





## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 18,  
2019

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## ABSTRACT

**Neng Rita.** 152301930. 2019. The Effectiveness of YouTube Video in Improving Student' Writing skill on Procedure Texts (Quasi experimental research of ninth grade MTs Al-Hidayah Cigadung pandeglang)

**Adviser: Moh. Nur Arifin, S.Ag, M.Pd and Tri Ilma Septiana, M.Pd.**

This research investigates the effectiveness of YouTube video in improving student' writing skill on procedure texts. It is conducted based on to the main problem. 1) How are the students writing on procedure texts before and after using YouTube Video in MTs Al-Hidayah Pandeglang? 2) How is the effectiveness of using YouTube Video in improving student' writing skill on procedure texts? The researcher collected the data from 60 students consists experimental class and control class. The result showed that the students Writing procedure texts abilities who used YouTube video had better performance than those who had not used YouTube video. The result of the data analysis was using t-test according to the data, the value of  $t_{\text{observation}}$  is bigger than  $t_{\text{table}}$ .  $t_{\text{observation}} = 4,51 > t_{\text{table}} = 1,67$  (5%) or  $t_{\text{observation}} 4,51 > t_{\text{table}} = 2,39$  (1%), so  $H_0$  is rejected and  $H_a$  is accepted. It means that YouTube video had significant effect in students' learning writing.

*Keyword: YouTube video, Teaching Writing, Procedure Texts.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of Neng Rita entitled “The Effectiveness of YouTube Video in Improving Student’ Writing Skill on Procedure Texts” has been approved by the research paper advisers for further approval by the board of examiners.

Serang, October 18, 2019

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**THE EFFECTIVENESS OF YOUTUBE VIDEO TO IMPROVING  
STUDENT' WRITING SKILL ON PROCEDURE TEXTS  
(Quasi Experimental Research at the ninth grade of MTs Al-Hidayah  
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## THE BOARD OF EXAMINERS' APPROVAL

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# **MOTTO**

لِنَفْسِهِ يُجَاهِدُ فَإِنَّمَا جَاهِدَ وَمَنْ

**“Who get effort for their own self, the effort would feed you”**

**(QS.AL-ANKABUT: 6)**



## **DEDICATION**

This research paper is dedicated to:

My beloved parents “H. Supriadi and Iyah Hasanah”, my brother “Dede Supardi, S.Pd”, and also my best friends who always give me pray, supports, advice for studying until finishing this paper. Thank you very much, I can’t express my gratitude to them with words.

Last, I hope this research paper can be useful for the researcher and for the reader. Aamiinn.....

## **A BRIEF BIOGRAPHY**

The researcher, Neng Rita was born in lebak, on October 1<sup>st</sup>, 1996. She is the second of two children of Mr. H. Supriadi and Mrs. Iyah Hasanah.

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