the students is procedure texts. As stated in the curriculum of 2013 revision that in writing students are expected to develop their skills in expressing meaning and rhetorical structures through simple texts using written language varieties accurately, fluently, and appropriately in daily life context to interact with others in the form of descriptive, recount, narrative, procedure, and report.

Before writing this proposal, the researcher conducted preliminary research in order to analyze the students' initial writing skills and they difficulties to learn writing procedure text. Their problems in writing can be described as follows: first, some students have difficulties in vocabulary and grammar.

Some students have not reached the functional level well because they still have problems and difficulties in writing, for instance, difficulties in using correct grammar and having low vocabulary mastery. Second, some students do not enjoy when the teacher gives them writing task. The students who rarely get good scores in writing may find writing difficult and intimidating. Third, some students feel less confident with their writing and have difficulties in expressing their idea. Writing is a complex task involving many components skills when students lack skills in area of writing, it can make them feel less confident and their writing be unsatisfying.

Moreover the researcher doing classroom observation and also conducted interview with teacher and student.

Based on the result of interview with teacher and students: Some students do not have sufficient knowledge about procedure text, what is the social function, what is the language feature. The teacher strategies in teaching is very bored. Based on my pre observation during PPLK. Teacher taught reading by using conventional strategy namely lecturing method. And she is did'nt use learning material and scientific approach which is required in 2013 curriculum. Fifth the instructional facilities such as (Book)

are not available especially English book are not adequate available.

Due to those problems, the researcher believes one of the ways to solve the problem and help the students is the teaching aid or media. The appropriate of choosing and using media is quite important because it can make students interested in the teaching and learning process. It can be interpreted that using media to teach writing of procedure texts is really important and truly recommended since it can help students improving their procedure texts writing in which it is demonstrated the way how something is done. One of media that can help students in writing procedure texts is tutorial video on YouTube.

Therefore in this research, the research is interested to examine the effect of YouTube video in improving students' writing skill on procedure texts. The researcher chose YouTube videos as the media because the researcher believed that YouTube video can help students not only in developing the paragraph but also remembering the detail information about procedure texts. For instance, students can see how imperative verbs being demonstrated in the video. Then, YouTube videos

are typically short, so that students and teachers can find specific pieces of information very easily.

Finally, based on the reasons above the writer would like to conduct a research about “The Effectiveness of YouTube Video in Improving Students’ Writing skill on Procedure Texts”.

B. Research Question

The research questions of this research as follows:

- 1) How is students’ writing skill on procedure texts at MTs Al-Hidayah Pandeglang?
- 2) How is the effectiveness of YouTube video in improving students’ writing skill on procedure texts at MTs Al-Hidayah Pandeglang.

C. Objective of the research

This research was limited on the effect of youtube video in improving students’ writing skill on procedure texts at the ninth grade MTs Al-Hidayah Pandeglang in academic year 2019/2020.

D. Significance of The Research

The writer expects this study can motivate teachers in their attempt to improve their students’ skills in writing especially in procedure texts.

1. For English teachers

If YouTube videos have effects in improving students' writing skill on procedure texts, English teachers may use this media to make the students' writing of procedure texts better.

2. For students

The students who have problems in writing English text, especially procedure texts, can try to use YouTube video as media for learning.

3. For other researchers

This study may contribute to the further researcher who will conduct an experiment with the same media but with different language skills.

E. Action hypothesis

Based on the background of the study above, the researcher submits the hypothesis. And hypothesis as follow:

H_a : There is significance in YouTube video in improving students' writing skill on procedure texts.

H_o : there is no significance in YouTube video in improving students' writing skill on procedure texts.

F. Organization of Writing

As the effort to the preparation of research proposal, for the explanation more systematically, the author divided it into several chapters and section with the systematic of writing detail as followed :

Chapter I is introduction. This chapter consists of; background of the study, research questions, objective of the research, significance of the research and organization of writing.

Chapter II theoretical framework. This chapter contains of: definition of writing, writing ability, process of writing, assessment in writing, YouTube video, and procedure texts.

Chapter III methodology of research. This chapter contains of: research design, research site, population and sample, data collection, and the technique of data analysis.

Chapter IV the result of study. This chapter contains of: finding, data collection, discussion and interpretation of data.

Chapter V conclusion and suggestion. This chapter contains of: conclusion and suggestion.

G. Previous study

1. Apriliya Intan Pratiwi. NIM X2250822. Academic year 2011. Optimizing of Use Youtube Videos to Improve Students' Writing Skill at the second grade SMP Negrei 1 Juwiring, Klaten. Thesis. English Education Department. Faculty of English Department Teacher Training and Education. Sebelas Maret University Surakarta. The research found that YouTube video can improve students' writing skill and students' attitude toward writing and learning process. The similarity of this research is improving students' writing skill. And differences of two researcher is participant.¹
2. Arum Mustikawati. NIM 07202241067. Academic year 2013. The Effectiveness of YouTube Video in Teaching Speaking for The Eight Grade SMPN 1 Manisrenggo. Thesis. Faculty of English Education Department. Languages and Arts Yogyakarta state University. The objective of this research was to know the effectiveness of video to improve students' speaking skill. The similarity of the research and the writer

¹ Apriliya Intan Pratiwi, "Optimizing of Use Youtube Videos to Improve Students' Writing Skill at the second grade SMP Negrei 1 Juwiring, Klaten", English Education Department. Faculty of English Department Teacher Training and Education, Sebelas Maret University Surakarta, 2011.

research are media in teaching use YouTube video. And the differences of two research are the skill.²

² Arum Mustikawati, "Academic year 2013. The Effectiveness of YouTube Video in Teaching Speaking for The Eight Grade SMPN 1 Manisrenggo", Faculty of English Education Department, Languages and Arts Yogyakarta state University, 2013.