

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion based on the data findings, the data discussions and the result in the previous chapter. the writer would like to make conclusion on *The Acquisition Of Child's Vocabulary In The Second Language*, as follows:

1. The strategies do parent apply to their child in acquired second language
 - a. Reading books aloud.

Reading books aloud is the first strategies do parent applied in the home environment. The parent applied this strategy because the parent wanted the child improved their reading and speaking ability.

- b. Dinnertime or mealtime discussion.

Dinnertime or mealtime discussion is the second strategies applied in the home environment. The parent applied this strategy because the parent wanted their child accustomed to using Indonesia and English language in the home environment and with dinnertime or mealtime discussion strategy the child will have a lot acquire new vocabularies.

- c. Watching International TV programs.

Watching International TV programs is the third strategies do parent applied in the home environment. The parent applied this strategy because the parent wanted the child added their vocabulary and the child can developed their listening skill.

d. Watching cartoons movies.

Watching cartoons movies is the fourth strategies do parent applied in the home environment. The parent applied this strategy because the parent wanted the child improved their pronunciation and listening skill. Watching cartoon movies also makes the child did not felt bored when acquire second language in the home environment.

e. Listening to music.

Listening to music is the fifth strategies do parent applied in the home environment. The parent applied this strategy because the parent wanted the child developed their listening ability and listening to music also can help the child to increase her vocabulary knowledge and mastery.

f. Playing games.

Playing games is the sixth strategies do parent applied in the home environment. The parent applied this strategy because the parent wanted the child improved speaking skill and the parent

wanted the child felt happy and enjoy acquire second language in the home environment.

g. Making conversation with a child.

Making conversation is the seventh strategies do parent applied in the home environment. The parent applied this strategy because the parents wanted the child added their vocabulary and the child can improve their speaking skill.

2. The difficulties faced by parent in introduce Indonesia and English language is when the participant's mood. The parents must be understood when the child felt bored, tired and lazy when applied some strategies in the home environment.
3. The child respond's is felt unburdened when acquire second language in the home environment because the parent applied strategies in accordance with their hobbies.
4. The child acquire second language vocabularies in speaking and listening skill as much as 99 vocabularies which is the child mores used noun because with noun the child can see directly the object mentioned word, so it can easily she remember the word that has been acquired.

B. Suggestion

Based on the conclusion above, the writer would give suggestion, as follows:

1. For the Parents

- a. The parents must be consistent in applied strategies to introduce first and second language because consistent is a tool from discipline.
- b. The parents don't make the children feel uncomfortable when acquire second language in a home environment.
- c. The parents must being smart, creative, leader, entertainer, helper, protector, moral advisors to their children.

2. For the Children

- a. The children must follow parents strategies in acquire second language activities in a home environment.
- b. The children obey the roles of the parents and obey the rules of the school.
- c. The children must control their mood when activities with their parents and another person

3. For the next Researcher

- a. The next researcher must find some issues for research of how acquire and introduce second language at school and in a home environment.
- b. The next researcher must developing the result of research that have done by the writer before.